

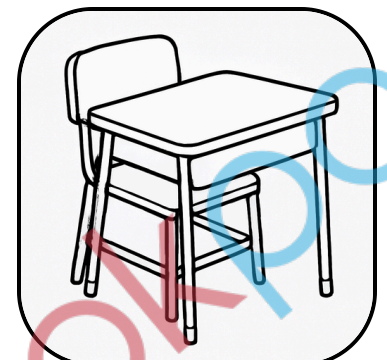
Name: _____

All About the First Day of School

The first day of school is a time to meet new people and learn new things. Students find their classroom and meet their teacher. It is normal to feel a little nervous or excited. Some students may even want to ask questions about their new school.

Teachers help students learn and answer questions. The principal helps everyone in the school and makes sure things go well. Students listen to the teacher, follow rules, and try their best. Each person has a special job to do.

After a while, the school day starts to feel easier. Students get to know their classmates. School becomes a good place to learn and make friends. The first day is just the beginning of a great year!



Student Name: _____

Date: _____

All About the First Day of School

The first day of school is a time to meet new (11)
people and learn new things. Students find their (19)
classroom and meet their teacher. It is normal to (28)
feel a little nervous or excited. Some students (36)
may even want to ask questions about their new (45)
school. (46)

Teachers help students learn and answer questions. (53)

The principal helps everyone in the school and (61)
makes sure things go well. Students listen to the (70)
teacher, follow rules, and try their best. Each (78)
person has a special job to do. (85)

After a while, the school day starts to feel (94)
easier. Students get to know their classmates. (101)

School becomes a good place to learn and make (110)
friends. The first day is just the beginning of a (120)
great year! (122)

Comprehension Questions:

Literal Question:

Who helps everyone in the school?

Answer:

The principal

Student Answer:

_____ Correct _____ Incorrect

Inferential Question:

Why might students feel nervous on the first day?

Answer:

Because things are new and different

Student Answer:

_____ Correct _____ Incorrect

Vocabulary Question:

What does 'answer' mean in this passage?

Answer:

To respond to a question

Student Answer:

_____ Correct _____ Incorrect

Notes:

Scoring Guide

Text Level: F&P GRL K Grade Level: 2 Word Count: 122

Total Words Read: _____

Errors: _____

WCPM: (total words read — errors = WCPM) _____

WCPM: Below grade level At grade level Above grade level

Prosody: 1 2 3 4

Comprehension: _____ / 3 correct

How to Administer the Fluency Passage Assessment

Assess Oral Reading Fluency

- Give the student a copy of the passage. **Set a timer or stopwatch for 1 minute.**
- Ask the student to begin reading. As the student reads aloud, assess prosody and mark errors and self-corrections on the evaluation copy using the following guides.
- **Stop the student when one minute has passed.** Take note of the last word the student read.
- Score the passage on the evaluation copy according to the **Scoring Guide**. Use the following chart to compare grade level norms for words correctly read per minute.

Marking Conventions	
Attempted Word = Substitution Error	✓ = Accurate Word Reading
^ = Insertion Error	Attempted Word S/C = Self Correction
— = Omission Error	R = Repetition
— = Omission Error	R = Repetition
T = Intervention Error (telling student the word)	

Prosody Rubric	1	2	3	4
Expression and Volume	monotone or quiet	some expression	appropriate expression	varied, natural expression
Phrasing	word-by-word reading	some phrase groupings	generally smooth phrasing	natural, meaningful phrasing
Smoothness	frequent pauses, starts and stops	occasional breaks	mostly smooth reading	fluent and confident
Pace	too slow or too fast	uneven pace	generally appropriate pace	consistent, conversational pace

Grade Level Norms (WCPM) *							
Grade	Fall	Winter	Spring	Grade	Fall	Winter	Spring
First	0 - 10	10 - 50	30 - 90	Fourth	70 - 120	80 - 130	90 - 140
Second	30 - 80	50 - 100	70 - 130	Fifth	80 - 130	90 - 140	100 - 150
Third	50 - 110	70 - 120	80 - 140	Sixth	90 - 140	100 - 150	110 - 160

* Rasinski Words Correct Per Minute Target Rates

Fluency Builder: All About the First Day of School

Passage Details

Grade Level: 2

Reading Level: F&P GRL K

Word Count: 122

High-Frequency Words

after, answer, ask, know, new

Suggestions for Use

Increase Exposure to High-Frequency Words

- Before reading, introduce the list of high-frequency words in the passage.
- Find the words in the passage. Highlight or underline the words.

Illustrate and Label Extension Activity

- Have students draw and label items mentioned in the passage.

Link to Writing or Discussion

- Encourage knowledge transfer and personal connection by asking:
"What do you remember about your first day of school?"
"Why is it important to follow rules at school?"

Use for Repeated Readings

Day 1: Teacher reads aloud, then echo read

Day 2: Partner reading

Day 3: One-minute fluency timing and WCPM tracking

Day 4: Performance reading (with expression!)