Common Core Aligned Comprehension Assessment

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Each Kindness		Name:_		-	
CCSS Assessment		Score:	19		
Directions: Use what you know about <i>Each Kindness</i> to answer each of the following questions.					
1. What was the reason all the s	tudents were mean to M	laya?			
A She was a new studer	nt, and she looked like sh	e didn't ha	ve new things.	Comm	
(B) She had been mean to them first.					
C) Maya never asked them to play.				One que	
The teacher said it was okay to not be friends. Information Inf					
2. What lesson did the students	learn using the stones ar	nd the wate	r?		
When you drop them in water, stones make waves.					
B) It is not nice to throw stones in the water.					
C Acts of kindness spread to others like ripples in the water.					
(D) A fun thing to do out by the water is to throw stones in the water.					
3. What effect did the lesson about kindness have on Chloe?					
She realized that Kendra was the only one being mean and told her to stop.					
B) She realizes how she was mean to Maya, and she wanted to make it up to her.					
(c) It made her glad that Maya was gone.					
It didn't change her at all. She still didn't like Maya.					
 When the author wrote that \(\) was an example of 	Naya "just jumped" afto	er the girls	made fun of her dress, th	at	
(A) rhyming					
(B) repetition	5. What is Chloe's big	problem?	(RL.2.5)		
(C) rhythm		-	•		
	A) She got in trouble for being mean to Maya. Maya is not coming back, so she will never get to be nice to her.				
(D) alliteration	(C) She couldn't think of anything nice to do.				
CCSS Assessme	D Maya sat ne		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		
	,		ent reader use to read Ea	sch Kindness out loud? (PL 2.4)	
	6. What kind of voice would a fluent reader use to read <u>Each Kindness</u> out loud? (RL.2.6)				
	(A) happy and excited				
	B angry and rough				
	C frustrated				
	a little sad and slow				
	7. What can we learn about Chloe by looking at the illustrations? (RL.2.7)				
	She truly feels sorry and sad for what she did to Maya.				
	(B) Chloe is happy and kind to everyone.				
	C) Chloe stands up for other kids when they are being bullied.				
	(D) She is being bullied by the other kids at school.				
8. How is Chloe different at the beginning of the story compared to the end? (RL2.9)					
	(A) She doesn't really change.				
	B At first she is just quiet, but by the end she makes fun of Maya too.				
	At first she is unkind, but by the end she understands the importance of kindness.				
	D She is best friends with Maya, and at the end is very sad that she moved.				
	9. Based on what she learned, what will Chloe do the next time a kid wants to be friends with her? (RL.2.10)				
	She will just ignore them instead of whispering about them.				
	She will show them kindness and try to get to know them.				
	C) She will do whatever Kendra and Sophie do.				
	D She will throv	w some stor	nes into the water at the	pond.	
	CCSS Assessment 2 nd Grade Reading Standards for Literature BookPagez.con				

Common Core Assessment: One question for each Reading Informational OR Reading Literature standard (1-9)

Answer Key