

# Comprehension Strategy Lesson Plans and Practice Pages

The following preview shows all of the comprehension strategy resources for *Fox* by Margaret Wild

## Making Connections Lesson Plan

**Making Connections**  
By: Margaret Wild  
Grade Level: 3 / Guided Reading Level: C

**1**  
**Get Ready To Read**  
✓ Learn about the book  
✓ Get your brain ready to read  
✓ Understand the meaning of important words found in the book

**2**  
**Learn About Comprehension Strategies**  
✓ Think about the text you read  
✓ Know what to do

**Summary**  
*Fox* is a very unique story about Dog and Magpie's friendship. Dog and Magpie became friends the day their forest was burned. Dog found Magpie struggling in the flames and carefully carried her back to his cave. Both Dog and Magpie suffered injuries from the fire and were left handicapped. Dog is unable to see out of one of his eyes and Magpie's wing is broken. Together Dog and Magpie are able to run through the forest. They are best friends and take care of one another. But everything changes when a jealous fox wanders into Dog's cave looking for shelter.

**Link to What You Know**  
• Think about your best friend. Why do you like your best friend? Why does your best friend like you?  
• What do you know about birds? What might happen if a bird is lost or winged?

**Important Words to Know and Understand**  
**Fell** – To move very quickly  
**Charred** – Made black from burning

**Why Readers Make Connections While Reading**  
Readers make connections to better understand a text. There are three types of connections that readers make.  
The first type of connection is a **text to self** connection. When a reader makes a **text to self** connection, they compare the characters and events in a book to another book that they have read.  
The second type of connection readers make is a **text to text** connection. When a reader makes a **text to text** connection, they compare the characters and events in a book to another book that they have read.  
The third type of connection readers make is a **text to world** connection. When a reader makes a **text to world** connection, they compare the characters and events in the book to something that has happened in the real world.

©BookPages.com

## Guided Reading Level

## Making Connections Lesson Plan

**Making Connections**  
By: Margaret Wild  
Grade Level: 3 / Guided Reading Level: C

**3**  
**Make Connections While Reading**  
✓ Does this book remind you of your own life?  
✓ Does this book remind you of other books you've read?  
✓ Does the book remind you of things you've heard about in the world?

**Time to Read**  
Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down on your practice page.  
**Page 4** – Both Dog and Magpie have been injured. What do you know about people or animals with injuries? How does your prior knowledge help you understand the characters?  
**Page 7** – Dog and Magpie make a good team. Make a **text to self** connection. Tell about a time when you were part of a team. How did you feel about your teammates?  
**Page 18** – Fox has come between Dog and Magpie. Think about the other books you've read that are about friendship. Make a **text to text** connection.  
**Page 27** – Fox has left Magpie alone in the desert. Make a **text to world** connection. Tell about a time when you heard about someone who was in a dangerous situation, but was able to face the situation bravely because of someone they love? Tell about your **text to world** connection.

**4**  
**Notice the Work You Did While Reading**  
✓ Think  
✓ Reflect  
✓ Write

**Time to Reflect**  
**Think** – When readers make connections, they look for the parts in a book that remind them of something they already know a lot about. When you know a lot about something that happened in a book, you'll be able to understand even more. What did you already know about *Fox*? How did your prior knowledge help you as a reader?  
**Talk** – Tell your reading partner about the type of connection that you made most often while reading? Explain why your connection helped you. Remember to ask your partner to share their thoughts about the book too.  
**Write** – Glue your Strategy Slip into your reader's notebook. Write about the work you did while reading *Fox*. (Remember to include examples from the book!)

©BookPages.com

## Activate Prior Knowledge

## Page by Page Guide and Strategy Questions

## Turn, Talk, and Reflect

**Identifying the Author's Purpose**  
Get Ready To Read  
Learn About Comprehension Strategies  
Notice the Work You Did While Reading  
Time to Reflect

**Author's Purpose**

**Visualizing**  
Get Ready To Read  
Visualizing While Reading  
Time to Read  
Notice the Work You Did While Reading  
Time to Reflect

**Visualizing**

**Synthesizing**  
Get Ready To Read  
Learn About Comprehension Strategies  
Notice the Work You Did While Reading  
Time to Reflect

**Synthesizing**

**Understanding Text Structure**  
Get Ready To Read  
Understand Text Structure While Reading  
Time to Read  
Notice the Work You Did While Reading  
Time to Reflect

**Understanding Text Structure**

**Answer Key for Making Connections with Fox**

**Your Turn to Practice Making Connections with Fox**

**Answer Key for Identifying the Author's Purpose with Fox**

**Your Turn to Practice Identifying the Author's Purpose with Fox**

**Answer Key for Visualizing**

**Your Turn to Practice Visualizing with Fox**

**Answer Key for Understanding Text Structure with Fox**

**Your Turn to Practice Understanding Text Structure with Fox**

**Answer Key for Synthesizing with Fox**

**Your Turn to Practice Synthesizing with Fox**

## Practice Pages and Answer Keys

# Writing About Reading with Optional CCSS Alignment

**"I Can" Statement**

**Strategy and Text Based Reader's Response Prompt**

**Common Core State Standard**

**Common Core Free Option**

**Reading Response Prompts for Each Comprehension Strategy Lesson Plan**

## 5 Comprehension Strategy Graphic Organizers

**Making Connections**

**Title:** \_\_\_\_\_

Think about the book. What does the book remind you of?

What type of connection did you make?

Text to Self    Text to Text    Text to World

Draw a picture of your connection in the box below.

**Directions:**

1. Answer each of the questions.
2. Circle or dot on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

Comprehension Strategy Reader's Response Prompt | ©BookPagez.com

Making Connections

**Identifying the Author's Purpose**

**Title:** \_\_\_\_\_

Who is the author of your book?

What was the author's purpose for writing this book? How do you know?

To Persuade    To Inform    To Entertain

I know because...

What do you think author wanted you to think about while reading this book?

Draw a picture of the most important thing the author made you think about while reading.

**Directions:**

1. Answer each of the questions.
2. Circle or dot on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

Comprehension Strategy Reader's Response Prompt | ©BookPagez.com

Author's Purpose

**Visualizing**

**Title:** \_\_\_\_\_

What page did you use to practice visualizing?

Draw a picture of your mental image in the space below.

Write down some of the words that the author used to help you make this picture in your mind.

Show your picture to someone. Make sure that you drew all of the words that helped you visualize.

**Directions:**

1. Answer each of the questions.
2. Circle or dot on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

Comprehension Strategy Reader's Response Prompt | ©BookPagez.com

Visualizing

**Understanding Text Structure**

**Title:** \_\_\_\_\_

Text Structure	Where the Text Structure was Used	How the Text Structure Helped Me
Page: _____	Page: _____	Page: _____
Page: _____	Page: _____	Page: _____
Page: _____	Page: _____	Page: _____
Page: _____	Page: _____	Page: _____

**Text Structures You Might See While Reading**

Description	Sequence Pattern and Location	Cause and Effect

**Directions:**

1. Answer each of the questions.
2. Circle or dot on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

Comprehension Strategy Reader's Response Prompt | ©BookPagez.com

Understanding Text Structure

**Synthesizing**

**Title:** \_\_\_\_\_

At first I was thinking...	My new thinking is...	I used to think... but now I think...
Because...	Because...	Because...
Because...	Because...	Because...
Because...	Because...	Because...
Because...	Because...	Because...

**Directions:**

1. Answer each of the questions.
2. Circle or dot on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

Comprehension Strategy Reader's Response Prompt | ©BookPagez.com

Synthesizing