

# Word Work Lesson Plan and Activities

Instructional Focus Based on the Words in the Book

**Fox**  
By: Margaret Wild  
Grade Level: 3 / Guided Reading Level: C

**Word Work**

**Instructional Focus:**  
Beginning Blends

**Background:**  
Beginning blends are consonants that work together at the beginning of a word to form a new sound. Blends can be...

**Examples:**

blink	drink
blister	drip
bring	freeze
brush	fresh
chair	frog
cherry	fruit
choose	ghost
crab	grape

**Materials and Preparation:**

- A Copy of Fox by Margaret Wild
- Chart Paper
- Blend Feud Page (1 page)
- Beginning Blends Word Work
- Optional - Word Detective

**Fox**  
By: Margaret Wild  
Grade Level: 2 / Guided Reading Level: C

**Word Work**

**Step 1: Introduce the Focus of Word Work**

**Introduce Beginning Blends**

- Explain that some words begin with one letter, like cat, top, and book. Some words begin with two consonants that work together to form a new sound, like crash, trap, start, and bright.
- Ask children to look at the chart paper and write the word blend at the top of the paper. Circle the letters -bl in the word blend. Ask children to identify other words that begin with the bl blend. Write the words on the chart paper. Examples: blink, blight, blew, blue, bless, blip, blast, blubber.
- Then write the word spring on the chart paper. Circle the letters -spr and explain that some words have three consonants in a blend at the beginning. Ask children to identify other words that contain the -spr blend and write the words on the chart paper. Examples: sprig, spray, spree, sprout, spring, sprint.
- Write some of the other common blends on the chart paper: -th, -wh, -pr, -tr, -sh, -pl, -fr, -gh, -gr, -sm, -str, -thr. Encourage children to identify a few words for each of the blends, as time allows.

**Sample Anchor Chart**

Beginning Blends	
blend	when
blow	please
blow	blow
grow	blast
blend	blend
th	with
th	bludge

**Step 2: Connect Word Work to Reading**

**Beginning Blends in the Text**

- Tell the students that the book they will be reading today has many words with beginning blends.
- Show them **page 1** of Fox. Ask students to listen carefully and look at the words while you read. If they hear a word with a beginning blend, they should cross their arms in front of them.
- After reading page 1, ask the students to identify the beginning blend words they heard. Add them to the chart paper.
- Tell the students that you are going to read the book once from beginning to end. Tell them to be listening for words that rhyme. Remind them to be polite and not to interrupt you while you read.

**Red Fox.**

**Examples of Beginning Blends Found in the Text:**

• spring	• show	• stars
• great	• sprouting	• crescent
• free	• creeps	• grows
• brown	• when	• disappears
• stream	• bloated	
• grows	• then	
• thick	• they	
• from	• shadows	
• start	• through	

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Step by Step Lesson Plan

List of words in the book that match the instructional focus

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**Word Work**

**Step 3: Guided Word Work Practice**

**Interactive Exploration**

- Explain that you will be playing a game of Blend Feud (similar to Family Feud).
- Refer to the directions on the following page for rules and procedures.

**Step 4: Independent Word Work Practice**

**Practice Page**

- Give each student a copy of Beginning Blends Word Work.
- Read the directions with the class.
- Tell the students to complete the practice page.
- Monitor students while they work.

**Step 5: Reconnect and Reflect on Word Work**

**Group Discussion**

- Bring the students back together.
- Ask students to explain what they learned about words based on the work they completed.
- Invite students to turn and talk with a partner about their word work.
- Invite 2-3 students to share what they learned with the group.

**Step 6: Extend Word Work (optional)**

**Extension Activity**

- Ask students to be on the lookout for beginning blends in their own reading. Tell them to write their words on a sticky note and add them to the anchor chart (review the added sticky notes with the class later in the day or before moving on to the next word work lesson).
- Alternatively, students can keep track of the words using the Word Detective worksheet.

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Interactive Activities

Independent Practice Page

Extension Activity

**Blend Feud!**  
Interactive Activity

**Directions:**  
Cut out the first letters and give one letter to each player on Team First. Cut out the second letters and give one letter to each player on Team Second. Copy as needed.

**Team First Letters**

b	p	c	w	t
s	s	f	g	d

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**Blend Feud!**  
Interactive Activity

**Directions:**  
Refer to each player on Team First. Cut out one letter to each player on Team Second. Copy as needed.

**Team Second Letters**

l	l
h	h

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**Word Detective: Beginning Blends**  
Extension Activity

**Directions:**  
Be a word detective!  
Be on the lookout for beginning blends while you read. Write the word that you find along with the title of the book where you found the word, the page, and the sentence with the word or phrase.

Word	Book Title	Page	Sentence

Name: \_\_\_\_\_ Word Work Extension Activity | @BookPagez.com

**Beginning Blends**  
Word Work Practice Page

**Directions:**  
Circle the beginning blend word that completes each sentence about fox. Then write the word on the line.

- Fox was born in the \_\_\_\_\_ [winter spring summer].
- Fox was born in a great oak \_\_\_\_\_ [tree cloud forest].
- Fox's mamma has \_\_\_\_\_ [thick red long] fur.
- Fox saw buds on the \_\_\_\_\_ [pouting dead broken] vines.
- Fox \_\_\_\_\_ [creeps runs wanders] toward the meadow.
- Fox asked, " \_\_\_\_\_ [how who when] will I be ready?"
- Fox watches the \_\_\_\_\_ [crescent yellow half] moon.
- Mama shows fox how to find \_\_\_\_\_ [rodents blackberries seeds] to eat.
- The small wind \_\_\_\_\_ [blows moves eats] into a billowy gust.
- Little fox \_\_\_\_\_ [frots laughs jumps] through the woods.
- Fox can hide in the \_\_\_\_\_ [hole shade leaves] of a tree.
- Little fox \_\_\_\_\_ [opens rubs blinks] his shiny eyes.
- Little fox twitches his \_\_\_\_\_ [black big runny] velvet nose.
- Little fox grows \_\_\_\_\_ [happy strong afraid] and able.

Name: \_\_\_\_\_ Independent Word Work Practice | @BookPagez.com