

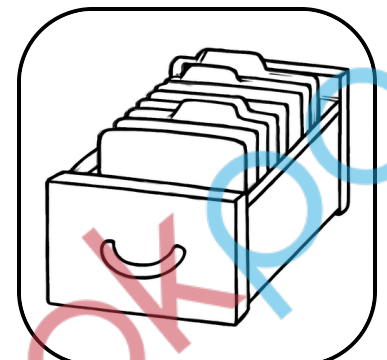
Name: \_\_\_\_\_

# The Secret World of Library Systems

Libraries are buildings filled with books and information. But behind the shelves, there is a smart system that helps people find what they need quickly. One common system is called the Dewey Decimal System. It sorts nonfiction books into ten large groups, which makes it easier to check where a book belongs.

Every library has a catalog, which is a list of all the books inside. You can search the catalog by title, author, or subject. When you find the book you want, you go to the correct section, or ask for help at the circulation desk.

Today, libraries are able to include not just books, but computers and other materials. They have become important places for learning, research, and discovery.



Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

### The Secret World of Library Systems

Libraries are buildings filled with books and (7)

information. But behind the shelves, there is a (15)

smart system that helps people find what they need (24)

quickly. One common system is called the Dewey (32)

Decimal System. It sorts nonfiction books into ten (40)

large groups, which makes it easier to check where (49)

a book belongs. (52)

Every library has a catalog, which is a list of (62)

all the books inside. You can search the catalog (71)

by title, author, or subject. When you find the (80)

book you want, you go to the correct section, or (90)

ask for help at the circulation desk. (97)

Today, libraries are able to include not just (105)

books, but computers and other materials. They (112)

have become important places for learning, (118)

research, and discovery. (121)

### Comprehension Questions:

#### Literal Question:

What system sorts nonfiction books into groups?

#### Answer:

The Dewey Decimal System.

#### Student Answer:

\_\_\_\_\_ Correct \_\_\_\_\_ Incorrect

#### Inferential Question:

Why do you think libraries have organizational systems?

#### Answer:

To help people find the books they want.

#### Student Answer:

\_\_\_\_\_ Correct \_\_\_\_\_ Incorrect

#### Vocabulary Question:

What does 'catalog' mean in a library?

#### Answer:

A list of all the books in the library.

#### Student Answer:

\_\_\_\_\_ Correct \_\_\_\_\_ Incorrect

### Notes:

### Scoring Guide

Text Level: F&P GRL V    Grade Level: 5    Word Count: 121

Total Words Read: \_\_\_\_\_

Errors: \_\_\_\_\_

WCPM: (total words read — errors = WCPM) \_\_\_\_\_

WCPM: Below grade level    At grade level    Above grade level

Prosody: 1    2    3    4

Comprehension: \_\_\_\_\_ / 3 correct

# How to Administer the Fluency Passage Assessment

## Assess Oral Reading Fluency

- Give the student a copy of the passage. **Set a timer or stopwatch for 1 minute.**
- Ask the student to begin reading. As the student reads aloud, assess prosody and mark errors and self-corrections on the evaluation copy using the following guides.
- **Stop the student when one minute has passed.** Take note of the last word the student read.
- Score the passage on the evaluation copy according to the **Scoring Guide**. Use the following chart to compare grade level norms for words correctly read per minute.

Marking Conventions	
Attempted Word = Substitution Error	✓ = Accurate Word Reading
^ = Insertion Error	Attempted Word S/C = Self Correction
— = Omission Error	R = Repetition
— = Omission Error	R = Repetition
T = Intervention Error (telling student the word)	

Prosody Rubric	1	2	3	4
<b>Expression and Volume</b>	monotone or quiet	some expression	appropriate expression	varied, natural expression
<b>Phrasing</b>	word-by-word reading	some phrase groupings	generally smooth phrasing	natural, meaningful phrasing
<b>Smoothness</b>	frequent pauses, starts and stops	occasional breaks	mostly smooth reading	fluent and confident
<b>Pace</b>	too slow or too fast	uneven pace	generally appropriate pace	consistent, conversational pace

Grade Level Norms (WCPM) *							
Grade	Fall	Winter	Spring	Grade	Fall	Winter	Spring
<b>First</b>	0 - 10	10 - 50	30 - 90	<b>Fourth</b>	70 - 120	80 - 130	90 - 140
<b>Second</b>	30 - 80	50 - 100	70 - 130	<b>Fifth</b>	80 - 130	90 - 140	100 - 150
<b>Third</b>	50 - 110	70 - 120	80 - 140	<b>Sixth</b>	90 - 140	100 - 150	110 - 160

\* Rasinski Words Correct Per Minute Target Rates

## Fluency Builder: The Secret World of Library Systems

### Passage Details

Grade Level: 5

Reading Level: F&P GRL V

Word Count: 121

### High-Frequency Words

able, behind, check, common, include

### Suggestions for Use

Increase Exposure to High-Frequency Words

- Before reading, introduce the list of high-frequency words in the passage.
- Find the words in the passage. Highlight or underline the words.

Illustrate and Label Extension Activity

- Have students draw and label items mentioned in the passage.

Link to Writing or Discussion

- Encourage knowledge transfer and personal connection by asking:  
"How would you use a library catalog to find a book?"  
"Why is it important for libraries to stay organized?"

Use for Repeated Readings

Day 1: Teacher reads aloud, then echo read

Day 2: Partner reading

Day 3: One-minute fluency timing and WCPM tracking

Day 4: Performance reading (with expression!)