

Name: _____

All About Christmas Traditions

Christmas is a holiday that many people celebrate in December. It is a time when families and friends get together to share joy. Some people give gifts, sing songs, or decorate their homes with bright lights.

Santa Claus is a jolly man who is known for bringing gifts to children. He is often helped by elves. The elves are busy making toys and getting ready for the big day. They work hard so that every child can find a surprise.

On Christmas Eve, people may hang stockings or bake cookies. These special traditions help make Christmas fun for everyone. It is a time to be kind, give, and enjoy being with others.



Student Name: _____

Date: _____

All About Christmas Traditions

Christmas is a holiday that many people celebrate (8)

in December. It is a time when families and (17)

friends get together to share joy. Some people (25)

give gifts, sing songs, or decorate their homes (33)

with bright lights. (36)

Santa Claus is a jolly man who is known for (46)

bringing gifts to children. He is often helped by (55)

elves. The elves are busy making toys and getting (64)

ready for the big day. They work hard so that (74)

every child can find a surprise. (80)

On Christmas Eve, people may hang stockings or (88)

bake cookies. These special traditions help make (95)

Christmas fun for everyone. It is a time to be (105)

kind, give, and enjoy being with others. (112)

Comprehension Questions:

Literal Question:

Who is known for bringing gifts to children?

Answer:

Santa Claus.

Student Answer:

_____ Correct _____ Incorrect

Inferential Question:

Why do you think people like Christmas traditions?

Answer:

They help people feel happy together.

Student Answer:

_____ Correct _____ Incorrect

Vocabulary Question:

What does "traditions" mean in the passage?

Answer:

Special ways people celebrate.

Student Answer:

_____ Correct _____ Incorrect

Notes:

Scoring Guide

Text Level: F&P GRL I

Grade Level: 1

Word Count: 112

Total Words Read: _____

Errors: _____

WCPM: (total words read — errors = WCPM) _____

WCPM: Below grade level At grade level Above grade level

Prosody: 1 2 3 4

Comprehension: _____ / 3 correct

How to Administer the Fluency Passage Assessment

Assess Oral Reading Fluency

- Give the student a copy of the passage. **Set a timer or stopwatch for 1 minute.**
- Ask the student to begin reading. As the student reads aloud, assess prosody and mark errors and self-corrections on the evaluation copy using the following guides.
- **Stop the student when one minute has passed.** Take note of the last word the student read.
- Score the passage on the evaluation copy according to the **Scoring Guide**. Use the following chart to compare grade level norms for words correctly read per minute.

| Marking Conventions | |
|---|--------------------------------------|
| Attempted Word = Substitution Error | ✓ = Accurate Word Reading |
| ^ = Insertion Error | Attempted Word S/C = Self Correction |
| — = Omission Error | R = Repetition |
| — = Omission Error | R = Repetition |
| T = Intervention Error (telling student the word) | |

| Prosody Rubric | 1 | 2 | 3 | 4 |
|------------------------------|-----------------------------------|-----------------------|----------------------------|---------------------------------|
| Expression and Volume | monotone or quiet | some expression | appropriate expression | varied, natural expression |
| Phrasing | word-by-word reading | some phrase groupings | generally smooth phrasing | natural, meaningful phrasing |
| Smoothness | frequent pauses, starts and stops | occasional breaks | mostly smooth reading | fluent and confident |
| Pace | too slow or too fast | uneven pace | generally appropriate pace | consistent, conversational pace |

| Grade Level Norms (WCPM) * | | | | | | | |
|----------------------------|----------|----------|----------|---------------|----------|-----------|-----------|
| Grade | Fall | Winter | Spring | Grade | Fall | Winter | Spring |
| First | 0 - 10 | 10 - 50 | 30 - 90 | Fourth | 70 - 120 | 80 - 130 | 90 - 140 |
| Second | 30 - 80 | 50 - 100 | 70 - 130 | Fifth | 80 - 130 | 90 - 140 | 100 - 150 |
| Third | 50 - 110 | 70 - 120 | 80 - 140 | Sixth | 90 - 140 | 100 - 150 | 110 - 160 |

* Rasinski Words Correct Per Minute Target Rates

Fluency Builder: All About Christmas Traditions

Passage Details

Grade Level: 1

Reading Level: F&P GRL I

Word Count: 112

High-Frequency Words

about, all, can, find, people

Suggestions for Use

Increase Exposure to High-Frequency Words

- Before reading, introduce the list of high-frequency words in the passage.
- Find the words in the passage. Highlight or underline the words.

Illustrate and Label Extension Activity

- Have students draw and label items mentioned in the passage.

Link to Writing or Discussion

- Encourage knowledge transfer and personal connection by asking:
"What is your favorite holiday tradition?"
"How do you help others during special days?"

Use for Repeated Readings

Day 1: Teacher reads aloud, then echo read

Day 2: Partner reading

Day 3: One-minute fluency timing and WCPM tracking

Day 4: Performance reading (with expression!)