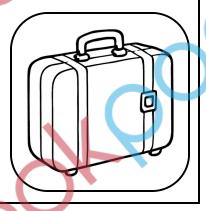
When War Changes Lives

War happens when one group or country fights against another. It can make places unsafe for everyone, including children. Sometimes families have to leave their homes quickly to find a safe place. They might travel far to another city or even a new country.

War can also stop people from going to school or work. It may be hard to find enough food or clean water. Some families carry only a few things with them. They miss their old life and hope to return one day.

Even when things seem hard, families often stay together and help each other. Being with loved ones can bring comfort and hope during difficult times.



Student Name:

Prosody: 1 2 **3** 4

Comprehension: / 3 correct

Comprehension Questions: When War Changes Lives Literal Question: War happens when one group or country fights (8) Why do families sometimes have to leave their homes during war? against another. It can make places unsafe for (16) Answer: To find a safe place. everyone, including children. Sometimes families (21)Student Answer: have to leave their homes quickly to find a safe (31)place. They might travel far to another city or (40)even a new country. (44)Correct ____ Incorrect War can also stop people from going to school or (54)Inferential Question: Why might families hope to return to work. It may be hard to find enough food or clean (65)their old life? water. Some families carry only a few things with (74)Answer: They miss where they used to live. them. They miss their old life and hope to return (84)Student Answer one day. (86)Even when things seem hard, families often stay (94)Correct Incorrect together and help each other. Being with loved (102)ones can bring comfort and hope during difficult Vocabulary Question: (110)What does 'carry' mean in this passage? times. (1111)Answer: To take things with them. Student Answer: **Scoring Guide** Text Level: F&P GRL P Grade Level: 3 Word Count: 111 Correct ____ Incorrect Total Words Read: Errors: Notes: WCPM: (total words read — errors = WCPM) _____ WCPM: Below grade level At grade level Above grade level

Date:

How to Administer the Fluency Passage Assessment

Assess Oral Reading Fluency

- Give the student a copy of the passage. Set a timer or stopwatch for 1 minute.
- Ask the student to begin reading. As the student reads aloud, assess prosody and mark errors and self-corrections on the evaluation copy using the following guides.
- Stop the student when one minute has passed. Take note of the last word the student read.
- Score the passage on the evaluation copy according to the Scoring Guide. Use the following chart to compare grade level norms for words correctly read per minute.

Marking Conventions	
Attempted Word = Substitution Error	✓ = Accurate Word Reading
∧ = Insertion Error	Attempted Word S/C = Self Correction
— Omission Error	R = Repetition
— = Omission Error	R = Repetition
T = Intervention Error (telling student the word)	

Prosody Rubric		2	3	4	
Expression and Volume	monotone or quiet	some expression	appropriate expression	varied, natural expression	
Phrasing	word-by-word reading	some phrase groupings	generally smooth phrasing	natural, meaningful phrasing	
Smoothness	frequent pauses, starts and stops	occasional breaks	mostly smooth reading	fluent and confident	
Pace	too slow or too fast	uneven pace	generally appropriate pace	consistent, conversational pace	

Grade Leve	el Norms (WC	PM) *	ノ				
Grade	Fall	Winter	Spring	Grade	Fall	Winter	Spring
First	0 – 10	10 - 50	30 - 90	Fourth	70 - 120	80 - 130	90 - 140
Second	30 - 80	50 - 100	70 - 130	Fifth	80 - 130	90 - 140	100 - 150
Third	50 – 110	70 - 120	80 - 140	Sixth	90 - 140	100 - 150	110 - 160

^{*} Rasinski Words Correct Per Minute Target Rates

Fluency Builder: When War Changes Lives

Passage Details

Grade Level: 3

Reading Level: F&P GRL P

Word Count: 111

High-Frequency Words

carry, children, country, enough, miss

Suggestions for Use

Increase Exposure to High-Frequency Words

- Before reading, introduce the list of high-frequency words in the passage.
- Find the words in the passage. Highlight or underline the words.

Illustrate and Label Extension Activity

• Have students draw and label items mentioned in the passage.

Link to Writing or Discussion

Encourage knowledge transfer and personal connection by asking:

"How might life change if you had to leave your home suddenly?"

"What can families do to help each other during hard times?"

Use for Repeated Readings

Day 1: Teacher reads aloud, then echo read

Day 2: Partner reading

Day 3: One-minute fluency timing and WCPM tracking

Day 4: Performance reading (with expression!)