WORD WORK LESSON PLAN AND ACTIVITIES

Instructional Focus Based on the Words in the Book

Word Work

Harry the Dirty Dog
By: Gene Zion
Grade Level: 1 / Guided Reading Level: J

Instructional Focus:
Words Ending in "ed"

Background:
In the English language, words that s
the suffix "-ed" to the end of a verb,

For most regular verbs, you simply ac
create the past tense.

If the verb ends in a silent "e," drop t

If the verb ends in a single consonan
final consonant before adding "-ed"

Examples:

walked	jumped
played	helped
visited	watched

Materials and Preparation:
- A Copy of ***Harry the Dirty Do***
- Chart Paper or White Boar
- Markers
- Scissors
- Prepare I Have? Who Has?
- Prepare "Past Tense & Prese students)
- Verbs with "-ed" Practice P
- Optional - Word Detective
- Optional – Now or In the Pa

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Step 1:
Introduce the Focus of Word Work

Sample Anchor Chart

Words that end in "-ed"
I go for a **walk**. → I ***walked*** to school earlier this morning.

walked	helped
played	called
jumped	cleaned
jogged	baked
robbed	closed

Introduce Words Ending in "-ed"
- Draw the students' attention to the chart paper.
- Explain that we have special action words called verbs. (Examples: walk, play, draw.)
- Explain that when the letters "-ed" are found verb, it tells us that an action happened in the pa
- Write the verb "walk" on the chart paper.
- Read the verb "walk" and have students repeat it. Use it in a sentence that shows the present tense (e.g. "I go for a walk")
- Write the letters "-ed" at the end of the verb "walk." You may want to use a different colored marker to write the "-ed".
- Read the verb "walked" and have students repeat it. Use it in a sentence that shows the past tense (e.g. "I walked to school earlier this morning.")
- Write up the following present tense verbs on the chart paper: "play," "jump", "help," "call," and "clean." Read the verbs and have students repeat them.
- Ask the students to think of how they can turn those verbs into an action from the past. Allow students to turn and talk with a partner about the solutions they come up with or share with the class.
- Write the ending "-ed" on each word as students suggest it. Use the new verb in a sentence that helps exemplify the past tense (e.g. "We played at recess yesterday.")
- Write four new verbs on the chart paper: "jog," "rob," "bake," and "close." Show students that some words need extra help telling us about things that happened in the past, but they still end with "-ed."
- Allow students to turn and talk with a partner about the four new verbs and what they would sound like as actions from the past.
- Allow students to share their ideas with the class.
- Write the ending "-ed" on each word as students suggest it. Show the special pattern that we follow for different kinds of words (e.g. "stop + p + ed = stopped," and "bake - e + ed = baked").

Step 2:
Connect Word Work to Reading

Words Ending in "ed" in the Text
- Tell the students that the book they will be reading today has a lot of words that end in "-ed".
- Show them the **second page** of ***Harry the Dirty Dog***. Tell the students to listen carefully and look at the words while you read. Ask the students to use their thumb and point over their shoulder

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Step by Step Lesson Plan

Now or In the Past?
Extend Engagement Activity

Eating (present)
I am ***eating*** lunch.

Danced (past)
She ***danced*** last week.

Walked (past)
They ***walked*** to school this morning.

Tripped (past)
Yesterday, I ***tripped*** during recess.

Sleeping (present)
I am ***sleeping*** in my bed.

First (past)
Last year, he scored his ***first*** goal.

Listening (present)
We love ***listening*** to music.

Jumped (past)
They ***jumped*** into the pool.

Stumbled (past)
Last week, she ***stumbled*** on the sidewalk.

Paying (present)
She is ***paying*** the cashier at the store.

Called (past)
He ***called*** his mom.

Wiggled (past)
The dog ***wiggled*** underneath the fence.

Extend Engagement Word List | ©BookPagez.com

Optional Activity to Extend Engagement

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Step 2 (Continued):
Connect Word Work to Reading

Extend Engagement
- Students should stand at their desks.
- Tell students to listen carefully to the verb in each sentence you read.
- If students hear a verb that tells about an action that is happening now, they should sit down.
- If students hear a verb that tells about an action in the past, they will use their thumbs and point over their shoulders.
- Emphasize the verb in each to support students in their oral comprehension.
- Read the sentences listed on **Now or In the Past** page.

Connect Word Work to Reading
- when they see or hear a word that ends with "-ed" and tells about the past. This signals that the word happened in the past.
- After reading, ask the students to identify the word(s) that ended in "-ed." Add the word to the chart paper.
- Tell the students that you are going to read the book once from beginning to end. Tell them to be listening for words that follow the pattern. Remind them to use their hand motion when they hear or see a word that ends with "-ed" and tells about the past. Remind them to be polite and not to interrupt you while you read.
- Read ***Harry the Dirty Dog***.

Examples of Words Ending in "-ed" Found in the Text:

liked	played	crawled	tried
buried	change	looked	started
flop-flipped	danced	stopped	dashed
worked	wagged	combed	brushed
flip-flopped	rolled	walked	jumped

Step 3:
Guided Word Work Practice

Interactive Exploration
- Reference the list of verbs ending in "-ed" from the story for this activity.
- Divide the number of students into 2 groups: Group 1 and Group 2.
- Use the "Past Tense -ed" verb cards for the students in Group 1.
- Use the "Present Tense -ed" verb cards for Group 2.
- Once the verb cards have been distributed to each group, students from both groups should scatter around the room, holding their verb cards.
- Challenge the students in Group 1 to match their present tense verb card to the correct "-ed" verb card. Prompt students in Group 1 to read their present tense verb, and ask themselves, "What would my word sound like as a past tense verb? What would it look like?"
- Students from Group 1 can wander the room until they find their matching card in the hands of a student from Group 2.
- Once all of the verb cards are matched, students switch groups and repeat the process.

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List of words in the book that match the instructional focus

Interactive Activity

I Have... Who Has...?
-ed Verb Cards

Directions: Cut out the cards below. Use the cards to play **I Have...Who Has...?**

We are starting! **Who has** liked?	**I have** liked. **Who has** buried?
I have buried. **Who has** played?	**I have** played. **Who has** changed?
I have changed. **Who has** crawled?	**I have** crawled. **Who has** looked?
I have looked. **Who has** tried?	**I have** tried. **Who has** started?

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Independent Practice Page and Answer Key

Answer Key for Verbs with "-ed"
Word Work Practice Page

Directions:
1. Circle the words that end in "-ed" in the word bank below.
2. Practice writing the words.
3. Write the words that end in "-ed" using a different color.

Verbs with "-ed"
Word Work Practice Page

Directions:
1. Circle the words that end in "-ed" in the word bank below.
2. Practice writing the words.
3. Write the words that end in "-ed" using a different color.

Word Bank

hopped	dad	jumped	walked
fried	started	hurried	mud

Name:_____ Independent Word Work Practice | ©BookPagez.com

Word Detective: Verbs with -ed
Extension Activity

Directions:
Be a word detective!

Be on the lookout for the **verbs ending in -ed** while you read. Write the word that you find along with the title of the book where you found the word, the page, and the sentence with the word or phrase.

Word	Book Title	Page	Sentence

Name:_____ Word Work Extension Activity | ©BookPagez.com

Extension Activity