

Word Work Lesson Plan and Activities

Instructional Focus Based on the Words in the Book

Word Work
Growing Vegetable Soup
 By: Lois Ehlert
 Grade Level: K / Guided Reading Level: B

Instructional Focus:
 High Frequency Words

Background:
 High Frequency Words are words that appear most often in printed material.

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Examples of High Frequency Words

Level	
am	
at	
can	
go	
is	
me	
my	
see	
the	
to	
up	
we	

Step 1: Introduce the Focus of Word Work

Introduce High Frequency Words

- Gather students
- Explain that you will be looking at words that readers see again and again while reading
- Write the word **and** on the board or a piece of chart paper
 - name each letter
 - say the word
 - Invite a student to use the word in a sentence
- Repeat these steps for the words **the**, **to**, and **we**
- Tell the students that you'd like to practice reading these words. Explain that you will hold up a card with one of the High Frequency words on it and that you would like them to read the word on the card
- Begin to hold up and read the High Frequency word cards

Sample Anchor Chart

and
the
to
we

Step 2: Connect Word Work to Reading

High Frequency Words in the Text

- Provide each student with a high frequency word card (mix the cards evenly).
- Ask students to hold up their cards when you say their word.
 - Call each word to ensure that each student know what their card says.
- Tell the students that the book they will be reading today has a lot of High Frequency Words.
- Show them **page 2** of **Growing Vegetable Soup**. Read the page, then invite the students to identify the high frequency words.
- Next, explain that you are going to read the book once from beginning to end.
- Tell the students that you'd like them to listen carefully and quietly hold their high frequency word card in the air when they hear their word.
- Read **Growing Vegetable Soup**.

Extend Engagement

- Select a high frequency word (one for each student).
- Write the word on two different colored index cards.
- Place one of the colored cards somewhere in the room.
- Distribute the matching cards to the students.
- Challenge the students to find their matching card.
- After all of the students have found their cards, go around the room and ask each student to use their word in a sentence.

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Step by Step Lesson Plan

Optional Activity to Extend Engagement

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Step 3: Guided Word Work Practice

Interactive Exploration

- Give each student an index card. Ask the students to write one of the high frequency words on their card (and, the, to, we). Or provide them with a word card
- Draw a tic-tac-toe game board that is big enough for all students to see
- Model how to play by tic-tac-toe by inviting a student to help you
 - Begin by writing your high frequency word in a spot of your choosing. Invite your student helper to write their word in a spot
 - Play until someone gets three in a row
- Divide students into groups of 2. Give each group a tic-tac-toe game board
- Allow students to play
- NOTE: If students have the same word, provide one of the students with a different colored pencil or pen to write with

Step 4: Independent Word Work Practice

Practice Page

- Give each student a copy of **I Can Make Words!**
- Model how to complete the practice page
- Tell the students to complete the practice page
- Monitor students while they work

Step 5: Reconnect and Reflect on Word Work

Group Discussion

- Bring the students back together.
- Ask students to explain what they learned about words based on the work they completed.
- Invite students to turn and talk with a partner about their word work.
- Invite 2-3 students to share what they learned with the group.

Step 6: Extend Word Work (optional)

Extension Activity

- Ask students to be on the lookout **and**, **the**, **to**, and **we** in their own reading.
- Provide students with the **Word Detective worksheet** to track the high frequency words.
- Alternatively, Word Detective worksheet during read alouds to track high frequency words as a class

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Interactive Activities

Tic-Tac-Toe
 High Frequency Words

High Frequency Word Cards
 Class Set

Directions:
 Use these cards during Steps 1 and 2 of the lesson plan. Distribute one card per student so that there is an even mix of the words **and**, **the**, **to**, and **we**.

and	and
and	and
and	and
and	and

Connect Word Work to Reading | ©BookPagez.com

Independent Practice Page

I Can Make Words!
 Word Work Practice Page

Read It	Trace It	Build It
and	and	□ □ □
the	the	□ □ □
to	to	□ □
we	we	□ □

Name: _____

n	h	t	w	a
e	o	d	t	e

Independent Word Work Practice | ©BookPagez.com

Extension Activity

Word Detective: High Frequency Words
 Extension Activity

Directions:
 Be a word detective!
 Be on the lookout for the words **and**, **the**, **to**, and **we** while you read. Write the word that you find along with the title of the book where you found the word.

Word	Book Title

Name: _____ Word Work Extension Activity | ©BookPagez.com