

# Comprehension Strategy Lesson Plans and Practice Pages

The following preview shows all of the comprehension strategy resources for Heckedy Peg by Audrey Wood

## Retelling and Summarizing Lesson Plan

**Retelling and Summarizing**  
By: Audrey Wood  
Grade Level: 2 / Guided Reading Level: I

**1**  
**Get Ready To Read**  
✓ Learn about the book  
✓ Get your brain ready to read  
✓ Understand the meaning of important words found in the book

**Summary**  
This is the story of seven children, their mother, and a witch named Heckedy Peg. One day the mother leaves the cottage to go to the market. She promises her children that she will bring back a special gift for each of them as long as they are well behaved while she is gone. Soon after the mother leaves, a witch named Heckedy Peg comes to the cottage window. Heckedy Peg tells the children that she has lost her peg leg and needs to come in. Once she is in the cottage, she casts a spell on the children and takes them to her hut. When the mother returns to the cottage she discovers that her children are missing. She must be very clever if she is going to get her children back from Heckedy Peg.

**Link to What You Know**  
• What is a folk tale?  
• What would you do if you were left at home alone?

**Important Words to Know and Understand**  
**Hobbled** - To walk slowly and with difficulty because of injury or weakness

**2**  
**Learn About Comprehension Strategies**  
✓ Think about the text you read  
✓ Know what to do

**Why Readers Retell and Summarize While Reading**  
Readers retell and summarize to remember the important events, characters, and information in books.

When you read fiction (stories that are not real), it is helpful to think about the sequence of events and the most important characters and settings in the story. When you retell and summarize, it is important to describe what happened first, next, then, and last. It is also important to tell who did what and where each event took place.

On the other hand, when you read nonfiction (books about real people, places, things, or events), your job is to think like a researcher. Retell and summarize the information using important facts, facts, and vocabulary from the text.

Whether you are retelling and summarizing fiction or non fiction, the most important thing to do is use your own words.

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Guided Reading Level

## Retelling and Summarizing Lesson Plan

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**3**  
**Retell and Summarize While Reading**  
✓ Think about the important events that happened first, next, then, and last  
✓ Notice the names of the characters and

**Time to Read**  
Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

**Page 6** - What characters have you met so far? What makes these characters different from characters in other books?

**Page 14** - Who is the villain in this book? What problem has she caused for the children?

**Page 22** - The mother has a lot of problems. What are they? What is the most important problem that she has to solve at this point in the story?

**Page 27** - How was the main problem solved?

**Page 29** - How did the story end? What happened to Heckedy Peg? How do you know?

**4**  
**Notice the Work You Did While Reading**  
✓ Think  
✓ Reflect  
✓ Write

**Time to Reflect**  
**Think** - What type of information did you use when you retold and summarize Heckedy Peg? Did you stop throughout the story to think about what was happening in the book? What did you do when you finished the book?  
**Talk** - Tell your reading partner about your favorite part of the book. Tell about the characters, the setting, the events. Explain why the part you chose was your favorite. Remember to ask your partner to share their thoughts about the book too.  
**Reflect** - Think about the characters, events, and the settings in Heckedy Peg. How does paying attention to the story elements give you a better reader?  
**Write** - Give your Strategy Slip into your reader's notebook. Write about the work you did while reading Heckedy Peg. (Remember to include examples from the book!)

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Activate Prior Knowledge

Page by Page Guide and Strategy Questions

Turn, Talk, and Reflect

Key Vocabulary

Explanation of Strategy

**Making Predictions**  
1 Get Ready to Read  
3 Make Predictions While Reading  
2 Learn About Comprehension Strategies  
4 Notice the Work You Did While Reading

**Visualizing**  
1 Get Ready to Read  
3 Visualizing While Reading  
2 Learn About Comprehension Strategies  
4 Notice the Work You Did While Reading

**Determining Importance**  
1 Get Ready to Read  
3 Determining Importance While Reading  
2 Learn About Comprehension Strategies  
4 Notice the Work You Did While Reading

**Synthesizing**  
1 Get Ready to Read  
3 Synthesizing While Reading  
2 Learn About Comprehension Strategies  
4 Notice the Work You Did While Reading

**Answer Key for Retelling and Summarizing with Heckedy Peg**

**Your Turn to Practice Retelling and Summarizing with Heckedy Peg**

**Answer Key for Making Predictions with Heckedy Peg**

**Your Turn to Practice Making Predictions with Heckedy Peg**

**Answer Key for Practice Visualizing with Heckedy Peg**

**Your Turn to Practice Visualizing with Heckedy Peg**

**Answer Key for Synthesizing with Heckedy Peg**

**Your Turn to Practice Synthesizing with Heckedy Peg**

**Answer Key for Determining Importance with Heckedy Peg**

**Your Turn to Practice Determining Importance with Heckedy Peg**

Practice Pages and Answer Keys

# Writing About Reading with Optional CCSS Alignment

**"I Can" Statement**

**Strategy and Text Based Reader's Response Prompt**

**Common Core State Standard**

**Common Core Free Option**

Reader's Notebook: Comprehension Strategy Slips (CCSS) | ©BookPagez.com

Reading Response Prompts for Each Comprehension Strategy Lesson Plan

## 5 Comprehension Strategy Graphic Organizers

**Retelling and Summarizing**

Title: \_\_\_\_\_

What is this book about?

Is it fiction or non-fiction?

Draw a picture or write a sentence for each box below:

First	Next	Then
After that	Then	Last

What is the most important thing you read in this book?

Directions:  
 1. Answer each of the questions.  
 2. Carefully cut on the dotted line.  
 3. Glue, tape, or staple into your reader's notebook.

Comprehension Strategy Reader's Response Prompt | ©BookPagez.com

Retelling and Summarizing

**Making Predictions**

Title: \_\_\_\_\_

Predictions of the Beginning	Predictions while Reading	Check Predictions at the End
Write your predictions below.	Write your predictions below.	✓ Correct <input type="checkbox"/> Incorrect <input type="checkbox"/>
		✓ Correct <input type="checkbox"/> Incorrect <input type="checkbox"/>
		✓ Correct <input type="checkbox"/> Incorrect <input type="checkbox"/>

Directions:  
 1. Answer each of the questions.  
 2. Carefully cut on the dotted line.  
 3. Glue, tape, or staple into your reader's notebook.

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Making Predictions

**Visualizing**

Title: \_\_\_\_\_

What page did you use to practice visualizing?

Draw a picture of your mental image in the space below:

Write down some of the words that the author used to help you make this picture in your mind.

Show your picture to someone. Make sure that you drew all of the words that helped you visualize.

Directions:  
 1. Answer each of the questions.  
 2. Carefully cut on the dotted line.  
 3. Glue, tape, or staple into your reader's notebook.

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Visualizing

**Determining Importance**

Title: \_\_\_\_\_

Think about the book. Write all of the important information in the thought bubble below.

Draw a picture of your mental image in the space below:

Now determine 3 BIG ideas, events, words, or facts that are important to you. Draw a picture to illustrate the most important parts of your book.

#1 \_\_\_\_\_

#2 \_\_\_\_\_

#3 \_\_\_\_\_

Directions:  
 1. Answer each of the questions.  
 2. Carefully cut on the dotted line.  
 3. Glue, tape, or staple into your reader's notebook.

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Determining Importance

**Synthesizing**

Title: \_\_\_\_\_

All that I was thinking...	My new thinking is...	I used to think...
Because...	Because...	But now I think...
		Because...
My new thinking is...	How I understand...	After thinking about...
Because...	Because...	I conclude...
		Because...

Directions:  
 1. Answer each of the questions.  
 2. Carefully cut on the dotted line.  
 3. Glue, tape, or staple into your reader's notebook.

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Synthesizing