

# Common Core Aligned Comprehension Assessment

Name: \_\_\_\_\_

Score: \_\_\_\_\_

**Esperanza Rising**  
CCSS Assessment

**Directions:** Use what you know about **Esperanza Rising** to answer each of the following questions.

Choose one of the proverbs that come before the prologue. Why did the author include that proverb? Use details from the text to explain your answer.

**RL.5.1**

Give a sequence of events that show one character's challenge, response, and lesson learned. What theme is shown through this sequence?

**RL.5.2**

Use a Venn diagram to compare and contrast two characters in *Esperanza Rising*. Focus on the characters' challenges.

CCSS Assessment

Common Core Assessment:  
One question for each Reading Informational OR Reading Literature standard (1-9)



**Esperanza Rising**  
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Answer Key

**Directions:** Use what you know about **Esperanza Rising** to answer each of the following questions.

**Who is telling the story?**

(A) One of the characters. It is a first-person account.

(B) It is told by someone who is an observer.

**RL.5.6**

**The cover illustration relates to the theme of *Esperanza Rising*. How does it help the reader understand better the theme of hope rising?**

(A) The cover illustration helps by showing Esperanza growing older.

(B) The cover illustration helps by showing that Esperanza is dreaming.

(C) The cover illustration helps by showing that Esperanza could fly.

(D) The cover illustration helps by showing Esperanza would rise with hope above her problems and would let go of the past.

**RL.5.7**

**How did Pam Muñoz Ryan organize her book?**

(A) Cause and effect

(B) Sequentially in order of events

(C) Problem and solution

(D) Compare and contrast

**RL.5.9**

***Esperanza Rising* is an example of which fifth grade genre?**

(A) Poetry

(B) Fable

(C) Historical fiction

(D) Biography

**RL.5.10**

CCSS Assessment 5<sup>th</sup> Grade Reading Standards for Literature | @BookPagez.com

Answer Key

