

Name: _____

What Makes a Fairy Tale Magical?

A fairy tale is a special kind of story. It often has magic, talking animals, and witches. These stories may also show great adventures or big changes. Many fairy tales start with a warning or a problem that the hero must solve.

In a fairy tale, things are not always what they seem. People or animals might change form or turn into something new. The main character often needs to be clever and brave to find the right answer. Good and kind actions are usually rewarded by the end.

Fairy tales are not real, but they help us learn lessons and think about good and bad. They fill the air with wonder and make us want to read more stories like them.



Student Name: _____

Date: _____

What Makes a Fairy Tale Magical?

A fairy tale is a special kind of story. It often (11)

has magic, talking animals, and witches. These (18)

stories may also show great adventures or big (26)

changes. Many fairy tales start with a warning or (35)

a problem that the hero must solve. (42)

In a fairy tale, things are not always what they (52)

seem. People or animals might change form or turn (61)

into something new. The main character often needs (69)

to be clever and brave to find the right answer. (79)

Good and kind actions are usually rewarded by the (88)

end. (89)

Fairy tales are not real, but they help us learn (99)

lessons and think about good and bad. They fill (108)

the air with wonder and make us want to read more (119)

stories like them. (122)

Comprehension Questions:

Literal Question:

What do fairy tales often include?

Answer:

Magic, talking animals, and witches.

Student Answer:

_____ Correct _____ Incorrect

Inferential Question:

Why might fairy tales use magic and talking animals?

Answer:

To make the stories exciting and teach lessons.

Student Answer:

_____ Correct _____ Incorrect

Vocabulary Question:

What does 'form' mean in the passage?

Answer:

'Form' means shape or what something looks like.

Student Answer:

_____ Correct _____ Incorrect

Notes:

Scoring Guide

Text Level: F&P GRL L Grade Level: 2 Word Count: 122

Total Words Read: _____

Errors: _____

WCPM: (total words read — errors = WCPM) _____

WCPM: Below grade level At grade level Above grade level

Prosody: 1 2 3 4

Comprehension: _____ / 3 correct

How to Administer the Fluency Passage Assessment

Assess Oral Reading Fluency

- Give the student a copy of the passage. **Set a timer or stopwatch for 1 minute.**
- Ask the student to begin reading. As the student reads aloud, assess prosody and mark errors and self-corrections on the evaluation copy using the following guides.
- **Stop the student when one minute has passed.** Take note of the last word the student read.
- Score the passage on the evaluation copy according to the **Scoring Guide**. Use the following chart to compare grade level norms for words correctly read per minute.

Marking Conventions	
Attempted Word = Substitution Error	✓ = Accurate Word Reading
^ = Insertion Error	Attempted Word S/C = Self Correction
— = Omission Error	R = Repetition
— = Omission Error	R = Repetition
T = Intervention Error (telling student the word)	

Prosody Rubric	1	2	3	4
Expression and Volume	monotone or quiet	some expression	appropriate expression	varied, natural expression
Phrasing	word-by-word reading	some phrase groupings	generally smooth phrasing	natural, meaningful phrasing
Smoothness	frequent pauses, starts and stops	occasional breaks	mostly smooth reading	fluent and confident
Pace	too slow or too fast	uneven pace	generally appropriate pace	consistent, conversational pace

Grade Level Norms (WCPM) *							
Grade	Fall	Winter	Spring	Grade	Fall	Winter	Spring
First	0 - 10	10 - 50	30 - 90	Fourth	70 - 120	80 - 130	90 - 140
Second	30 - 80	50 - 100	70 - 130	Fifth	80 - 130	90 - 140	100 - 150
Third	50 - 110	70 - 120	80 - 140	Sixth	90 - 140	100 - 150	110 - 160

* Rasinski Words Correct Per Minute Target Rates

Fluency Builder: What Makes a Fairy Tale Magical?

Passage Details

Grade Level: 2

Reading Level: F&P GRL L

Word Count: 122

High-Frequency Words

air, answer, change, form, great

Suggestions for Use

Increase Exposure to High-Frequency Words

- Before reading, introduce the list of high-frequency words in the passage.
- Find the words in the passage. Highlight or underline the words.

Illustrate and Label Extension Activity

- Have students draw and label items mentioned in the passage.

Link to Writing or Discussion

- Encourage knowledge transfer and personal connection by asking:
"What lesson do you think fairy tales can teach us?"
"Describe your favorite magical event in a fairy tale."

Use for Repeated Readings

Day 1: Teacher reads aloud, then echo read

Day 2: Partner reading

Day 3: One-minute fluency timing and WCPM tracking

Day 4: Performance reading (with expression!)