

# Comprehension Strategy Lesson Plans and Practice Pages

The following preview shows all of the comprehension strategy resources for  
Gleam and Glow by Eve Bunting

## Asking Questions Lesson Plan

**Gleam and Glow**  
By: Eve Bunting  
Grade Level: 3 / Guided Reading Level: F

**Asking Questions**

**1**

**Get Ready To Read**

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

**Summary**

**Gleam and Glow** is the story of a family living in a war-torn country called Bosnia. The father leaves to fight in the underground army while Viktor, his mother, and sister, Marina, wait for the invasion to end. One night, a stranger who has been forced to leave his home asks for Viktor and Marina's help. He has gold gallop that he can no longer carry. He wants Viktor and Marina to take care of the fish. And so they do, until Viktor, Marina, and his mother are forced to leave their home too. Viktor releases the fish into their pond the night before they leave. Five years later, when Viktor and his mother return to their burned home, they discover a treasure was in the pond.

**Link to What You Know**

- What do you know about freedom?
- What do you wonder about people living in other countries?
- Do you have any family members who have served in the military? What did they do?

**Important Words to Know and Understand**

**Jabbered** – to talk in a fast, unclear, or foolish way

**Miracle** – a very amazing or unusual event, thing, or achievement!

**Why Readers Ask Questions While Reading**

Readers ask questions because it makes reading much more interesting. By asking questions readers can turn to text into a treasure hunt, where their job is to find the answers to their questions. When readers ask questions, they think about what they already know and what they want to find out.

When you choose a book, it's important to ask questions before you read. Read the title, the blurb on the back, and look at the cover art. What are you curious about? What do you hope to learn from reading the book?

You should also ask questions while you read. Try asking questions that help you discover who or what the book is about and where or when the story takes place.

It's important to ask questions after you read a book. Asking questions after reading will help you decide whether or not you understood what you read. Ask questions if you are confused or are wondering about something.

©BookPagez.com

Guided Reading Level

Activate Prior Knowledge

Asking Questions Lesson Plan

Key Vocabulary

Explanation of Strategy

Page by Page Guide and Strategy Questions

Turn, Talk, and Reflect

**Gleam and Glow**  
By: Eve Bunting  
Grade Level: 3 / Guided Reading Level: F

**Asking Questions**

**3**

**Ask Questions While Reading**

- Notice the words an author uses to describe people, places, things, and events
- Look at the pictures. Do your own thinking about the pictures in the book!

**Time to Read**

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

**Page 1** – What are you wondering about the underground Liberation Army? What do you want to know about where they are? How will the answer help you understand the story better?

**Page 9** – The man has been walking with a bowl of fish for a while. What are you wondering about the fish? What are you wondering about the man?

**Page 13** – What question is Viktor asking? What are you wondering at this point of the story?

**Page 19** – What do you wonder about Papa and where he has been? What do you wonder about the Liberation Army that he is a part of? Why are your questions important?

**Page 27** – What do you wonder now that they have reached their burned down home?

**4**

**Notice the Work You Did While Reading**

- Reflect
- Talk
- Reflect
- Write

**Time to Reflect**

**Think** – When readers ask questions they think about what they need to know in order to really understand a book. Because no two readers are the same, your questions will usually be different from other people who are reading the same book. What question did you ask that helped you to really understand or enjoy this book?

**Talk** – Turn to your reading partner about the most important question you asked while reading. Explain how your question and why the answer helped you.

**Reflect** – Think about the questioning work you did while reading this book. Which types of questions helped you the most? Is there anything that you are still wondering about? If so, how can you answer your questions?

**Write** – Glue your Strategy Slip into your reader's notebook. Write about the work you did while reading this book. (Remember to include examples from the book!)

©BookPagez.com

**Gleam and Glow**  
By: Eve Bunting  
Grade Level: 3 / Guided Reading Level: F

**Making Inferences**

**1**

**Get Ready To Read**

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

**Time to Read**

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

**Page 1** – What are you wondering about the underground Liberation Army? What do you want to know about where they are? How will the answer help you understand the story better?

**Page 9** – The man has been walking with a bowl of fish for a while. What are you wondering about the fish? What are you wondering about the man?

**Page 13** – What question is Viktor asking? What are you wondering at this point of the story?

**Page 19** – What do you wonder about Papa and where he has been? What do you wonder about the Liberation Army that he is a part of? Why are your questions important?

**Page 27** – What do you wonder now that they have reached their burned down home?

**2**

**Learn About Comprehension Strategies**

- Think about the text you read
- Write about what you learned when you get confused

**Time to Reflect**

**Think** – When readers ask questions they think about what they need to know in order to really understand a book. Because no two readers are the same, your questions will usually be different from other people who are reading the same book. What question did you ask that helped you to really understand or enjoy this book?

**Talk** – Turn to your reading partner about the most important question you asked while reading. Explain how your question and why the answer helped you.

**Reflect** – Think about the questioning work you did while reading this book. Which types of questions helped you the most? Is there anything that you are still wondering about? If so, how can you answer your questions?

**Write** – Glue your Strategy Slip into your reader's notebook. Write about the work you did while reading this book. (Remember to include examples from the book!)

©BookPagez.com

**Gleam and Glow**  
By: Eve Bunting  
Grade Level: 3 / Guided Reading Level: F

**Making Connections**

**3**

**Make Connections While Reading**

- Notice the words an author uses to describe people, places, things, and events
- Look at the pictures. Do your own thinking about the pictures in the book!

**Time to Read**

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

**Page 1** – What are you wondering about the underground Liberation Army? What do you want to know about where they are? How will the answer help you understand the story better?

**Page 9** – The man has been walking with a bowl of fish for a while. What are you wondering about the fish? What are you wondering about the man?

**Page 13** – What question is Viktor asking? What are you wondering at this point of the story?

**Page 19** – What do you wonder about Papa and where he has been? What do you wonder about the Liberation Army that he is a part of? Why are your questions important?

**Page 27** – What do you wonder now that they have reached their burned down home?

**4**

**Notice the Work You Did While Reading**

- Reflect
- Talk
- Reflect
- Write

**Time to Reflect**

**Think** – When readers ask questions they think about what they need to know in order to really understand a book. Because no two readers are the same, your questions will usually be different from other people who are reading the same book. What question did you ask that helped you to really understand or enjoy this book?

**Talk** – Turn to your reading partner about the most important question you asked while reading. Explain how your question and why the answer helped you.

**Reflect** – Think about the questioning work you did while reading this book. Which types of questions helped you the most? Is there anything that you are still wondering about? If so, how can you answer your questions?

**Write** – Glue your Strategy Slip into your reader's notebook. Write about the work you did while reading this book. (Remember to include examples from the book!)

©BookPagez.com

**Gleam and Glow**  
By: Eve Bunting  
Grade Level: 3 / Guided Reading Level: F

**Determining Importance**

**1**

**Get Ready To Read**

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

**Time to Read**

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

**Page 1** – What are you wondering about the underground Liberation Army? What do you want to know about where they are? How will the answer help you understand the story better?

**Page 9** – The man has been walking with a bowl of fish for a while. What are you wondering about the fish? What are you wondering about the man?

**Page 13** – What question is Viktor asking? What are you wondering at this point of the story?

**Page 19** – What do you wonder about Papa and where he has been? What do you wonder about the Liberation Army that he is a part of? Why are your questions important?

**Page 27** – What do you wonder now that they have reached their burned down home?

**2**

**Learn About Comprehension Strategies**

- Think about the text you read
- Write about what you learned when you get confused

**Time to Reflect**

**Think** – When readers ask questions they think about what they need to know in order to really understand a book. Because no two readers are the same, your questions will usually be different from other people who are reading the same book. What question did you ask that helped you to really understand or enjoy this book?

**Talk** – Turn to your reading partner about the most important question you asked while reading. Explain how your question and why the answer helped you.

**Reflect** – Think about the questioning work you did while reading this book. Which types of questions helped you the most? Is there anything that you are still wondering about? If so, how can you answer your questions?

**Write** – Glue your Strategy Slip into your reader's notebook. Write about the work you did while reading this book. (Remember to include examples from the book!)

©BookPagez.com

**Gleam and Glow**  
By: Eve Bunting  
Grade Level: 3 / Guided Reading Level: F

**Retelling and Summarizing**

**3**

**Retell and Summarize While Reading**

- Notice the words an author uses to describe people, places, things, and events
- Look at the pictures. Do your own thinking about the pictures in the book!

**Time to Read**

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

**Page 1** – What are you wondering about the underground Liberation Army? What do you want to know about where they are? How will the answer help you understand the story better?

**Page 9** – The man has been walking with a bowl of fish for a while. What are you wondering about the fish? What are you wondering about the man?

**Page 13** – What question is Viktor asking? What are you wondering at this point of the story?

**Page 19** – What do you wonder about Papa and where he has been? What do you wonder about the Liberation Army that he is a part of? Why are your questions important?

**Page 27** – What do you wonder now that they have reached their burned down home?

**4**

**Notice the Work You Did While Reading**

- Reflect
- Talk
- Reflect
- Write

**Time to Reflect**

**Think** – When readers ask questions they think about what they need to know in order to really understand a book. Because no two readers are the same, your questions will usually be different from other people who are reading the same book. What question did you ask that helped you to really understand or enjoy this book?

**Talk** – Turn to your reading partner about the most important question you asked while reading. Explain how your question and why the answer helped you.

**Reflect** – Think about the questioning work you did while reading this book. Which types of questions helped you the most? Is there anything that you are still wondering about? If so, how can you answer your questions?

**Write** – Glue your Strategy Slip into your reader's notebook. Write about the work you did while reading this book. (Remember to include examples from the book!)

©BookPagez.com

**Answer Key for Retelling and Summarizing with Gleam and Glow**

**Your Turn to Practice Retelling and Summarizing with Gleam and Glow**

Page 1: Who is telling the story? How do you know? What other characters have been introduced?

Page 3: What problem are Mama, Viktor, and Marina having?

Page 13: What is important about the camp they found at the border? Why is this an important part to reflect?

Page 19: What is important about the man who was walking with a bowl of fish for a while? What are you wondering about the man?

Page 27: What question is Viktor asking? What are you wondering at this point of the story?

©BookPagez.com

**Answer Key for Making Connections with Gleam and Glow**

**Your Turn to Practice Making Connections with Gleam and Glow**

Page 1: Make a text-to-text connection. Papa explains that they are different from other boys are you different from other people?

Page 1: Make a text-to-text connection. Papa explains that they are different from other boys are you different from other people?

Page 1: They go to another country. What if a family who must leave their home? How would that affect their lives? Why do you think that?

©BookPagez.com

**Answer Key for Making Inferences with Gleam and Glow**

**Your Turn to Practice Making Inferences with Gleam and Glow**

Page 1: Why might Viktor and Marina not be at their house when Papa returns?

Page 1: Why might Viktor, his mother, and sister not be at their house when Papa returns?

Page 2: What is important about the man who was walking with a bowl of fish for a while? What are you wondering about the man?

Page 13: What question is Viktor asking? What are you wondering at this point of the story?

©BookPagez.com

**Answer Key for Determining Importance with Gleam and Glow**

**Your Turn to Practice Determining Importance with Gleam and Glow**

Page 2: What is important about the man who was walking with a bowl of fish for a while? What are you wondering about the man?

Page 13: What question is Viktor asking? What are you wondering at this point of the story?

©BookPagez.com

**Answer Key for Asking Questions with Gleam and Glow**

**Your Turn to Practice Asking Questions with Gleam and Glow**

Page 1: What are you wondering about the underground Liberation Army? What do you want to know about where they are? How will the answer help you understand the story better?

Page 9: The man has been walking with a bowl of fish for a while. What are you wondering about the fish? What are you wondering about the man?

Page 13: What question is Viktor asking? What are you wondering at this point of the story?

©BookPagez.com

Practice Pages and Answer Keys

# Writing About Reading with Optional CCSS Alignment

**"I Can" Statement** →

Strategy and Text Based Reader's Response Prompt

Common Core State Standard

Common Core Free Option

Reading Response Prompts for Each Comprehension Strategy Lesson Plan

## 5 Comprehension Strategy Graphic Organizers

**Retelling and Summarizing**

Title: \_\_\_\_\_

Is it fiction or nonfiction?

Draw a picture or write a sentence for each box below:

First	Next	Then
After that	Then	Last

What is the most important thing you read in this book?

Directions:  
1. Answer each of the questions.  
2. Carefully cut on the dotted lines.  
3. Glue, tape, or staple into your reader's notebook.

Retelling and Summarizing

**Making Connections**

Title: \_\_\_\_\_

Think about the book. What does the book remind you of?

What type of connection did you make?

Text to Self    Text to Text    Text to World

Draw a picture of your connection in the box below:

Directions:  
1. Answer each of the questions.  
2. Carefully cut on the dotted lines.  
3. Glue, tape, or staple into your reader's notebook.

Making Connections

**Making Inferences**

Title: \_\_\_\_\_

What the Text Says	What I Know	What I Can Infer
Look for clues in the text.	What do you know about the text?	Brings thoughts, feelings, beliefs.

Directions:  
1. Answer each of the questions.  
2. Carefully cut on the dotted lines.  
3. Glue, tape, or staple into your reader's notebook.

Making Inferences

**Determining Importance**

Title: \_\_\_\_\_

Think about the book. Write all of the important information in the thought bubble below:

Now determine 3 BIG ideas, events, words, or facts that are important to you. Draw a picture to illustrate the most important parts of your book.

#1 \_\_\_\_\_

#2 \_\_\_\_\_

#3 \_\_\_\_\_

Directions:  
1. Answer each of the questions.  
2. Carefully cut on the dotted lines.  
3. Glue, tape, or staple into your reader's notebook.

Determining Importance

**Asking Questions**

Title: \_\_\_\_\_

Question Sentence Starter

I wonder...	Why didn't...	How does...
Let me compare...	I am curious about...	I am not sure why...

Question	Answer
Question	Answer
Question	Answer

Directions:  
1. Answer each of the questions.  
2. Carefully cut on the dotted lines.  
3. Glue, tape, or staple into your reader's notebook.

Asking Questions