

Word Work Lesson Plan and Activities

Instructional Focus Based on the Words in the Book

Word Work
Have You Seen My Duckling?
 By: Nancy Tafuri
 Grade Level: K / Guided Reading Level: A

Instructional Focus:
 Beginning Letter Sounds


Background:
Beginning Letter Sounds
 Working with beginning letter sounds with words. Encourage your students to match the beginning letter.

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Step 1: Introduce the Focus of Word Work

Introduce Phonemic Awareness

- Provide each student with a copy of the alphabet chart.
- Explain that all words have a beginning letter sound.
- Review the alphabet chart with the whole group.
- Challenge students to identify the beginning letter sound for different pictures on the chart. For example you might say, "Net. What letter does the word Net begin with?"



Step 2: Connect Word Work to Reading

Phonemic Awareness in the Text

- Tell the students that the book they will be reading today has a lot of animal pictures.
- Show them the cover of *Have You Seen My Duckling*. Ask the students to identify the animals on the cover (ducklings, duck, butterfly).
- Ask the students to identify the beginning letter for each animal (**D** for duckling and duck, **B** for butterfly).
- Display a set of the sorting cards for the class to see. Invite one student to match the word to the picture for duckling and butterfly.
- Read *Have You Seen My Duckling*.

Examples of animals that can be matched to beginning letter sounds in the text:

- butterfly
- ducklings
- bird
- beaver
- crayfish
- turtle
- frog
- fish
- salamander

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Step by Step Lesson Plan

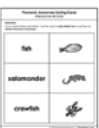
List of words in the book that match the instructional focus

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Step 3: Guided Word Work Practice

Interactive Exploration


- Provide each student with a set of sorting cards (allow students to cut apart the cards or provide them with pre-cut cards).
- Explain that the words and pictures on their cards represent the animals in the book.
- Read each word. Invite students to underline the beginning letter sound.
- Sort cards as a group, in pairs, or independently.



Step 4: Independent Word Work Practice

Practice Page

- Give each student a copy of I Can Spell Word Work Practice Page.
- Read the directions with the class.
- Tell the students to complete the practice page.
- Monitor students while they work.



Step 5: Reconnect and Reflect on Word Work

Group Discussion

- Bring the students back together.
- Ask students to explain what they learned about words based on the work they completed.
- Invite students to turn and talk with a partner about their word work.
- Invite 2-3 students to share what they learned with the group.

Step 6: Extend Word Work (optional)

Extension Activity




- Play Match Up.
- Divide students into pairs to play Match Up.
- Model how to play Match Up. Students can match pictures to words, words to words, or pictures to pictures.
- Divide students into pairs and allow them to play Match Up.
- Monitor students and assess students' understanding while playing.

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Interactive Activities

Phonemic Awareness Sorting Cards
 Interactive Activity

Directions:
 Cut out the sorting cards below. Use the cards to play Match Up or use them to sort by beginning letter sound.

fish	
salamander	
crawfish	

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Independent Practice Page

Extension Activity

Match Up
 Student Directions

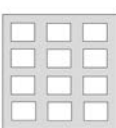
Materials:
 Sorting Cards

Players:
 2 or more

Directions:

- Write your name or initials on each of your sorting cards.
- Combine all of the players sorting cards to make one deck of cards.
- Place each card face down in front of all players.
- The first player turns over two cards so that the cards are face up. If the cards match, the player keeps the cards, writes the word on the score sheet, and takes another turn. If the cards do not match, the player turns the cards back over so that they are face down.
- The second player turns over two cards so that the cards are face up. If the cards match, the player keeps the cards, writes the word on the score sheet, and takes another turn. If the cards do not match, the player turns the cards back over so that they are face down.
- Continue until all cards are turned. Whoever has the most matches at the end of the game wins.

Tip
 Place your sorting cards in even rows. Even rows make it easier to remember where the cards are.








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I Can Spell
 Word Work Practice Page

Directions:
 Write each word in the Word Bank next to the correct picture.

Word Bank
 beaver turtle fish salamander duckling

1. _____	
2. _____	
3. _____	
4. _____	
5. _____	

Name: _____ Independent Word Work Practice | ©BookPagez.com