

Comprehension Strategy

Lesson Plans and Practice Pages

The following preview shows all of the comprehension strategy resources for *Five Busy Elves* by Patricia Hegarty

Making Connections Lesson Plan

Making Connections
Five Busy Elves
 By: Patricia Hegarty
 Grade Level: 1 / Guided Reading Level: 1

1
Get Ready To Read
 ✓ Learn about the book
 ✓ Get your brain ready to read

2
Learn About Comprehension Strategies
 ✓ Think about the text you read
 ✓ Know what to do when you get confused

Summary
 It's the busiest day of the year for five of Santa's most helpful elves. Getting ready for Christmas Eve means the elves have to polish Santa's sleigh, sort Santa's mail, make toys, wrap presents, and much more! Even though the elves have a lot to do, they find time to have fun, eat cookies, and even play in the snow.

Link to What You Know
 • How do you help your mom or dad get ready for a party?
 • What holiday does Santa celebrate? How do you know?

Important Words to Know and Understand
Clatter – A set of short, loud, sounds

Why Readers Make Connections While Reading
Readers make connections to better understand a text. There are three types of connections that readers make.
 The first type of connection is a **text to self** connection. When readers make a **text to self** connection, they compare the characters or events in the book to their own lives.
 The second type of connection readers make is a **text to text** connection. When readers make a **text to text** connection, they compare the characters and events in a book to another book that they have read.
 The third type of connection readers make is a **text to world** connection. When readers make a **text to world** connection, they compare the characters and events in the book to something that has happened in the real world.

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Guided Reading Level

Activate Prior Knowledge

Making Connections Lesson Plan

Key Vocabulary

Explanation of Strategy

Page by Page Guide and Strategy Questions

Turn, Talk, and Reflect

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3
Make Connections While Reading
 ✓ Does this book remind you of your own life?
 ✓ Does this book remind you of other books you've read?
 ✓ Does this book remind you of things you've heard about in the world?

Time to Read
 Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down on your practice page.
Pages 1 and 2 – The elves are getting ready for Christmas, which is just one of the holidays celebrated in December. Make a **text-to-world** connection to tell about the other holidays celebrated in December.
Pages 3 and 4 – The elves are sorting letters to Santa. Make a **text-to-self** connection by telling about a time you wrote a letter to Santa. What did you write in your letter? How does your connection help you as a reader?
Pages 7 and 8 – Mrs. Claus is getting ready for Christmas by baking special Christmas cookies. Make a **text-to-self** connection by telling about the special food you make at Christmas time.
Pages 13 and 14 – This page shows the elves having fun. What are they doing? Does this page remind you of another book you've read? What book? Make a **text-to-text** connection by telling why this page reminds you of the other book.
Pages 17 and 18 – These pages show the elves wrapping presents. What do you know about wrapping presents? Tell why your **text-to-self** connection helps you as a reader.

4
Notice the Work You Did While Reading
 ✓ Think
 ✓ Talk
 ✓ Reflect
 ✓ Write

Time to Reflect
Think – When readers make connections, they look for the parts in a book that remind them of something they already know a lot about. When you know a lot about something that happened in a book, you'll be able to understand even more. What did you already know about **Five Busy Elves**? How did your prior knowledge help you as a reader?
Talk – Tell your reading partner about the type of connection that you made most often while reading. Explain why your connection helped you. Remember to ask your partner to share their thoughts about the book too.
Reflect – Think about the connections that you made while reading **Five Busy Elves**. Think about the things you and your reading partner discussed. How does making connections help you be a better reader?
Write – Glue your Strategy Slip into your reader's notebook. Write about the work you did while reading **Five Busy Elves**. (Remember to include examples from the book!)
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Retelling and Summarizing
Five Busy Elves
 By: Patricia Hegarty
 Grade Level: 1 / Guided Reading Level: 1

1
Get Ready To Read
 ✓ Learn about the book
 ✓ Get your brain ready to read
 ✓ Understand the meaning of important words found in the book

2
Learn About Comprehension Strategies
 ✓ Think about the text you read
 ✓ Know what to do when you get confused

3
Retell and Summarize While Reading
 ✓ Retell what you read
 ✓ Summarize what you read

4
Notice the Work You Did While Reading
 ✓ Think
 ✓ Talk
 ✓ Reflect
 ✓ Write

Time to Read
 Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down on your practice page.
Page 2 – What do you know about the story so far? Who are the characters? What do you already know about the story?
Pages 1 and 2 – The elves have been very busy. Name the things they have done so far to get ready for Christmas.
Pages 13 and 14 – Use the words and pictures on these pages to summarize what is happening.
Pages 17 and 18 – This is the text from Santa's perspective in the story. How does it differ from the other pages?
Time to Reflect
Think – What type of information did you use when you retold or summarized the book? Did you use anything that you already knew about the story? How did that help you understand the story?
Talk – Tell your reading partner about the type of connection that you made most often while reading. Explain why your connection helped you. Remember to ask your partner to share their thoughts about the book too.
Reflect – Think about the connections that you made while reading **Five Busy Elves**. Think about the things you and your reading partner discussed. How does making connections help you be a better reader?
Write – Glue your Strategy Slip into your reader's notebook. Write about the work you did while reading **Five Busy Elves**. (Remember to include examples from the book!)
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Get Ready To Read
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 ✓ Get your brain ready to read
 ✓ Understand the meaning of important words found in the book

2
Learn About Comprehension Strategies
 ✓ Think about the text you read
 ✓ Know what to do when you get confused

3
Make Inferences While Reading
 ✓ Think about the text you read
 ✓ Know what to do when you get confused

4
Notice the Work You Did While Reading
 ✓ Think
 ✓ Talk
 ✓ Reflect
 ✓ Write

Time to Read
 Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down on your practice page.
Page 1 – Read the page about the elf getting ready for the day. What do you see that tells you what he is doing?
Pages 3 and 4 – Look at the pictures on these pages. What do you see that tells you what the elves are doing?
Pages 13 and 14 – Look at the pictures on these pages. What do you see that tells you what the elves are doing?
Pages 17 and 18 – This page shows the elves wrapping the presents. What do you see that tells you what they are doing?
Time to Reflect
Think – What types of inferences did you make while reading **Five Busy Elves**? Did you make inferences from the characters' actions or from the pictures? How did your inferences help you understand the story?
Talk – Tell your reading partner about the type of connection that you made most often while reading. Explain why your connection helped you. Remember to ask your partner to share their thoughts about the book too.
Reflect – Think about the connections that you made while reading **Five Busy Elves**. Think about the things you and your reading partner discussed. How does making connections help you be a better reader?
Write – Glue your Strategy Slip into your reader's notebook. Write about the work you did while reading **Five Busy Elves**. (Remember to include examples from the book!)
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Retelling and Summarizing Making Inferences

Answer Key for Making Connections with Five Busy Elves

Your Turn to Practice Making Connections with Five Busy Elves

Pages 13 and 14
 This page shows the elves having fun. What are they doing?
 Does this page remind you of another book you've read?
 What book? Make a **text-to-text** connection by telling why this page reminds you of the other book.

Answer Key for Retelling and Summarizing with Five Busy Elves

Your Turn to Practice Retelling and Summarizing with Five Busy Elves

Page 2
 What do you know about the story so far?
 Who are the characters?

Answer Key for Visualizing with Five Busy Elves

Your Turn to Practice Visualizing with Five Busy Elves

Page 4
 The authors describing Santa's mailbox. How do the pictures match the words on the page?
 Pages 9 and 10:
 These pages are about the elves working at the stable. What do you see in your mind when you visualize the elves at the stable?
 Does what you see in your mind match the picture? Why or why not?
 Pages 13 and 14:
 What do you visualize when you read the words on this page?

Answer Key for Making Inferences with Five Busy Elves

Your Turn to Practice Making Inferences with Five Busy Elves

Pages 1 and 2:
 Look at the pictures on these pages. What do you think they are getting ready for?
 What makes you think so?
 Pages 5 and 6:
 Look at the elves working on this page. What can you infer about the elves?
 Tell how the picture supports your inference.
 Pages 17 and 18:
 Look at the pictures on these pages. What can you infer about the season during which the book takes place?

Visualizing

Practice Pages and Answer Keys

Writing About Reading with Optional CCSS Alignment

Strategy and Text Based
Reader's Response Prompt

Common Core State Standard

"I Can"
Statement

Five Busy Elves: Visualizing

This story takes place at The North Pole. Use what you learned from the words and pictures in *Five Busy Elves* to tell what life is like for an elf who lives at The North Pole.

I can use the pictures and details in a story to tell about its characters, settings, or events. CCSS: RL.1.7

Five Busy Elves: Visualizing

This story takes place at The North Pole. Use what you learned from the words and pictures in *Five Busy Elves* to tell what life is like for an elf who lives at The North Pole.

I can use the pictures and details in a story to tell about its characters, settings, or events. CCSS: RL.1.7

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Reader's Notebook: Comprehension Strategy Slips (CCSS) | ©BookPagez.com

Common Core Free
Option

Five Busy Elves: Visualizing

This story takes place at The North Pole. Use what you learned from the words and pictures in *Five Busy Elves* to tell what life is like for an elf who lives at The North Pole.

Five Busy Elves: Visualizing

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Five Busy Elves: Visualizing

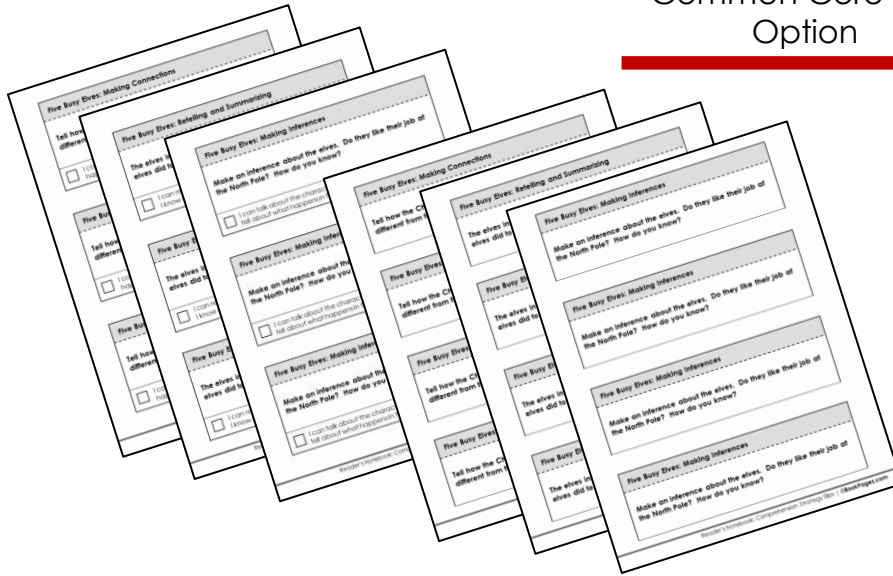
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Five Busy Elves: Visualizing

This story takes place at The North Pole. Use what you learned from the words and pictures in *Five Busy Elves* to tell what life is like for an elf who lives at The North Pole.

Reader's Notebook: Comprehension Strategy Slips | ©BookPagez.com

Reading Response Prompts for Each
Comprehension Strategy Lesson Plan



4 Comprehension Strategy Graphic Organizers

Retelling and Summarizing

Title: _____

Think about the book. What does the book remind you of?

What type of connection did you make?
 Text to Self Text to Text Text to World

Draw a picture of your connection in the box below.

1. Answer each of the questions.
2. Carefully cut on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

Comprehension Strategy Graphic Organizer | ©BookPagez.com

Retelling and
Summarizing

Making Connections

Title: _____

Think about the book. What does the book remind you of?

What type of connection did you make?
 Text to Self Text to Text Text to World

Draw a picture of your connection in the box below.

1. Answer each of the questions.
2. Carefully cut on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

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Making
Connections

Making Inferences

Title: _____

What the Text Says	What I Know	What I Can Infer
Name or clue on the text or pictures.	What do you know about the subject?	Brother's, thought, Clues, setting.

Draw a picture to illustrate your inference.

1. Answer each of the questions.
2. Carefully cut on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

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Making
Inferences

Visualizing

Title: _____

What page did you use to practice visualizing?

Draw a picture of your mental image in the space below.

Write down some of the words that the author used to help you make this picture in your mind.

Show your picture to someone. Make sure that you drew all of the words that helped you visualize.

1. Answer each of the questions.
2. Carefully cut on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

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Visualizing