

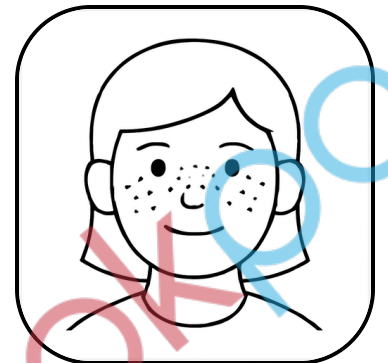
Name: _____

All About Freckles and Skin

Have you ever seen small brown spots on someone's face or arms? These are called freckles. Freckles are a kind of mark that form on the skin. Some people have a lot, and some have only a few. Freckles are very common around the world.

Freckles are made by a part of your skin called melanin. Melanin gives color to your skin, hair, and eyes. When the sun's light touches your skin, it can cause more melanin to show in little spots. That is why freckles often get darker after being in the sun.

You cannot get freckles by eating or drinking something. They are not a kind of thing you can just make or put on. Freckles are a natural part of some people's skin.



Student Name: _____

Date: _____

All About Freckles and Skin

Have you ever seen small brown spots on _____ (8)

someone's face or arms? These are called _____ (15)

freckles. Freckles are a kind of mark that form on _____ (25)

the skin. Some people have a lot, and some have _____ (35)

only a few. Freckles are very common around the _____ (44)

world. _____ (45)

Freckles are made by a part of your skin called _____ (55)

melanin. Melanin gives color to your skin, hair, _____ (63)

and eyes. When the sun's light touches your _____ (71)

skin, it can cause more melanin to show in little _____ (81)

spots. That is why freckles often get darker after _____ (90)

being in the sun. _____ (94)

You cannot get freckles by eating or drinking _____ (102)

something. They are not a kind of thing you can _____ (112)

just make or put on. Freckles are a natural part _____ (122)

of some people's skin. _____ (126)

Comprehension Questions:

Literal Question:

What makes freckles appear on the skin?

Answer:

Melanin in the skin makes freckles appear.

Student Answer:

_____ Correct _____ Incorrect

Inferential Question:

Why do you think freckles get darker in sunshine?

Answer:

The sun causes more melanin to show up as spots.

Student Answer:

_____ Correct _____ Incorrect

Vocabulary Question:

What does 'melanin' mean in this passage?

Answer:

It is what gives color to skin, hair, and eyes.

Student Answer:

_____ Correct _____ Incorrect

Notes:

Scoring Guide

Text Level: F&P GRL M Grade Level: 2 Word Count: 126

Total Words Read: _____

Errors: _____

WCPM: (total words read — errors = WCPM) _____

WCPM: Below grade level At grade level Above grade level

Prosody: 1 2 3 4

Comprehension: _____ / 3 correct

How to Administer the Fluency Passage Assessment

Assess Oral Reading Fluency

- Give the student a copy of the passage. **Set a timer or stopwatch for 1 minute.**
- Ask the student to begin reading. As the student reads aloud, assess prosody and mark errors and self-corrections on the evaluation copy using the following guides.
- **Stop the student when one minute has passed.** Take note of the last word the student read.
- Score the passage on the evaluation copy according to the **Scoring Guide**. Use the following chart to compare grade level norms for words correctly read per minute.

Marking Conventions	
Attempted Word = Substitution Error	✓ = Accurate Word Reading
^ = Insertion Error	Attempted Word S/C = Self Correction
— = Omission Error	R = Repetition
— = Omission Error	R = Repetition
T = Intervention Error (telling student the word)	

Prosody Rubric	1	2	3	4
Expression and Volume	monotone or quiet	some expression	appropriate expression	varied, natural expression
Phrasing	word-by-word reading	some phrase groupings	generally smooth phrasing	natural, meaningful phrasing
Smoothness	frequent pauses, starts and stops	occasional breaks	mostly smooth reading	fluent and confident
Pace	too slow or too fast	uneven pace	generally appropriate pace	consistent, conversational pace

Grade Level Norms (WCPM) *							
Grade	Fall	Winter	Spring	Grade	Fall	Winter	Spring
First	0 - 10	10 - 50	30 - 90	Fourth	70 - 120	80 - 130	90 - 140
Second	30 - 80	50 - 100	70 - 130	Fifth	80 - 130	90 - 140	100 - 150
Third	50 - 110	70 - 120	80 - 140	Sixth	90 - 140	100 - 150	110 - 160

* Rasinski Words Correct Per Minute Target Rates

Fluency Builder: All About Freckles and Skin

Passage Details

Grade Level: 2

Reading Level: F&P GRL M

Word Count: 126

High-Frequency Words

after, just, around, kind, thing

Suggestions for Use

Increase Exposure to High-Frequency Words

- Before reading, introduce the list of high-frequency words in the passage.
- Find the words in the passage. Highlight or underline the words.

Illustrate and Label Extension Activity

- Have students draw and label items mentioned in the passage.

Link to Writing or Discussion

- Encourage knowledge transfer and personal connection by asking:
"Have you or someone you know ever had freckles?"
"Why do you think some people want to have freckles?"

Use for Repeated Readings

Day 1: Teacher reads aloud, then echo read

Day 2: Partner reading

Day 3: One-minute fluency timing and WCPM tracking

Day 4: Performance reading (with expression!)