

Name: \_\_\_\_\_

# All About Airports

An airport is a large place where people go to catch airplanes. It is full of busy people who want to travel to another city or even to a new country. Some people are coming home, while others are going away on trips.

Airports have many big rooms called terminals. Here, you will find lines of people waiting to get tickets or go through security. There are also public bathrooms, places to sit, and places to get food. You might see families, workers, and people from around the world.

Airports are different from other buildings because they help move people and things through the air. They are special places where journeys begin and end.



Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

### All About Airports

An airport is a large place where people go to (10)

catch airplanes. It is full of busy people who (19)

want to travel to another city or even to a new (30)

country. Some people are coming home, while others (38)

are going away on trips. (43)

Airports have many big rooms called terminals. (50)

Here, you will find lines of people waiting to get (60)

tickets or go through security. There are also (68)

public bathrooms, places to sit, and places to get (77)

food. You might see families, workers, and people (85)

from around the world. (89)

Airports are different from other buildings (95)

because they help move people and things through (103)

the air. They are special places where journeys (111)

begin and end. (114)

### Comprehension Questions:

#### Literal Question:

What is an airport used for?

#### Answer:

To catch airplanes and travel.

#### Student Answer:

\_\_\_\_\_ Correct \_\_\_\_\_ Incorrect

#### Inferential Question:

Why might people feel excited or nervous at an airport?

#### Answer:

They are starting or ending trips.

#### Student Answer:

\_\_\_\_\_ Correct \_\_\_\_\_ Incorrect

#### Vocabulary Question:

What does 'terminal' mean in the passage?

#### Answer:

A big room in the airport.

#### Student Answer:

\_\_\_\_\_ Correct \_\_\_\_\_ Incorrect

### Notes:

### Scoring Guide

Text Level: F&P GRL M Grade Level: 2 Word Count: 114

Total Words Read: \_\_\_\_\_

Errors: \_\_\_\_\_

WCPM: (total words read — errors = WCPM) \_\_\_\_\_

WCPM: Below grade level At grade level Above grade level

Prosody: 1 2 3 4

Comprehension: \_\_\_\_\_ / 3 correct

## How to Administer the Fluency Passage Assessment

### Assess Oral Reading Fluency

- Give the student a copy of the passage. **Set a timer or stopwatch for 1 minute.**
- Ask the student to begin reading. As the student reads aloud, assess prosody and mark errors and self-corrections on the evaluation copy using the following guides.
- **Stop the student when one minute has passed.** Take note of the last word the student read.
- Score the passage on the evaluation copy according to the **Scoring Guide**. Use the following chart to compare grade level norms for words correctly read per minute.

Marking Conventions	
Attempted Word = Substitution Error	✓ = Accurate Word Reading
^ = Insertion Error	Attempted Word S/C = Self Correction
— = Omission Error	R = Repetition
— = Omission Error	R = Repetition
T = Intervention Error (telling student the word)	

Prosody Rubric	1	2	3	4
<b>Expression and Volume</b>	monotone or quiet	some expression	appropriate expression	varied, natural expression
<b>Phrasing</b>	word-by-word reading	some phrase groupings	generally smooth phrasing	natural, meaningful phrasing
<b>Smoothness</b>	frequent pauses, starts and stops	occasional breaks	mostly smooth reading	fluent and confident
<b>Pace</b>	too slow or too fast	uneven pace	generally appropriate pace	consistent, conversational pace

Grade Level Norms (WCPM) *							
Grade	Fall	Winter	Spring	Grade	Fall	Winter	Spring
<b>First</b>	0 - 10	10 - 50	30 - 90	<b>Fourth</b>	70 - 120	80 - 130	90 - 140
<b>Second</b>	30 - 80	50 - 100	70 - 130	<b>Fifth</b>	80 - 130	90 - 140	100 - 150
<b>Third</b>	50 - 110	70 - 120	80 - 140	<b>Sixth</b>	90 - 140	100 - 150	110 - 160

\* Rasinski Words Correct Per Minute Target Rates

## Fluency Builder: All About Airports

### Passage Details

Grade Level: 2

Reading Level: F&P GRL M

Word Count: 114

### High-Frequency Words

air, another, away, home, large

### Suggestions for Use

Increase Exposure to High-Frequency Words

- Before reading, introduce the list of high-frequency words in the passage.
- Find the words in the passage. Highlight or underline the words.

Illustrate and Label Extension Activity

- Have students draw and label items mentioned in the passage.

Link to Writing or Discussion

- Encourage knowledge transfer and personal connection by asking:  
"Describe a place you have visited that was very busy."  
"What do you think it would be like to travel by airplane?"

Use for Repeated Readings

Day 1: Teacher reads aloud, then echo read

Day 2: Partner reading

Day 3: One-minute fluency timing and WCPM tracking

Day 4: Performance reading (with expression!)