

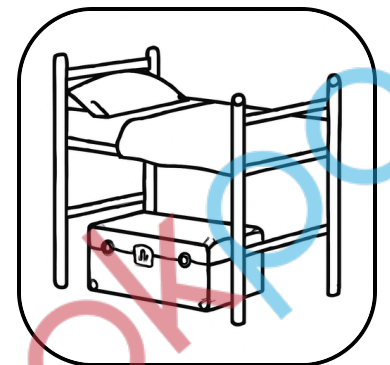
Name: \_\_\_\_\_

## Inside a Boarding School: More Than Just Classes

A boarding school is a special kind of school where students stay for weeks at a time. Instead of going home each day, students live inside the school building. They share bedrooms, called dormitories, with other students their age.

Many boarding schools have a system where students are sorted into groups, often called houses. These houses bring students together and help them feel like part of a team. Each house can earn points for good behavior or doing well in class. Friendly competitions, like sports or quiz games, are a common way to bring fun and school spirit.

Teachers, called housemasters or housemistresses, help students follow the rules and feel at home.



Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Inside a Boarding School: More Than Just Classes

A boarding school is a special kind of school (9)  
where students stay for weeks at a time. Instead (18)  
of going home each day, students live inside the (27)  
school building. They share bedrooms, called (33)  
dormitories, with other students their age. (39)  
Many boarding schools have a system where students (47)  
are sorted into groups, often called houses. These (55)  
houses bring students together and help them feel (63)  
like part of a team. Each house can earn points (73)  
for good behavior or doing well in class. Friendly (82)  
competitions, like sports or quiz games, are a (90)  
common way to bring fun and school spirit. (98)  
Teachers, called housemasters or housemistresses, (103)  
help students follow the rules and feel at home. (112)

### Comprehension Questions:

#### Literal Question:

Where do students sleep at a boarding school?

#### Answer:

In dormitories inside the school building.

#### Student Answer:

\_\_\_\_\_ Correct \_\_\_\_\_ Incorrect

#### Inferential Question:

Why might students become close friends at boarding school?

#### Answer:

They live and spend time together for weeks.

#### Student Answer:

\_\_\_\_\_ Correct \_\_\_\_\_ Incorrect

#### Vocabulary Question:

What does the word 'system' mean in this passage?

#### Answer:

A way of organizing groups or rules.

#### Student Answer:

\_\_\_\_\_ Correct \_\_\_\_\_ Incorrect

### Notes:

### Scoring Guide

Text Level: F&P GRL V    Grade Level: 5    Word Count: 112

Total Words Read: \_\_\_\_\_

Errors: \_\_\_\_\_

WCPM: (total words read — errors = WCPM) \_\_\_\_\_

WCPM: Below grade level    At grade level    Above grade level

Prosody: 1    2    3    4

Comprehension: \_\_\_\_\_ / 3 correct

# How to Administer the Fluency Passage Assessment

## Assess Oral Reading Fluency

- Give the student a copy of the passage. **Set a timer or stopwatch for 1 minute.**
- Ask the student to begin reading. As the student reads aloud, assess prosody and mark errors and self-corrections on the evaluation copy using the following guides.
- **Stop the student when one minute has passed.** Take note of the last word the student read.
- Score the passage on the evaluation copy according to the **Scoring Guide**. Use the following chart to compare grade level norms for words correctly read per minute.

Marking Conventions	
Attempted Word = Substitution Error	✓ = Accurate Word Reading
^ = Insertion Error	Attempted Word S/C = Self Correction
— = Omission Error	R = Repetition
— = Omission Error	R = Repetition
T = Intervention Error (telling student the word)	

Prosody Rubric	1	2	3	4
<b>Expression and Volume</b>	monotone or quiet	some expression	appropriate expression	varied, natural expression
<b>Phrasing</b>	word-by-word reading	some phrase groupings	generally smooth phrasing	natural, meaningful phrasing
<b>Smoothness</b>	frequent pauses, starts and stops	occasional breaks	mostly smooth reading	fluent and confident
<b>Pace</b>	too slow or too fast	uneven pace	generally appropriate pace	consistent, conversational pace

Grade Level Norms (WCPM) *							
Grade	Fall	Winter	Spring	Grade	Fall	Winter	Spring
<b>First</b>	0 - 10	10 - 50	30 - 90	<b>Fourth</b>	70 - 120	80 - 130	90 - 140
<b>Second</b>	30 - 80	50 - 100	70 - 130	<b>Fifth</b>	80 - 130	90 - 140	100 - 150
<b>Third</b>	50 - 110	70 - 120	80 - 140	<b>Sixth</b>	90 - 140	100 - 150	110 - 160

\* Rasinski Words Correct Per Minute Target Rates

## Fluency Builder: Inside a Boarding School: More Than Just Classes

### Passage Details

Grade Level: 5

Reading Level: F&P GRL V

Word Count: 112

### High-Frequency Words

among, building, class, common, system

### Suggestions for Use

Increase Exposure to High-Frequency Words

- Before reading, introduce the list of high-frequency words in the passage.
- Find the words in the passage. Highlight or underline the words.

Illustrate and Label Extension Activity

- Have students draw and label items mentioned in the passage.

Link to Writing or Discussion

- Encourage knowledge transfer and personal connection by asking:  
"Describe a school tradition you would create."  
"Would you like to attend a boarding school? Why or why not?"

Use for Repeated Readings

Day 1: Teacher reads aloud, then echo read

Day 2: Partner reading

Day 3: One-minute fluency timing and WCPM tracking

Day 4: Performance reading (with expression!)