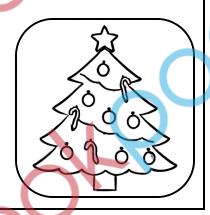
All About Christmas Traditions

Christmas is a holiday that many people celebrate in December. It is a time when families and friends get together to share joy. Some people give gifts, sing songs, or decorate their homes with bright lights.

Santa Claus is a jolly man who is known for bringing gifts to children. He is often helped by elves. The elves are busy making toys and getting ready for the big day. They work hard so that every child can find a surprise.

On Christmas Eve, people may hang stockings or bake cookies. These special traditions help make Christmas fun for everyone. It is a time to be kind, give, and enjoy being with others.



Student Name:

Date:

(8)

All About	Christmas	Traditions
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in December. It is a time when families and
(17)
friends get together to share joy. Some people
(25)

Christmas is a holiday that many people celebrate

give gifts, sing songs, or decorate their homes (33)

with bright lights. (36)

Santa Claus is a jolly man who is known for (46)

bringing gifts to children. He is often helped by (55)

elves. The elves are busy making toys and getting (64)

ready for the big day. They work hard so that (74)

every child can find a surprise. (80)

On Christmas Eve, people may hang stockings or (88)

bake cookies. These special traditions help make (95)

Christmas fun for everyone. It is a time to be (105)

kind, give, and enjoy being with others. (112)

Scoring Guide

Text Level: F&P GRL | Grade Level: 1 Word Count: 112

Total Words Read: _____

Errors: _____

WCPM: (total words read — errors = WCPM) _____

WCPM: Below grade level At grade level Above grade level

Prosody: 1 2 3 4

Comprehension: ______ / 3 correct

Comprehension Questions:

Literal Question:

Who is known for bringing gifts to children?

Answer:

Santa Claus.

Student Answer:

Correct	Incorrect

Inferential Question:

Why do you think people like Christmas traditions?

Answer:

They help people feel happy together.

Student Answer:

Correct	Incorrect
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Vocabulary Question:

What does "traditions" mean in the passage?

Answer:

Special ways people celebrate.

Student Answer:

Correct	Incorrect

Notes:

How to Administer the Fluency Passage Assessment

Assess Oral Reading Fluency

- Give the student a copy of the passage. Set a timer or stopwatch for 1 minute.
- Ask the student to begin reading. As the student reads aloud, assess prosody and mark errors and self-corrections on the evaluation copy using the following guides.
- Stop the student when one minute has passed. Take note of the last word the student read.
- Score the passage on the evaluation copy according to the Scoring Guide. Use the following chart to compare grade level norms for words correctly read per minute.

Marking Conventions	
Attempted Word = Substitution Error	✓ = Accurate Word Reading
∧ = Insertion Error	Attempted Word S/C = Self Correction
— Omission Error	R = Repetition
— = Omission Error	R = Repetition
T = Intervention Error (telling student the word)	

Prosody Rubric		2	3	4	
Expression and Volume	monotone or quiet	some expression	appropriate expression	varied, natural expression	
Phrasing	word-by-word reading	some phrase groupings	generally smooth phrasing	natural, meaningful phrasing	
Smoothness	frequent pauses, starts and stops	occasional breaks	mostly smooth reading	fluent and confident	
too slow or too fast		uneven pace	generally appropriate pace	consistent, conversational pace	

Grade Leve	el Norms (WC	PM) *	ノ				
Grade	Fall	Winter	Spring	Grade	Fall	Winter	Spring
First	0 – 10	10 - 50	30 - 90	Fourth	70 - 120	80 - 130	90 - 140
Second	30 - 80	50 - 100	70 - 130	Fifth	80 - 130	90 - 140	100 - 150
Third	50 – 110	70 - 120	80 - 140	Sixth	90 - 140	100 - 150	110 - 160

^{*} Rasinski Words Correct Per Minute Target Rates

Fluency Builder: All About Christmas Traditions

Passage Details

Grade Level: 1

Reading Level: F&P GRL I

Word Count: 112

High-Frequency Words

about, all, can, find, people

Suggestions for Use

Increase Exposure to High-Frequency Words

- Before reading, introduce the list of high-frequency words in the passage.
- Find the words in the passage. Highlight or underline the words.

Illustrate and Label Extension Activity

• Have students draw and label items mentioned in the passage.

Link to Writing or Discussion

• Encourage knowledge transfer and personal connection by asking:

"What is your favorite holiday tradition?"

"How do you help others during special days?"

Use for Repeated Readings

Day 1: Teacher reads aloud, then echo read

Day 2: Partner reading

Day 3: One-minute fluency timing and WCPM tracking

Day 4: Performance reading (with expression!)