

Name: _____

Hanukkah Lights and Traditions

Hanukkah is a special holiday that celebrates hope and perseverance. It lasts for eight nights and is often called the Festival of Lights. Families come together to remember an important time in history when people worked hard for their freedom.

Each night, families light candles on a menorah, which is a special candle holder. They add one new candle each night until all eight are shining. People also play a game called dreidel. The dreidel is a spinning top with four sides. Eating foods cooked in oil, like potato pancakes, is another tradition. These foods remind everyone of the miracle that happened long ago.

Hanukkah brings families close and helps them remember to keep hope, even when things seem hard.



Student Name: _____

Date: _____

Hanukkah Lights and Traditions

Hanukkah is a special holiday that celebrates hope (8)

and perseverance. It lasts for eight nights and is (17)

often called the Festival of Lights. Families come (25)

together to remember an important time in history (33)

when people worked hard for their freedom. (40)

Each night, families light candles on a menorah, (48)

which is a special candle holder. They add one new (58)

candle each night until all eight are shining. (66)

People also play a game called dreidel. The (74)

dreidel is a spinning top with four sides. Eating (83)

foods cooked in oil, like potato pancakes, is (91)

another tradition. These foods remind everyone of (98)

the miracle that happened long ago. (104)

Hanukkah brings families close and helps them (111)

remember to keep hope, even when things seem hard. (120)

Comprehension Questions:

Literal Question:

What do families light each night during Hanukkah?

Answer:

They light candles on a menorah.

Student Answer:

_____ Correct _____ Incorrect

Inferential Question:

Why do you think families enjoy these traditions together?

Answer:

They help families feel close and connected.

Student Answer:

_____ Correct _____ Incorrect

Vocabulary Question:

What does 'perseverance' mean in the passage?

Answer:

It means not giving up, even when things are hard.

Student Answer:

_____ Correct _____ Incorrect

Notes:

Scoring Guide

Text Level: F&P GRL N Grade Level: 3 Word Count: 120

Total Words Read: _____

Errors: _____

WCPM: (total words read — errors = WCPM) _____

WCPM: Below grade level At grade level Above grade level

Prosody: 1 2 3 4

Comprehension: _____ / 3 correct

How to Administer the Fluency Passage Assessment

Assess Oral Reading Fluency

- Give the student a copy of the passage. **Set a timer or stopwatch for 1 minute.**
- Ask the student to begin reading. As the student reads aloud, assess prosody and mark errors and self-corrections on the evaluation copy using the following guides.
- **Stop the student when one minute has passed.** Take note of the last word the student read.
- Score the passage on the evaluation copy according to the **Scoring Guide**. Use the following chart to compare grade level norms for words correctly read per minute.

Marking Conventions	
Attempted Word = Substitution Error	✓ = Accurate Word Reading
^ = Insertion Error	Attempted Word S/C = Self Correction
— = Omission Error	R = Repetition
— = Omission Error	R = Repetition
T = Intervention Error (telling student the word)	

Prosody Rubric	1	2	3	4
Expression and Volume	monotone or quiet	some expression	appropriate expression	varied, natural expression
Phrasing	word-by-word reading	some phrase groupings	generally smooth phrasing	natural, meaningful phrasing
Smoothness	frequent pauses, starts and stops	occasional breaks	mostly smooth reading	fluent and confident
Pace	too slow or too fast	uneven pace	generally appropriate pace	consistent, conversational pace

Grade Level Norms (WCPM) *							
Grade	Fall	Winter	Spring	Grade	Fall	Winter	Spring
First	0 - 10	10 - 50	30 - 90	Fourth	70 - 120	80 - 130	90 - 140
Second	30 - 80	50 - 100	70 - 130	Fifth	80 - 130	90 - 140	100 - 150
Third	50 - 110	70 - 120	80 - 140	Sixth	90 - 140	100 - 150	110 - 160

* Rasinski Words Correct Per Minute Target Rates

Fluency Builder: Hanukkah Lights and Traditions

Passage Details

Grade Level: 3

Reading Level: F&P GRL N

Word Count: 120

High-Frequency Words

add, close, hard, keep, often

Suggestions for Use

Increase Exposure to High-Frequency Words

- Before reading, introduce the list of high-frequency words in the passage.
- Find the words in the passage. Highlight or underline the words.

Illustrate and Label Extension Activity

- Have students draw and label items mentioned in the passage.

Link to Writing or Discussion

- Encourage knowledge transfer and personal connection by asking:
"Describe a family tradition that is important to you."
"Why do you think symbols are used in holidays?"

Use for Repeated Readings

Day 1: Teacher reads aloud, then echo read

Day 2: Partner reading

Day 3: One-minute fluency timing and WCPM tracking

Day 4: Performance reading (with expression!)