

# Word Work Lesson Plan and Activities

Instructional Focus Based on the Words in the Book

**Word Work**

**Henry and Mudge and the Bedtime Thumps**  
By: Cynthia Rylant  
Grade Level: 2 / Guided Reading Level: J

**Instructional Focus:**  
R Controlled Vowels (Bossy R)

**Background:**  
When the letter "r" follows a vowel, it controls the sound that the vowel makes. This rule is sometimes referred to as the "Bossy R" rule. When r is paired with e, i and u,

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**Step 1: Introduce the Focus of Word Work**

**Introduce R Controlled Vowels (Bossy R)**

- Draw the students' attention to the chart paper.
- Explain that when the letter "r" follows a vowel, it controls the way the vowel sounds.
- Review the vowels.
- Write the word "farm" in the column labeled with the letter "a" in a different colored marker.
- Stress the "ar" sound.
- Provide students with additional examples writing fern, bird, corn, and burn in the appropriate column.
- Discuss that when r is paired with a, it says "ar." When r is paired with e, i and u, it says "er." When r is paired with o, it says "or."
- Ask the students to think of other words that follow the pattern.
- Allow students to turn and talk with a partner about the words they came up with or share with the class. Record new words on the anchor chart.

**Sample Anchor Chart**

R Controlled Vowels (Bossy R)				
A	E	I	O	U
farm	fern	bird	corn	burn

**Step 2: Connect Word Work to Reading**

**R Controlled Vowels (Bossy R) in the Text**

- Tell the students that the book they will be reading today has a lot of Bossy R words.
- Show them page 6 of *Henry and Mudge and the Bedtime Thumps*. Tell the students to listen carefully and look at the words while you read. Ask the students to put a thumb up when they see or hear a word that follows the pattern.
- After reading, ask the students to identify the Bossy R words [were, grandmother, never, worried, skirt]. Add the words to the chart paper.
- Tell the students that you are going to read the book once from beginning to end. Tell them to be listening for words that follow the pattern. Remind them to be polite and not to interrupt you while you read.
- Read *Henry and Mudge and the Bedtime Thumps*.

**Examples of R Controlled Vowels (Bossy R) Words in the Text:**

parents	yard	very
were	fingeralls	scar
grandmother	car	birdbath
never	birdbath	skirt
worried	com	before
		dark

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Step by Step Lesson Plan

Optional Activity to Extend Engagement

List of words in the book that match the instructional focus

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**Step 3: Guided Word Work Practice**

**Interactive Exploration**

- Provide each student with a set of sorting cards; (allow students to cut apart the cards or provide them with pre-cut cards).
- Review the words.
- Sort according to R controlled vowel (words beginning with ar, er, ir, or, ur).
- Provide each student with a copy of the Word Bingo game mat.
- Tell the students that they are making their own game board.
- Tell the students to select 16 words and copy the words on their sorting cards onto the bingo sheet.
- Model how to do this. For example, select the word "com." Write the word in one box on the bingo mat. Move onto the next word and write it in a new box.
- Monitor students as they create their game board.
- Model how to play Word Bingo (refer to attached resources for directions).
- Upon completing the game, ask students to place their sorting cards into a resealable bag for later use or send the words home.

**Step 4: Independent Word Work Practice**

**Practice Page**

- Give each student a copy of **R Controlled Vowels (Bossy R) Word Work**.
- Read the directions with the class.
- Tell the students to complete the practice page.
- Monitor students while they work.

**Step 5: Reconnect and Reflect on Word Work**

**Group Discussion**

- Bring the students back together.
- Ask students to explain what they learned about words based on the work they completed.
- Invite students to turn and talk with a partner about their word work.
- Invite 2-3 students to share what they learned with the group.

**Step 6: Extend Word Work (optional)**

**Extension Activity**

- Ask students to be on the lookout for **r controlled vowels (bossy r) words** in their own reading. Tell them to write their words on a sticky note and add them to the anchor chart (review the additional sticky notes with the class later in the day or before moving on to the next word work lesson).
- Alternatively, students can keep track of the words using the **Word Detective worksheet**.

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Interactive Activities

**Word Bingo**  
Interactive Activity

**Directions:**  
Use your sorting cards to make your Bingo board. Write one word in each box. Make sure that you don't use a word more than once. Have fun and goodluck!

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Independent Practice Page

Extension Activity

**Word Detective: R Controlled Vowels (Bossy R)**  
Extension Activity

**Directions:**  
Be a word detective!  
Be on the lookout for **r controlled vowels (bossy r)** while you read. Write the word that you find along with the title of the book where you found the word, the page, and the sentence with the word or phrase.

Word	Book Title	Page	Sentence

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**R Controlled Vowels (Bossy R)**  
Word Work Practice Page

**Directions:**  
Sort the words in the word bank. Write each word in the correct column. The first one has been done for you.

**Word Bank**

dark	yard	com	birdbath	father	fast
short	chum	worried	never	skit	very

ar	er	ir	or	ur
			corn	

Name: \_\_\_\_\_ Independent Word Work Practice | @BookPagez.com