

Comprehension Strategy

Lesson Plans and Practice Pages

The following preview shows all of the comprehension strategy resources for *Do You Want To Be My Friend?* by Eric Carle

Making Predictions Lesson Plan

Making Predictions
Do You Want To Be My Friend?
By: Eric Carle
Grade Level: K / Guided Reading Level: A

1
Get Ready To Read
✓ Learn about the book
✓ Get your brain ready to read
✓ Understand the meaning of important words found in the book

2
Learn About Comprehension Strategies
✓ Think about the text you read
✓ Know what to do when you get confused

Summary
Do You Want To Be My Friend? is the story of a little mouse who is looking for a friend. He approaches a horse, a lion, a hippo and more all while walking beside a mysterious, thick, green line. With very limited text, students will depend on the colorful illustrations to tell this delightful story.

Link to What You Know
• What do you think of when you hear the word "friend"?
• How does it feel when you ask someone new to be your friend?

Why Readers Make Predictions While Reading
When readers make predictions they think about what they already know and what they think will logically happen in a text.
Sometimes an author will give you clues about the characters, settings, or events in the book. In order to make predictions you have to pay attention to the clues and think about the story.
Readers often make predictions **before** they start reading, **during** the story, and **after** they have finished reading. Here are some examples of the thinking readers do when making predictions:
Before Reading Predictions: What the book will be about, who the main character might be, what big events will happen
During Reading Predictions: What a character will do next, how a problem might be solved, what important event will happen
After Reading Predictions: Which predictions were correct, which predictions were incorrect, why predictions were incorrect

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Guided Reading Level

Activate Prior Knowledge

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3
Make Predictions While Reading
✓ Look for clues that tell you what a character will do next
✓ Look for clues that tell you about big events that might be coming up next

Time to Read
Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.
Page 4 – Look at the tail of the animal on this page. Make a prediction about the animal you will see on the next page. What animal do you think this tail belongs to?
Page 11 – So far none of the animals have wanted to be friends with the mouse. Do you think the mouse will keep asking animals to be his friend? Why or why not?
Page 18 – This picture shows the mouse standing on another animal's tail. What do you predict will happen next? Does your prediction make sense for the story?
Page 23 – The mouse finally has a friend. What do you predict the two mice will do next?
Pages 25 and 26 – Look at the green line on these pages. It is the same green line that has been on all of the pages? What do you think the green line is? What makes you think so?

4
Notice the Work You Did While Reading
✓ Think
✓ Talk
✓ Reflect
✓ Write

Time to Reflect!
Think – What types of predictions did you make while reading *Do You Want To Be My Friend?* Did you make predictions about characters, events, problems, or solutions? How did you decide whether or not your predictions made sense?
Talk – Tell your reading partner about the best predictions you made while reading this book. Explain why your prediction was difficult for you as a reader. Remember to ask your partner to share their thoughts about the book too.
Reflect – Think about the reasons why some of the predictions you made while reading *Do You Want To Be My Friend?* were correct and why others were incorrect. What was easy about making predictions? What was difficult? How did you make predictions help you be a better reader?
Write – Glue your strategy slip into your reader's notebook. Write about the work you did while reading *Do You Want To Be My Friend?* (Remember to include examples from the book!)

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Explanation of Strategy

Page by Page Guide and Strategy Questions

Turn, Talk, and Reflect

Making Inferences
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Get Ready To Read
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✓ Understand the meaning of important words found in the book

2
Learn Comprehension Strategies
✓ Think about the text you read
✓ Know what to do when you get confused

3
Make Inferences While Reading
✓ Look for clues that tell you how a character might be feeling or what they might be thinking
✓ Study the pictures. What do you notice about the characters, setting, and events?

4
Notice the Work You Did While Reading
✓ Think
✓ Talk
✓ Reflect
✓ Write

Summary
Do You Want To Be My Friend? is the story of a little mouse who is looking for a friend. He approaches a horse, a lion, a hippo and more all while walking beside a mysterious, thick, green line. With very limited text, students will depend on the colorful illustrations to tell this delightful story.

Time to Read
Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.
Pages 1 and 2 – There is a mouse and two other animals on these pages. How do each of the animals feel? How do you know?
Pages 5 and 6 – Make an inference about the animals on this page. How do you think they are feeling? How do you know?
Page 14 – Make an inference about the mouse. What do you think the mouse is? How do you know?
Page 23 – The mouse found a friend! Make an inference about the friend. How do you think the friend is feeling? How do you know?
Pages 27 and 28 – Make an inference about the snake. What do you think the snake is doing?

Retelling and Summarizing
Summary
Do You Want To Be My Friend? is the story of a little mouse who is looking for a friend. He approaches a horse, a lion, a hippo and more all while walking beside a mysterious, thick, green line. With very limited text, students will depend on the colorful illustrations to tell this delightful story.

Time to Read
Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.
Page 4 – The mouse is the main character in this book. What does the mouse want?
Page 10 – What is the mouse's problem? How do you know?
Page 14 – Name at least 5 of the animals the mouse has asked to be his friend. Do you think these animals are important? Why or why not?
Page 23 – Has the mouse solved his problem? How do you know?
Page 27 – How does this story end?

Retell and Summarize While Reading
✓ Think about the important events that happened first, then, and last
✓ Notice the names of the characters and the settings
✓ Look for places, where characters and events happen

Time to Reflect
Think – What type of information did you use when you retold and summarized *Do You Want To Be My Friend?* Did you use throughout the story to think about what was happening in the book? Tell about the characters, the setting, the events. Explain why the part you chose was your favorite.
Talk – Tell your reading partner about your favorite part of the book. Tell about the characters, the setting, the events. Explain why the part you chose was your favorite.
Reflect – Think about the characters, events, and the settings in *Do You Want To Be My Friend?* How does paying attention to the story elements help you to be a better reader?
Write – Glue your strategy slip into your reader's notebook. Write about the work you did while reading *Do You Want To Be My Friend?* (Remember to include examples from the book!)

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Making Inferences

Retelling and Summarizing

Answer Key for Retelling and Summarizing with Do You Want To Be My Friend?

Your Turn to Practice Retelling and Summarizing with Do You Want To Be My Friend?

Page 4: The mouse is the main character in this book. What does the mouse want?

Page 10: What is the mouse's problem? How do you know?

Page 14: Name at least 5 of the animals the mouse has asked to be his friend. Do you think these animals are important? Why or why not?

Page 23: Has the mouse solved his problem? How do you know?

Page 27: How does this story end?

Answer Key for Making Inferences with Do You Want To Be My Friend?

Your Turn to Practice Making Inferences with Do You Want To Be My Friend?

Pages 1 and 2: There is a mouse and two other animals on these pages. Make an inference about the other two animals. What do you think the animals are? Why? How do you know?

Pages 5 and 6: Make an inference about the animals on this page. How do you think they are feeling? How do you know?

Page 14: Make an inference about the mouse. What do you think the mouse is? How do you know?

Page 23: The mouse found a friend! Make an inference about the friend. How do you think the friend is feeling? How do you know?

Pages 27 and 28: Make an inference about the snake. What do you think the snake is doing?

Page 4: Look at the tail of the animal on this page. Make a prediction about the animal you will see on the next page. What animal do you think this tail belongs to? Why or why not?

Page 11: So far none of the animals have wanted to be friends with the mouse. Do you think the mouse will keep asking animals to be his friend? Why or why not?

Page 18: This picture shows the mouse standing on another animal's tail. What do you predict will happen next? Does your prediction make sense for the story? Why or why not?

Page 23: The mouse finally has a friend. What do you predict the two mice will do next? Does your prediction make sense for the story? Why or why not?

Pages 25 and 26: Look at the green line on these pages. It is the same green line that has been on all of the pages? What do you think the green line is? What makes you think so?

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Practice Pages and Answer Keys

