

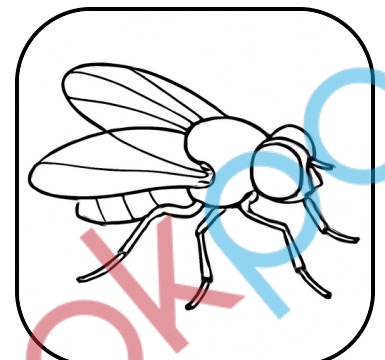
Name: \_\_\_\_\_

## Meet the Tiny Fly

Flies are small insects that you can often see in your home or outside. They have two wings and big eyes. Flies can fly fast and move in quick circles in the air. Their bodies are soft and covered with tiny hairs.

Flies do not bite, but they can land on food, water, or even people. Many people do not like flies in their house because they can bring germs. That is why some people think flies are pests.

Even though they are pests, flies are an important part of nature. Other animals, like birds or frogs, eat them. Flies help keep the earth clean by eating old food and waste. Flies may be small, but they have a big job to do.



Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Meet the Tiny Fly

Flies are small insects that you can often see in (10)  
your home or outside. They have two wings and big (20)  
eyes. Flies can fly fast and move in quick circles (30)  
in the air. Their bodies are soft and covered with (40)  
tiny hairs. (42)  
Flies do not bite, but they can land on food, (52)  
water, or even people. Many people do not like (61)  
flies in their house because they can bring germs. (70)  
That is why some people think flies are pests. (79)  
Even though they are pests, flies are an important (88)  
part of nature. Other animals, like birds or (96)  
frogs, eat them. Flies help keep the earth clean (105)  
by eating old food and waste. Flies may be small, (115)  
but they have a big job to do. (123)

### Comprehension Questions:

#### Literal Question:

What do flies have on their bodies?

#### Answer:

They have tiny hairs.

#### Student Answer:

\_\_\_\_\_ Correct \_\_\_\_\_ Incorrect

#### Inferential Question:

Why might people not want flies in their homes?

#### Answer:

Because flies can bring germs.

#### Student Answer:

\_\_\_\_\_ Correct \_\_\_\_\_ Incorrect

#### Vocabulary Question:

What does "pests" mean in this passage?

#### Answer:

Animals people do not want nearby.

#### Student Answer:

\_\_\_\_\_ Correct \_\_\_\_\_ Incorrect

### Notes:

### Scoring Guide

Text Level: F&P GRL I      Grade Level: 1      Word Count: 123

Total Words Read: \_\_\_\_\_

Errors: \_\_\_\_\_

WCPM: (total words read — errors = WCPM) \_\_\_\_\_

WCPM: Below grade level    At grade level    Above grade level

Prosody: 1    2    3    4

Comprehension: \_\_\_\_\_ / 3 correct

# How to Administer the Fluency Passage Assessment

## Assess Oral Reading Fluency

- Give the student a copy of the passage. **Set a timer or stopwatch for 1 minute.**
- Ask the student to begin reading. As the student reads aloud, assess prosody and mark errors and self-corrections on the evaluation copy using the following guides.
- **Stop the student when one minute has passed.** Take note of the last word the student read.
- Score the passage on the evaluation copy according to the **Scoring Guide**. Use the following chart to compare grade level norms for words correctly read per minute.

Marking Conventions	
Attempted Word = Substitution Error	✓ = Accurate Word Reading
^ = Insertion Error	Attempted Word S/C = Self Correction
— = Omission Error	R = Repetition
— = Omission Error	R = Repetition
T = Intervention Error (telling student the word)	

Prosody Rubric	1	2	3	4
<b>Expression and Volume</b>	monotone or quiet	some expression	appropriate expression	varied, natural expression
<b>Phrasing</b>	word-by-word reading	some phrase groupings	generally smooth phrasing	natural, meaningful phrasing
<b>Smoothness</b>	frequent pauses, starts and stops	occasional breaks	mostly smooth reading	fluent and confident
<b>Pace</b>	too slow or too fast	uneven pace	generally appropriate pace	consistent, conversational pace

Grade Level Norms (WCPM) *							
Grade	Fall	Winter	Spring	Grade	Fall	Winter	Spring
<b>First</b>	0 - 10	10 - 50	30 - 90	<b>Fourth</b>	70 - 120	80 - 130	90 - 140
<b>Second</b>	30 - 80	50 - 100	70 - 130	<b>Fifth</b>	80 - 130	90 - 140	100 - 150
<b>Third</b>	50 - 110	70 - 120	80 - 140	<b>Sixth</b>	90 - 140	100 - 150	110 - 160

\* Rasinski Words Correct Per Minute Target Rates

## Fluency Builder: Meet the Tiny Fly

### Passage Details

Grade Level: 1

Reading Level: F&P GRL I

Word Count: 123

### High-Frequency Words

can, even, like, people, water

### Suggestions for Use

Increase Exposure to High-Frequency Words

- Before reading, introduce the list of high-frequency words in the passage.
- Find the words in the passage. Highlight or underline the words.

Illustrate and Label Extension Activity

- Have students draw and label items mentioned in the passage.

Link to Writing or Discussion

- Encourage knowledge transfer and personal connection by asking:  
"Why do you think flies are important in nature?"  
"Describe a time you saw a fly. What did it do?"

Use for Repeated Readings

Day 1: Teacher reads aloud, then echo read

Day 2: Partner reading

Day 3: One-minute fluency timing and WCPM tracking

Day 4: Performance reading (with expression!)