

WORD WORK LESSON PLAN AND ACTIVITIES

Instructional Focus Based on the Words in the Book

Hello Lighthouse																	
<h2>Word Work</h2> <p>Instructional Focus: Three-Syllable Words</p> <p>Background: Syllabification is the process of dividing a word into syllables. A syllable usually contains one vowel, followed by one or more consonants. Breaking longer words into syllables helps students read more smoothly and accurately.</p> <p>In third grade, students begin to learn how to break words into syllables. Learning to recognize and read three-syllable words is an important part of reading comprehension. Readers can use clapping to identify the beats in a word, and use prefixes or suffixes to help them.</p> <p>Examples:</p> <table border="1"><tr><td>yes/ter/day</td><td>fam/i/ly</td></tr><tr><td>dis/ap/pear</td><td>to/geth/er</td></tr><tr><td>hap/pi/ly</td><td>im/por/tan</td></tr></table> <p>Materials and Preparation:</p> <ul style="list-style-type: none">A copy of <i>Hello Lighthouse</i> bookChart paper and markers2 different colored pencilsLight House Roll, Read, and Write practice pageAnswer Key for Light House Roll (if reference needed)2 different colored pencilsThree Syllable Practice PageOptional: Word DetectiveOptional: Three-Syllable Words	yes/ter/day	fam/i/ly	dis/ap/pear	to/geth/er	hap/pi/ly	im/por/tan	<h2>Hello Lighthouse</h2> <p>By: Sophie Blackall Grade Level: 3 / Guided Reading Level: P</p> <h2>Word Work</h2> <p>Step 2: Connect Word Work to Reading (continued)</p> <p>Three-Syllable Words in the Text</p> <ul style="list-style-type: none">Explain that you will now read the book from beginning to end. Tell students that they might hear some words that have more than 3-syllables. Those words are good to notice, but they will not be added to the anchor chart because they do not have 3-syllables.Remind students to listen for three-syllable words but to wait until the reading is finished to share.Read <i>Hello Lighthouse</i> aloud from start to finish. <p>Examples of Three-Syllable Words found in the text:</p> <table border="1"><tr><td>forever</td><td>disappear</td></tr><tr><td>partner</td><td>center</td></tr><tr><td>gathering</td><td>unexpected</td></tr><tr><td>telescope</td><td>together</td></tr><tr><td>horizon</td><td>belongings</td></tr></table> <p>Step 3: Guided Word Work Practice</p> <p>Interactive Exploration</p> <ul style="list-style-type: none">Divide students into pairs.Provide each pair with a Light House Roll, Read, and Race page, 2 different colored pencils, and a dice.Show students how to roll the dice to determine which column to read from. If they roll a 3, they read from column 3.Show students how to find the word in the row (e.g. in column 3 - elephant).Show students how to draw lines between the syllables in the word they have just read using their colored pencil. Once they have done this, that word is "completed" and cannot be played on again. So, the next time a student rolls a 3, they will need to move to the word above "elephant" in column 3 (e.g. in column 3 - butterfly).Show students how to continue until the entire Light House Roll, Read, and Race page has been played.The student who reads and puts syllables in the top word in a column (e.g. in column 3 - yesterday) "wins" that column.Explain that this activity works best if you say each word out loud and clap the sounds you hear.	forever	disappear	partner	center	gathering	unexpected	telescope	together	horizon	belongings
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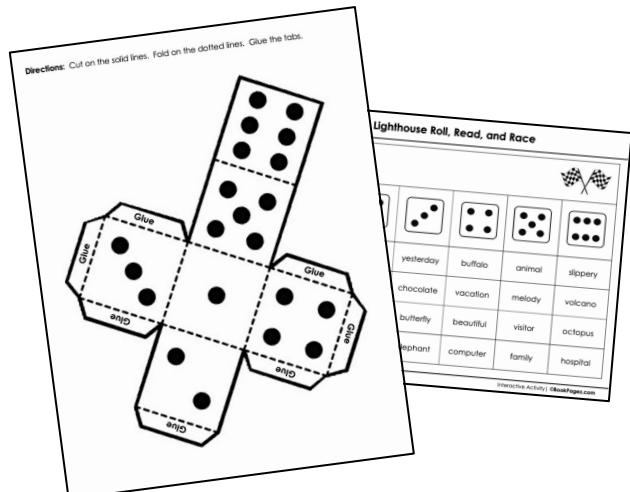
List of words in the book that match the instructional focus

Step by Step Lesson Plan

Three Syllable																																			
<p>Name: _____</p> <p>Directions: Read each word below and clap the syllables that you hear. Draw slashes between the letters to show the three syllables in each word. Then, choose one word to use in a sentence about life at sea.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;">mariner</td> <td style="padding: 5px;">dangerous</td> <td style="padding: 5px;">direction</td> <td style="padding: 5px;">horizon</td> </tr> <tr> <td style="padding: 5px;">hurricane</td> <td style="padding: 5px;">overboard</td> <td style="padding: 5px;">passenger</td> <td style="padding: 5px;">navigate</td> </tr> </table> <p>(_____)</p> <p><i>if during a storm or else you can fall</i></p>				mariner	dangerous	direction	horizon	hurricane	overboard	passenger	navigate																								
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<p>Directions: Build syllable ladders to get down from the top of the light house. The first one has been done for you.</p> <ol style="list-style-type: none"> 1. Write the first syllable in the top box. 2. Write the middle syllable in the middle box. 3. Write the final syllable in the last box. <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 10px; text-align: center;">  </td> <td style="padding: 10px; text-align: center;">fantastic</td> <td style="padding: 10px; text-align: center;">pyramid</td> <td style="padding: 10px; text-align: center;">camera</td> <td style="padding: 10px; text-align: center;">calendar</td> </tr> <tr> <td style="padding: 10px; text-align: center;">fan</td> <td style="padding: 10px; text-align: center;">pyr</td> <td style="padding: 10px; text-align: center;">cam</td> <td style="padding: 10px; text-align: center;">cal</td> <td></td> </tr> <tr> <td style="padding: 10px; text-align: center;">tas</td> <td style="padding: 10px; text-align: center;">d</td> <td style="padding: 10px; text-align: center;">er</td> <td style="padding: 10px; text-align: center;">en</td> <td></td> </tr> <tr> <td style="padding: 10px; text-align: center;">tic</td> <td style="padding: 10px; text-align: center;">id</td> <td style="padding: 10px; text-align: center;">a</td> <td style="padding: 10px; text-align: center;">dar</td> <td></td> </tr> </table> <p>own from the top of the light house. The first</p> <p>top box. middle box. last box.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 10px; text-align: center;">pyramid</td> <td style="padding: 10px; text-align: center;">camera</td> <td style="padding: 10px; text-align: center;">calendar</td> </tr> <tr> <td style="padding: 10px; text-align: center;">pyr</td> <td style="padding: 10px; text-align: center;">cam</td> <td style="padding: 10px; text-align: center;">cal</td> </tr> <tr> <td style="padding: 10px; text-align: center;">d</td> <td style="padding: 10px; text-align: center;">er</td> <td style="padding: 10px; text-align: center;">en</td> </tr> <tr> <td style="padding: 10px; text-align: center;">id</td> <td style="padding: 10px; text-align: center;">a</td> <td style="padding: 10px; text-align: center;">dar</td> </tr> </table>					fantastic	pyramid	camera	calendar	fan	pyr	cam	cal		tas	d	er	en		tic	id	a	dar		pyramid	camera	calendar	pyr	cam	cal	d	er	en	id	a	dar
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Independent Practice Page and Answer Key

Interactive Activity

Three-Syllable Word Hunt

Extend Engagement Activity

Optional Activity to Extend Engagement

Extension Activity