

Name: _____

Everyone Is Different

Some families have more money to spend on clothes, lunches, or toys. Other families need to buy used things or wear old clothes. This does not mean one person is better than another. It just means they live in a different way.

In America and around the world, not every home is the same. Some kids may have a fancy water bottle or back pack, while others may not. Some children bring lunch from home, and others buy lunch at school. These things are just part of life and can change from place to place.

It is important to be kind to everyone. What someone wears or brings to school does not show how good or smart they are. So the next time you see someone who has more or less than you, don't judge them. Remember everyone is different.



Student Name: _____

Date: _____

Everyone Is Different

Some families have more money to spend on clothes, (9)

lunches, or toys. Other families need to buy used (18)

things or wear old clothes. This does not mean one (28)

person is better than another. It just means they (37)

live in a different way. (42)

In America and around the world, not every home is (52)

the same. Some kids may have a fancy water bottle (62)

or back pack, while others may not. Some children (71)

bring lunch from home, and others buy lunch at (80)

school. These things are just part of life and can (90)

change from place to place. (95)

It is important to be kind to everyone. What (104)

someone wears or brings to school does not show (113)

how good or smart they are. So the next time you (124)

see someone who has more or less than you, don't (134)

judge them. Remember everyone is different. (141)

Comprehension Questions:

Literal Question:

Why might some kids wear old clothes or have used toys?

Answer:

Because some families need to buy used things.

Student Answer:

_____ Correct _____ Incorrect

Inferential Question:

How do you think kids feel when others are kind to them?

Answer:

They likely feel happy and included.

Student Answer:

_____ Correct _____ Incorrect

Vocabulary Question:

What does 'different' mean in this passage?

Answer:

Not the same as someone or something else.

Student Answer:

_____ Correct _____ Incorrect

Notes:

Scoring Guide

Text Level: F&P GRL M Grade Level: 2 Word Count: 141

Total Words Read: _____

Errors: _____

WCPM: (total words read — errors = WCPM) _____

WCPM: Below grade level At grade level Above grade level

Prosody: 1 2 3 4

Comprehension: _____ / 3 correct

How to Administer the Fluency Passage Assessment

Assess Oral Reading Fluency

- Give the student a copy of the passage. **Set a timer or stopwatch for 1 minute.**
- Ask the student to begin reading. As the student reads aloud, assess prosody and mark errors and self-corrections on the evaluation copy using the following guides.
- **Stop the student when one minute has passed.** Take note of the last word the student read.
- Score the passage on the evaluation copy according to the **Scoring Guide**. Use the following chart to compare grade level norms for words correctly read per minute.

Marking Conventions	
Attempted Word = Substitution Error	✓ = Accurate Word Reading
^ = Insertion Error	Attempted Word S/C = Self Correction
— = Omission Error	R = Repetition
— = Omission Error	R = Repetition
T = Intervention Error (telling student the word)	

Prosody Rubric	1	2	3	4
Expression and Volume	monotone or quiet	some expression	appropriate expression	varied, natural expression
Phrasing	word-by-word reading	some phrase groupings	generally smooth phrasing	natural, meaningful phrasing
Smoothness	frequent pauses, starts and stops	occasional breaks	mostly smooth reading	fluent and confident
Pace	too slow or too fast	uneven pace	generally appropriate pace	consistent, conversational pace

Grade Level Norms (WCPM) *							
Grade	Fall	Winter	Spring	Grade	Fall	Winter	Spring
First	0 - 10	10 - 50	30 - 90	Fourth	70 - 120	80 - 130	90 - 140
Second	30 - 80	50 - 100	70 - 130	Fifth	80 - 130	90 - 140	100 - 150
Third	50 - 110	70 - 120	80 - 140	Sixth	90 - 140	100 - 150	110 - 160

* Rasinski Words Correct Per Minute Target Rates

Fluency Builder: Everyone Is Different

Passage Details

Grade Level: 2

Reading Level: F&P GRL M

Word Count: 141

High-Frequency Words

America, around, change, home, kind

Suggestions for Use

Increase Exposure to High-Frequency Words

- Before reading, introduce the list of high-frequency words in the passage.
- Find the words in the passage. Highlight or underline the words.

Illustrate and Label Extension Activity

- Have students draw and label items mentioned in the passage.

Link to Writing or Discussion

- Encourage knowledge transfer and personal connection by asking:
"What are some ways to be kind to everyone at school?"
"Describe something that makes your home special."

Use for Repeated Readings

Day 1: Teacher reads aloud, then echo read

Day 2: Partner reading

Day 3: One-minute fluency timing and WCPM tracking

Day 4: Performance reading (with expression!)