

COMPREHENSION STRATEGY LESSON PLANS AND PRACTICE PAGES

The following preview shows all of the comprehension strategy resources for Harry the Dirty Dog by Gene Zion

Asking Questions Lesson Plan

Guided Reading Level

Key Vocabulary

Get Ready to Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

Asking Questions

Harry the Dirty Dog
By: Gene Zion
Grade Level: 1 / Guided Reading Level: J

Summary
Harry the Dirty Dog tells the story of a white dog with black spots named Harry. Harry likes everything...except for baths. One day, he decides to run away from home to avoid his bath time. As he embarks on his adventure, Harry gets drier and drier, turning his white fur with black spots into black fur with white spots! Once Harry returns home, his family doesn't recognize him with his filthy, dark fur. Now Harry must figure out how to prove that it really is him underneath all of that fur.

Link to What You Know

- What does the word clever mean to you? How can someone be clever?
- Tell about a time when you were clever.

Important Words to Know and Understand

Clever – Able to learn and understand things quickly and easily

Tab – A large, round container with a flat base and an open top, short for "bathtub"

Activate Prior Knowledge

Explanation of Strategy

Learn About Comprehension Strategies

- Think about the text you read

when you get confused

Why Readers Ask Questions While Reading

Readers ask questions because it makes reading much more interesting. By asking questions readers can turn a text into a treasure hunt, where their job is to find the answers to their questions. When readers ask questions, they think about what they already know and what they want to find out.

When you choose a book, it's important to ask questions before you read. Read the title, the blurb on the back, and look at the cover art. What are you curious about? What do you hope to learn from reading the book?

You should also ask questions while you read. Try asking questions that help you answer who or what the book is about and where or when the story takes place.

Lastly, it's important to ask questions after you read a book. Asking questions after reading will help you decide whether or not you understood what you read. Ask questions if you are confused or are wondering about something.

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Asking Questions Lesson Plan

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3

Ask Questions While Reading

- Try asking questions that begin with "I wonder..." or "Why..."
- Decide whether or not your questions will help you better understand the text

Write a question if you've found the answers to your questions

Time to Read

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

Cover – Look at the cover of Harry the Dirty Dog. Before you read, what questions do you have about the story?

Pages 11 and 12 – Now Harry is a black dog with white spots instead of a white dog with black spots. What are you wondering about Harry at this point in the story?

Pages 15 and 16 – What questions do you have for Harry's family on these pages? Why do you want to know the answer to your questions?

Page 25 – What questions do you have for Harry as he jumps into the bathtub with the scrubbing brush? How will the answer to your question help you as a reader?

Page 29 – Now that the story is over, what are you wondering about Harry? Why are you wondering about these things?

Time to Reflect

Think – When readers ask questions, they think about what they need to know in order to really understand a book. Because no two readers are the same, your questions will usually be different from other people who are reading the same book. What question did you ask that helped you to really understand or enjoy this book?

Talk – Tell your reading partner about the most important question you asked while reading. Explain how you answered your question and why the answer helped you.

Reflect – Think about the questioning you did while reading this book. Which types of questions helped you the most? Is there anything that you are still wondering about? If so, how can you answer your question?

Write – Glue your Strategy Slip into your reader's notebook. About the work you did while reading this book. (Remember to include examples from the book)

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Turn, Talk, and Reflect

Harry the Dirty Dog
By: Gene Zion
Grade Level: 1 / Guided Reading Level: J

1

Making Inferences

Get Ready to Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

3

Make Inferences While Reading

- Look for clues that tell you how a character might be feeling or thinking
- Use the pictures to help you make inferences about the character's feelings, actions, and events

2

Learn About Comprehension Strategies

- Think about the text you read

when you get confused

4

Notice the Work You Did While Reading

- Think
- Talk
- Reflect
- Write

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By: Gene Zion
Grade Level: 1 / Guided Reading Level: J

1

Making Predictions

Get Ready to Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

3

Make Predictions While Reading

- Look for clues that tell you how a character might do next
- Use the pictures to help you make predictions about the character's actions and events

2

Learn About Comprehension Strategies

- Think about the text you read

when you get confused

4

Notice the Work You Did While Reading

- Think
- Talk
- Reflect
- Write

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Answer Key for Asking Questions with Harry the Dirty Dog

Cover – Look at the cover of Harry the Dirty Dog. Before you read, what questions do you have about the story?

Pages 11 and 12 – Now Harry is a black dog with white spots instead of a white dog with black spots. What are you wondering about Harry at this point in the story?

Pages 15 and 16 – What questions do you have for Harry's family on these pages? Why do you want to know the answer to your questions?

Page 25 – What questions do you have for Harry as he jumps into the bathtub with the scrubbing brush? How will the answer to your question help you as a reader?

Page 29 – Now that the story is over, what are you wondering about Harry? Why are you wondering about these things?

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Answer Key for Making Inferences with Harry the Dirty Dog

Pages 5 and 6 – Look at the pictures of the man fixing the street. What can you infer about Harry and the man from these pictures?

Pages 11 and 12 – Now Harry is a black dog with white spots instead of a white dog with black spots. What are you wondering about Harry at this point in the story?

Pages 15 and 16 – What questions do you have for Harry's family on these pages? Why do you want to know the answer to your questions?

Page 25 – What questions do you have for Harry as he jumps into the bathtub with the scrubbing brush? How will the answer to your question help you as a reader?

Page 29 – Now that the story is over, what are you wondering about Harry? Why are you wondering about these things?

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Making Inferences

Making Predictions

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1

Retelling and Summarizing

Get Ready to Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

3

Retell and Summarize While Reading

- Retell what happened that you remember
- Summarize the main events of the story

2

Learn About Comprehension Strategies

- Think about the text you read

when you get confused

4

Notice the Work You Did While Reading

- Think
- Talk
- Reflect
- Write

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1

Understanding Text Structure

Get Ready to Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

3

Understand Text Structure While Reading

- Notice the words on the page that describe the structure of the text
- Use the pictures to help you understand the structure of the text

2

Learn About Comprehension Strategies

- Think about the text you read

when you get confused

4

Notice the Work You Did While Reading

- Think
- Talk
- Reflect
- Write

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Answer Key for Retelling and Summarizing with Harry the Dirty Dog

Pages 2 and 3 – What does Harry decide to do after he hears the water running in the tub?

Pages 10 and 11 – How did Harry feel about these pages? Is this an important event? Why or why not?

Pages 15 and 16 – What are the people in the pictures on this page? Are they important characters?

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Answer Key for Understanding Text Structure with Harry the Dirty Dog

Pages 2 and 3 – The author is using a cause and effect text structure to describe what happened on Harry's house. What caused Harry to bury the scrubbing brush in the backyard?

Pages 5 and 6 – The author is using a cause and effect text structure again to tell us what happened when Harry stayed in the street. What effect does playing in the street have? Why does it have the effect?

Pages 5 through 11 – Harry goes on an adventure. He visits several locations. What does he do first, then, and last on his adventure?

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Retelling and Summarizing

Understanding Text Structure

Practice Pages and Answer Keys

Writing About Reading with Optional CCSS Alignment

Harry the Dirty Dog: Making Inferences

Do you think that Harry liked being a white dog with black spots best, or a black dog with white spots best? Choose a moment in the story that helps support your inference.

I can talk about the characters and settings and can tell about what happens in the stories I read. CCSS: RL.1.3

Harry the Dirty Dog: Making Inferences

Do you think that Harry liked being a white dog with black spots best, or a black dog with white spots best? Choose a moment in the story that helps support your inference.

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Strategy and Text Based Reader's Response Prompt

Common Core State Standard

"I Can" Statement

Common Core Free Option

Harry the Dirty Dog: Making Inferences

Do you think that Harry liked being a white dog with black spots best, or a black dog with white spots best? Choose a moment in the story that helps support your inference.

Harry the Dirty Dog: Making Inferences

Do you think that Harry liked being a white dog with black spots best, or a black dog with white spots best? Choose a moment in the story that helps support your inference.

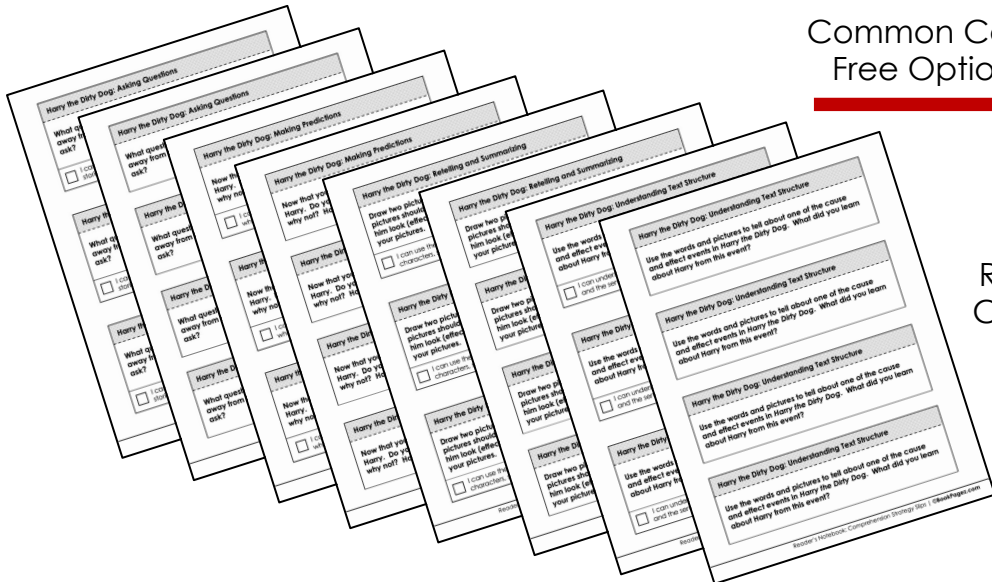
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Harry the Dirty Dog: Making Inferences

Do you think that Harry liked being a white dog with black spots best, or a black dog with white spots best? Choose a moment in the story that helps support your inference.

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Reading Response Prompts for Each Comprehension Strategy Lesson Plan

5 Comprehension Strategy Graphic Organizers

Asking Questions

Title:

Question Sentence Starters

How does...? How does...? How does...?
 I wonder... why about...? I am curious about...? I am not sure why...?

Question	Answer
Question	Answer
Question	Answer
Question	Answer

Directions:
 1. Answer each of the questions.
 2. Circle or cut out on the dotted line.
 3. Glue, tape, or staple into your reader's notebook.

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Asking Questions

Making Inferences

Title:

What the Text Says	What I Know	What I Can Infer
Look for clues in the text or pictures.	What do you know from text or pictures?	What do you know from text or pictures?

Directions:
 1. Answer each of the questions.
 2. Circle or cut out on the dotted line.
 3. Glue, tape, or staple into your reader's notebook.

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Making Inferences

Making Predictions

Title:

I predict ...

My prediction was

Correct
 Incorrect

I know because

Here is a picture about my prediction:

Directions:
 1. Answer each of the questions.
 2. Circle or cut out on the dotted line.
 3. Glue, tape, or staple into your reader's notebook.

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Making Predictions

Retelling and Summarizing

Title:

What is this book about?

Is it fiction or nonfiction?

Draw a picture or write a sentence for each box below:

First	Next	Then
After that	Then	Last

What is the most important thing you read in this book?

Directions:
 1. Answer each of the questions.
 2. Circle or cut out on the dotted line.
 3. Glue, tape, or staple into your reader's notebook.

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Retelling and Summarizing

Understanding Text Structure

Title:

Text Structure	Where the Text Structure Can Be Found	How the Text Structure Helps Me
	Page	
	Page	
	Page	
	Page	

Text Structures You Might See While Reading

Description	Sequence	Cause and Effect
Compare and Contrast	Problem and Solution	

Directions:
 1. Answer each of the questions.
 2. Circle or cut out on the dotted line.
 3. Glue, tape, or staple into your reader's notebook.

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Understanding Text Structure