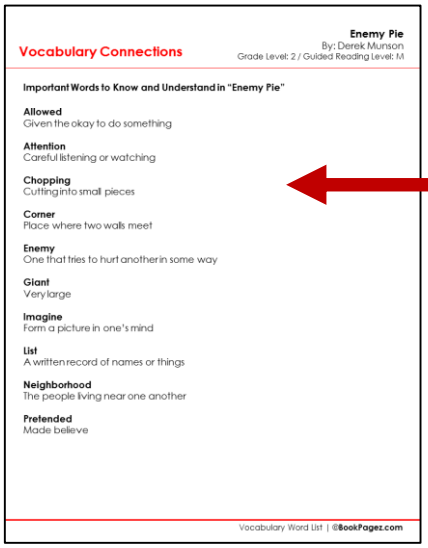
Vocabulary Connections Resources


Vocabulary Connections

Enemy Pie
By: Derek Munson
Grade Level: 2 / Guided Reading Level: M

Important Words to Know and Understand in "Enemy Pie"

Allowed
Given the okay to do something

Attention
Careful listening or watching

Chopping
Cutting into small pieces

Corner
Place where two walls meet

Enemy
One that tries to hurt another in some way

Giant
Very large

Imagine
Form a picture in one's mind

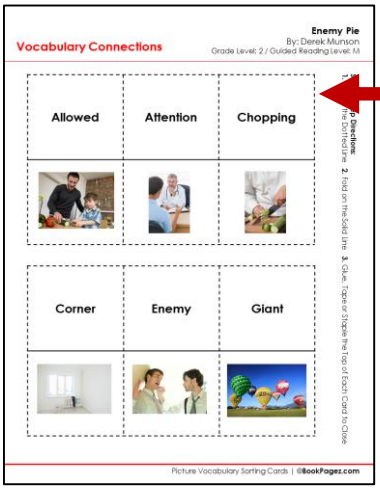
List
A written record of names or things

Neighborhood
The people living near one another

Pretended
Made believe

Vocabulary Word List | ©BookPagez.com

Important Words to Know and Understand in *Enemy Pie* Word List


Vocabulary Connections

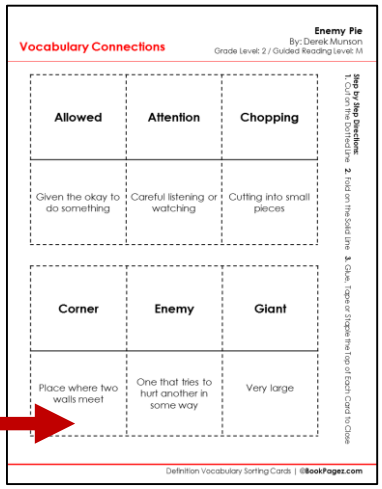
Enemy Pie
By: Derek Munson
Grade Level: 2 / Guided Reading Level: M

Allowed	Attention	Chopping
Corner	Enemy	Giant

Step by Step Directions: 1. Cut on the Dotted Line. 2. Fold on the Solid Line. 3. Glue, Tape or Staple the Top of Each Card to Close

Picture Vocabulary Sorting Cards | ©BookPagez.com

Word and Picture Sorting Cards


Vocabulary Connections

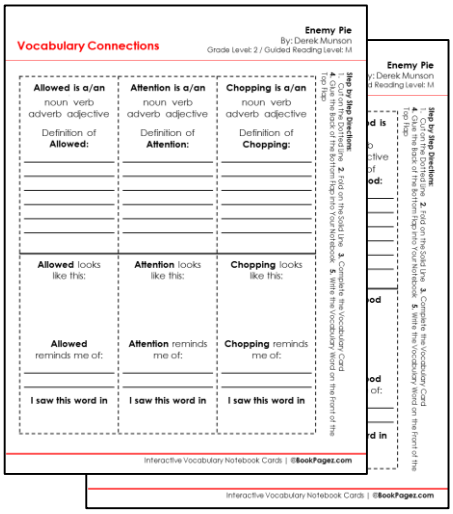
Enemy Pie
By: Derek Munson
Grade Level: 2 / Guided Reading Level: M

Allowed	Attention	Chopping
Given the okay to do something	Careful listening or watching	Cutting into small pieces
Corner	Enemy	Giant
Place where two walls meet	One that tries to hurt another in some way	Very large

Step by Step Directions: 1. Cut on the Dotted Line. 2. Fold on the Solid Line. 3. Glue, Tape or Staple the Top of Each Card to Close

Definition Vocabulary Sorting Cards | ©BookPagez.com

Word and Definition Sorting Cards


Vocabulary Connections

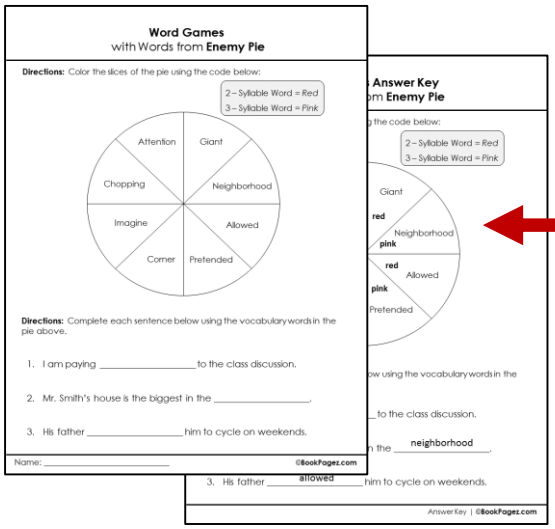
Enemy Pie
By: Derek Munson
Grade Level: 2 / Guided Reading Level: M

Allowed is a/an noun verb adverb adjective	Attention is a/an noun verb adverb adjective	Chopping is a/an noun verb adverb adjective
Definition of **Allowed:**	Definition of **Attention:**	Definition of **Chopping:**
Allowed looks like this:	**Attention** looks like this:	**Chopping** looks like this:
Allowed reminds me of:	**Attention** reminds me of:	**Chopping** reminds me of:
I saw this word in	I saw this word in	I saw this word in

Step by Step Directions: 1. Cut on the Dotted Line. 2. Fold on the Solid Line. 3. Complete the Vocabulary Card. 4. Glue the Back of the Bottom Flap into Your Notebook. 5. Write the Vocabulary Word on the Front of the Top Flap.

Interactive Vocabulary Notebook Cards | ©BookPagez.com

Interactive Vocabulary Notebook Cards


Word Games
with Words from **Enemy Pie**

Directions: Color the slices of the pie using the code below:

2 – Syllable Word = *Red*
3 – Syllable Word = *Pink*

Directions: Complete each sentence below using the vocabulary words in the pie above.

1. I am paying _____ to the class discussion.
2. Mr. Smith's house is the biggest in the _____.
3. His father _____ him to cycle on weekends.

Name: _____ ©BookPagez.com

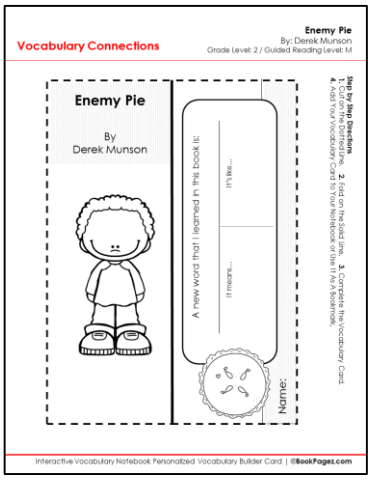
Answer Key
Enemy Pie

2 – Syllable Word = *Red*
3 – Syllable Word = *Pink*

to the class discussion.
neighborhood
3. His father allowed him to cycle on weekends.

Answer Key | ©BookPagez.com

Word Games and Answer Key


Vocabulary Connections

Enemy Pie
By: Derek Munson
Grade Level: 2 / Guided Reading Level: M

Enemy Pie
By
Derek Munson

A new word that I learned in this book is:

It's like...

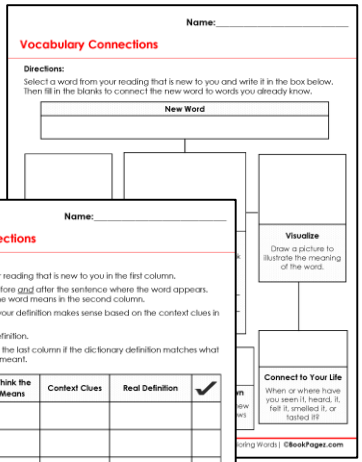
It means...

Name:

Step by Step Directions: 1. Cut on the Dotted Line. 2. Fold on the Solid Line. 3. Complete the Vocabulary Card. 4. Add Your Vocabulary Card to Your Notebook or Use It As a Bookmark.

Interactive Vocabulary Notebook Personalized Vocabulary Builder Card | ©BookPagez.com

Personalized Vocabulary Bookmark


Name:

Vocabulary Connections

Directions:
Select a word from your reading that is new to you and write it in the box below. Then fill in the blanks to connect the new word to words you already know.

New Word

Visualize
Draw a picture to illustrate the meaning of the word.

Connect to Your Life
When or where have you seen it, heard, it, felt it, smelled it, or tasted it?

Name:

Vocabulary Connections

Directions:
1. Write a word from your reading that is new to you in the first column.
2. Read the sentence before and after the sentence where the word appears. Write what you think the word means in the second column.
3. Explain why you think your definition makes sense based on the context clues in the text.
4. Write the dictionary definition.
5. Place a check mark in the last column if the dictionary definition matches what you thought the word meant.

Word	What I Think the Word Means	Context Clues	Real Definition	✓

Independent Word Exploration | ©BookPagez.com

Vocabulary Word Extension Activities