

Name: \_\_\_\_\_

## What Is Social Class?

Social class is a way to describe how people are grouped in society. Some people have more money, nicer homes, and better jobs. Others may have less and work hard just to get by. These differences can shape a person's daily life and feelings in many ways.

A person who is able to buy what they need or want is called **privileged**. They might not worry about food or a safe place to sleep. Someone with less privilege may feel left behind and worry about basic things, like bread or a warm coat.

Losing privilege can be a big change. It is common for people to feel upset if they suddenly have less. Understanding social class helps us see why people act or feel a certain way.



Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

### What Is Social Class?

Social class is a way to describe how people are (10)  
grouped in society. Some people have more money, (18)  
nicer homes, and better jobs. Others may have less (27)  
and work hard just to get by. These differences (36)  
can shape a person's daily life and feelings in (45)  
many ways. (47)

A person who is able to buy what they need or want (59)  
is called privileged. They might not worry about (67)  
food or a safe place to sleep. Someone with less (77)  
privilege may feel left behind and worry about (85)  
basic things, like bread or a warm coat. (93)  
Losing privilege can be a big change. It is common (103)  
for people to feel upset if they suddenly have (112)  
less. Understanding social class helps us see why (120)  
people act or feel a certain way. (127)

### Comprehension Questions:

#### Literal Question:

What does social class describe?

#### Answer:

How people are grouped in society.

#### Student Answer:

\_\_\_\_\_ Correct \_\_\_\_\_ Incorrect

#### Inferential Question:

How might losing privilege change a person's feelings?

#### Answer:

They may feel upset or worried about basic needs.

#### Student Answer:

\_\_\_\_\_ Correct \_\_\_\_\_ Incorrect

#### Vocabulary Question:

What does "privileged" mean in this passage?

#### Answer:

Able to buy what they need or want.

#### Student Answer:

\_\_\_\_\_ Correct \_\_\_\_\_ Incorrect

### Notes:

### Scoring Guide

Text Level: F&P GRL V    Grade Level: 5    Word Count: 127

Total Words Read: \_\_\_\_\_

Errors: \_\_\_\_\_

WCPM: (total words read — errors = WCPM) \_\_\_\_\_

WCPM: Below grade level    At grade level    Above grade level

Prosody: 1    2    3    4

Comprehension: \_\_\_\_\_ / 3 correct

# How to Administer the Fluency Passage Assessment

## Assess Oral Reading Fluency

- Give the student a copy of the passage. **Set a timer or stopwatch for 1 minute.**
- Ask the student to begin reading. As the student reads aloud, assess prosody and mark errors and self-corrections on the evaluation copy using the following guides.
- **Stop the student when one minute has passed.** Take note of the last word the student read.
- Score the passage on the evaluation copy according to the **Scoring Guide**. Use the following chart to compare grade level norms for words correctly read per minute.

Marking Conventions	
Attempted Word = Substitution Error	✓ = Accurate Word Reading
^ = Insertion Error	Attempted Word S/C = Self Correction
— = Omission Error	R = Repetition
— = Omission Error	R = Repetition
T = Intervention Error (telling student the word)	

Prosody Rubric	1	2	3	4
<b>Expression and Volume</b>	monotone or quiet	some expression	appropriate expression	varied, natural expression
<b>Phrasing</b>	word-by-word reading	some phrase groupings	generally smooth phrasing	natural, meaningful phrasing
<b>Smoothness</b>	frequent pauses, starts and stops	occasional breaks	mostly smooth reading	fluent and confident
<b>Pace</b>	too slow or too fast	uneven pace	generally appropriate pace	consistent, conversational pace

Grade Level Norms (WCPM) *							
Grade	Fall	Winter	Spring	Grade	Fall	Winter	Spring
<b>First</b>	0 - 10	10 - 50	30 - 90	<b>Fourth</b>	70 - 120	80 - 130	90 - 140
<b>Second</b>	30 - 80	50 - 100	70 - 130	<b>Fifth</b>	80 - 130	90 - 140	100 - 150
<b>Third</b>	50 - 110	70 - 120	80 - 140	<b>Sixth</b>	90 - 140	100 - 150	110 - 160

\* Rasinski Words Correct Per Minute Target Rates

## Fluency Builder: What Is Social Class?

### Passage Details

Grade Level: 5

Reading Level: F&P GRL V

Word Count: 127

### High-Frequency Words

able, behind, bread, common, less

### Suggestions for Use

Increase Exposure to High-Frequency Words

- Before reading, introduce the list of high-frequency words in the passage.
- Find the words in the passage. Highlight or underline the words.

Illustrate and Label Extension Activity

- Have students draw and label items mentioned in the passage.

Link to Writing or Discussion

- Encourage knowledge transfer and personal connection by asking:  
"How can you show kindness to someone with less privilege?"  
"Describe a time you noticed differences in what people have."

Use for Repeated Readings

Day 1: Teacher reads aloud, then echo read

Day 2: Partner reading

Day 3: One-minute fluency timing and WCPM tracking

Day 4: Performance reading (with expression!)