

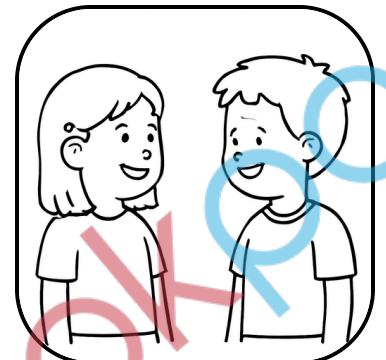
Name: _____

How Friendships Can Change

Friendship means having someone you like to spend time with. Friends can play together, help each other, and share good times. Sometimes, people are not friends at first. They might feel left out or think they are too different.

But friendships can change as people get to know one another. After spending more time together, they might find things they both like. They may learn to talk or play in a kind way. Even if two people do not get along at the start, things can turn out well in the end.

It is important to remember that not everyone will be your friend, but you should be kind to everyone, even if they are not your friend. New friendships can form when you give others a chance.



Student Name: _____

Date: _____

How Friendships Can Change

Friendship means having someone you like to spend (8)
time with. Friends can play together, help each (16)
other, and share good times. Sometimes, people are (24)
not friends at first. They might feel left out or (34)
think they are too different. (39)
But friendships can change as people get to know (48)
one another. After spending more time together, (55)
they might find things they both like. They may (64)
learn to talk or play in a kind way. Even if two (76)
people do not get along at the start, things can (86)
turn out well in the end. (92)
It is important to remember that not everyone will (101)
be your friend, but you should be kind to (110)
everyone, even if they are not your friend. New (119)
friendships can form when you give others a (127)
chance. (128)

Comprehension Questions:

Literal Question:

What does friendship mean?

Answer:

Having someone you like to spend time with.

Student Answer:

_____ Correct _____ Incorrect

Inferential Question:

Why might two people become friends after not getting along?

Answer:

They get to know each other and find things in common.

Student Answer:

_____ Correct _____ Incorrect

Vocabulary Question:

What does the word 'form' mean in this passage?

Answer:

To start or make something new.

Student Answer:

_____ Correct _____ Incorrect

Notes:

Scoring Guide

Text Level: F&P GRL M Grade Level: 2 Word Count: 128

Total Words Read: _____

Errors: _____

WCPM: (total words read — errors = WCPM) _____

WCPM: Below grade level At grade level Above grade level

Prosody: 1 2 3 4

Comprehension: _____ / 3 correct

How to Administer the Fluency Passage Assessment

Assess Oral Reading Fluency

- Give the student a copy of the passage. **Set a timer or stopwatch for 1 minute.**
- Ask the student to begin reading. As the student reads aloud, assess prosody and mark errors and self-corrections on the evaluation copy using the following guides.
- **Stop the student when one minute has passed.** Take note of the last word the student read.
- Score the passage on the evaluation copy according to the **Scoring Guide**. Use the following chart to compare grade level norms for words correctly read per minute.

Marking Conventions	
Attempted Word = Substitution Error	✓ = Accurate Word Reading
^ = Insertion Error	Attempted Word S/C = Self Correction
— = Omission Error	R = Repetition
— = Omission Error	R = Repetition
T = Intervention Error (telling student the word)	

Prosody Rubric	1	2	3	4
Expression and Volume	monotone or quiet	some expression	appropriate expression	varied, natural expression
Phrasing	word-by-word reading	some phrase groupings	generally smooth phrasing	natural, meaningful phrasing
Smoothness	frequent pauses, starts and stops	occasional breaks	mostly smooth reading	fluent and confident
Pace	too slow or too fast	uneven pace	generally appropriate pace	consistent, conversational pace

Grade Level Norms (WCPM) *							
Grade	Fall	Winter	Spring	Grade	Fall	Winter	Spring
First	0 - 10	10 - 50	30 - 90	Fourth	70 - 120	80 - 130	90 - 140
Second	30 - 80	50 - 100	70 - 130	Fifth	80 - 130	90 - 140	100 - 150
Third	50 - 110	70 - 120	80 - 140	Sixth	90 - 140	100 - 150	110 - 160

* Rasinski Words Correct Per Minute Target Rates

Fluency Builder: How Friendships Can Change

Passage Details

Grade Level: 2

Reading Level: F&P GRL M

Word Count: 128

High-Frequency Words

after, even, form, kind, play

Suggestions for Use

Increase Exposure to High-Frequency Words

- Before reading, introduce the list of high-frequency words in the passage.
- Find the words in the passage. Highlight or underline the words.

Illustrate and Label Extension Activity

- Have students draw and label items mentioned in the passage.

Link to Writing or Discussion

- Encourage knowledge transfer and personal connection by asking:
"Describe a time you made a new friend."
"What does being a kind friend look like?"

Use for Repeated Readings

Day 1: Teacher reads aloud, then echo read

Day 2: Partner reading

Day 3: One-minute fluency timing and WCPM tracking

Day 4: Performance reading (with expression!)