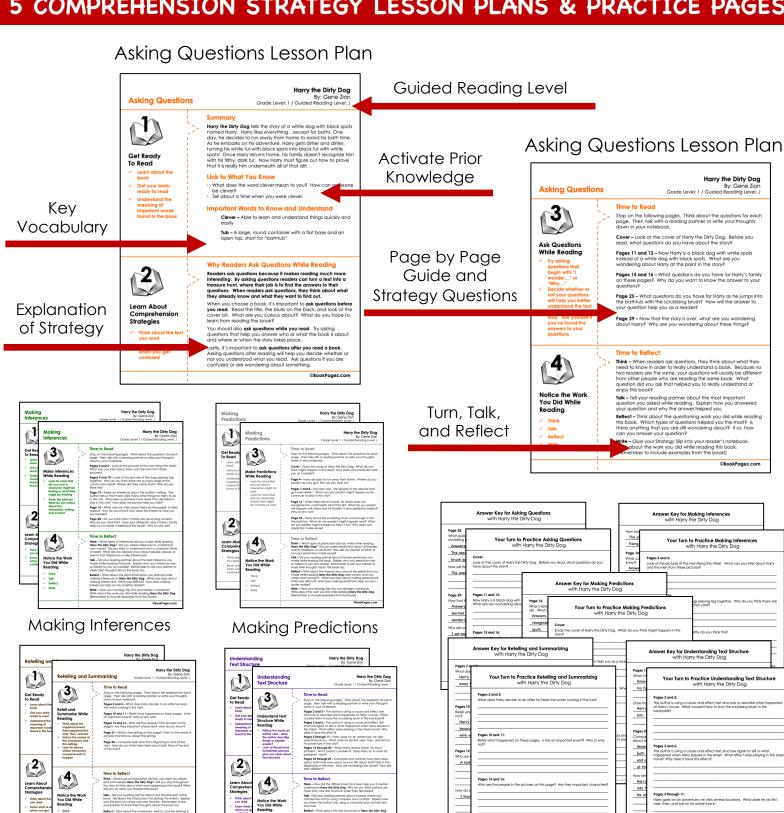
Lesson Plans and Teaching Resources for Harry the Dirty Dog

5 COMPREHENSION STRATEGY LESSON PLANS & PRACTICE PAGES



Understanding

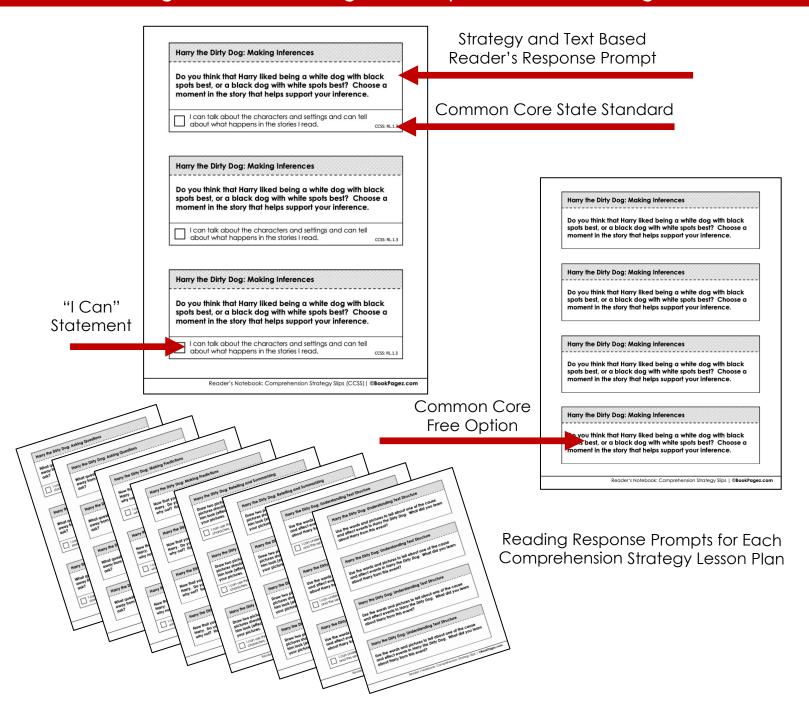
Text Structure

Retelling and

Summarizing

Practice Pages and Answer Keys

Writing About Reading with Optional CCSS Alignment



5 Comprehension Strategy Graphic Organizers



Asking Questions



Making Inferences



Making Predictions

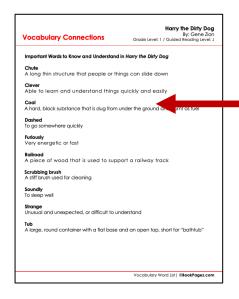


Retelling and Summarizing



Understanding Text Structure

VOCABULARY CONNECTIONS RESOURCES



Important Words to Know and Understand in Harry the Dirty Dog Word List

> Word Games with Words from Harry the Dirty Dog

> > scrubbing brush

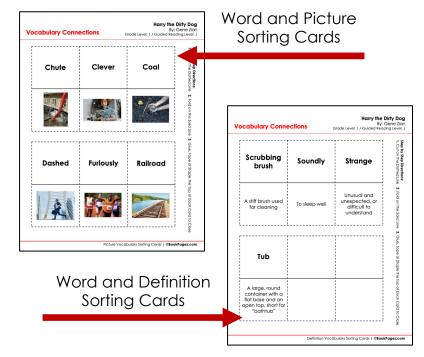
· coal

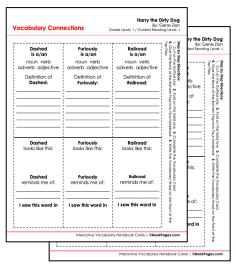
in your stocking if you m

_ with bubbles and warm wate

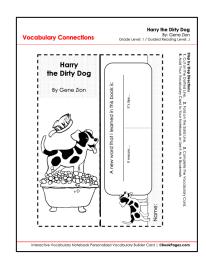
Santa might put

3. Let's fill the _





Interactive Vocabulary Notebook Cards



Vocabulary Word Extension Activities

Answer Key arry the Dirty Dog

chute

scrubbing bru

railroad

your stocking if you

st <u>chute</u>... bles and warm wat

coal

Name:

Vocabulary Connections

Directions:

Select a ward from your reading that is new to you and write ill in the box below. Then fill in the blanks to connect the new ward to words you aready know.

New Word

Name:

Vocabulary Connections

New Word

Name:

Vocabulary Connections

Directions:

1. Will ea word from your reading that is new to you in the first column.

2. Read the sentence before and after the sentence where the word cappears. Will be what you think the word mersar in the second column.

3. Explain why you think your definition makes sense based on the content clues in the text.

4. Will be ned color only definition.

You thought the word mend.

Word Means

Connect to Your Life What I think the World Means

Word Means

Connect to Your Life What I think the Conlead Clues Real Definition of the sense of the reader the real column is the content of the sense of the real column is the content of the sense of the real column is the content of the sense of the real column is the content of the sense of the real column is the content of the sense of the real column is the content of the sense of the real column is the content of the sense of the real column is the content of the sense of the real column is the content of the sense of the real column is the content of the sense of the real column is the content of the sense of the real column is the content of the sense of the real column is the content of the sense of the real column is the content of the sense of the real column is the sense of the

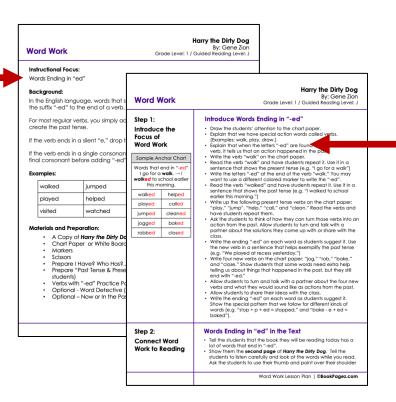
Word Games and

Answer Key

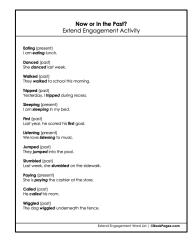
Personalized Vocabulary Bookmark

WORD WORK LESSON PLAN AND ACTIVITIES

Instructional Focus Based on the Words in the Book



Step by Step Lesson Plan



Optional Activity to Extend Engagement

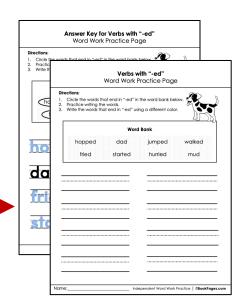
Harry the Dirty Dog By: Gene Zion Grade Level: 1 / Guided Reading Level: J Word Work Connect Word Work to Reading Step 2 (Continued): when they see or hear a word that ends with "-ed" and tells about the post. This signate that the word no popened in the post. After reading, ask the students to identify the words) find rended in "-ed". Add the word to the chart poper field the students that you are going to read the book once from beginning to end. If either in the stearing for words that follow the pottern. Remind them to we then thand mallow me when they pottern. Remind them to the find with "-ed" and tells doubt the pottern. Remind them to be pottern and the stock the pottern. Remind them to be potter and not to interrupt you while you read. Connect Word Work to Reading read. Read **Harry the Dirty Dog**. Examples of Words Ending in "-ed" Found in the Text: flop-flipped danced stopped combed walked flip-flopped Step 3: Reference the list of verbs ending in "-ed" from the story for this activity.
Divide the number of students into 2 groups: Group 1 and Group Guided Word Work Practice Divide the number of students into 2 groups; Group 1 and Group Lie the "Past Tense - 40" weth cards for the students in Group 1. Use the "Present Tense - 40" weth cards for Group 2. Once the veth cards have been distributed to each group, students from both groups should scatter around the room, holding their veth cards. Provide 1 in most het they present tense Cholerage the students "1-ed" veth card; Prompt students in Group 1 in read their present tense veth card ask themselves, "What would my word sound like as a past tense veth? What would ill look like "10" card veth for the students from Group 1. The cards of a student from Group 2. Once all of the veth cards and student from Group 2. Word Work Lesson Plan | @BookPagez.com

Independent Practice

Page and Answer Key

List of words in the book that match the instructional focus

Interactive Activity



I Have... Who Has...?
-ed Verb Cards

Directions: Cut out the cards below. Use the cards to play I Heve....Who Has...?

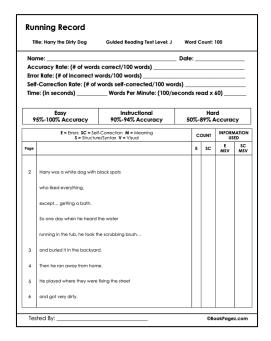
We are starting!
I have liked.
Who has liked?
I have played.
Who has played?
I have played.
Who has changed?
I have changed.
I have crawled.
Who has looked?
I have tried.
Who has started?

I have played.
Who has started?

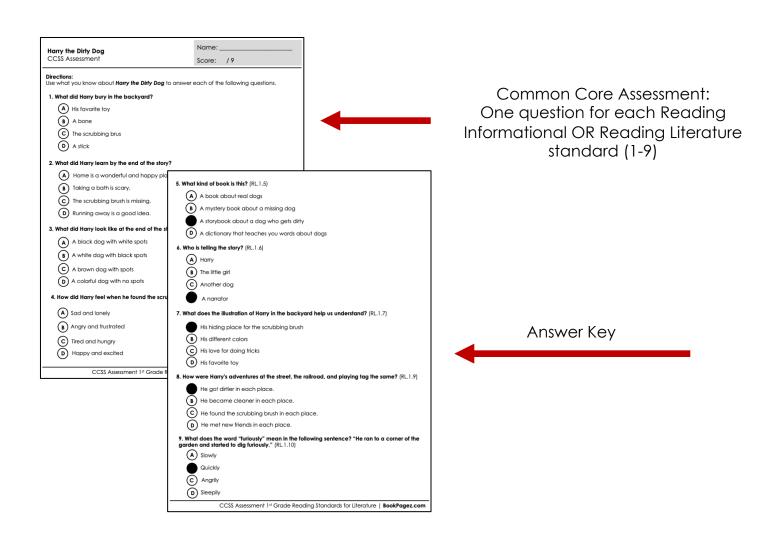
Word Detective: Verbs with -ed Extension Activity					
	Directions:				
	Be a word defective!				
	Be on the lookout for the verbs ending in -ed white you read. Write the ward that you find along with the title of the book where you found the word, the page, and the sentence with the word or phrase.				
	Word	Book Title	Page	Sentence	
Name: Word Work Extension Activity @BookPagez.com					

Extension Activity

ASSESSMENTS

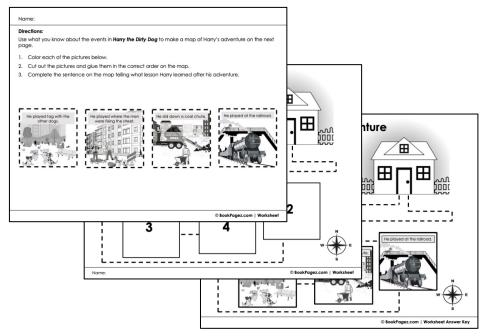


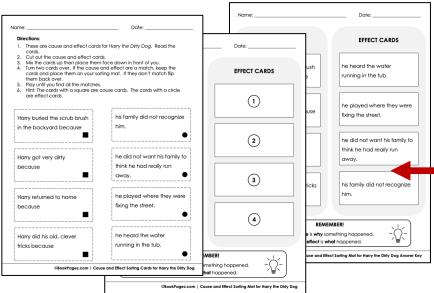
Running Record Assessment



WORKSHEETS

Sequencing Worksheet and Answer Key





Compare and Contrast Matching Game and Answer Key

Compare and Contrast Questions Stems and Answer Key

