

Common Core Aligned Comprehension Assessment

Do You Want To Be My Friend?
CCSS Assessment

Name: _____
Score: / 7

Teacher Directions: Read each question to the student. Record student response in the space provided. Make a copy of *Do You Want To Be My Friend?* available to the student as needed.




1. What is this story about?

- A This story is about a mouse who is looking for a friend.
- B This story is about a horse that likes to eat grass.
- C This story is about an elephant with a long trunk.

2. The mouse in this story does not have any friends. Tell me about how he solves his problem.

Use this space to write the student's response:

3. Who is the main character in this story?



a lion
 A

Common Core Assessment:
One question for each Reading Informational OR Reading Literature standard (1-9)



4. What clue tells you this is a make-believe story? (RL.K.5)

- A The giraffe has a long neck.
- B The fox is red.
- C The mouse is talking.

5. Tell me what the author of the story did. (RL.K.6)

Use this space to write the student's response:

Student responses will vary: The author of the book writes the story.

6. What do the illustrations tell us about this story? (RL.K.7)

- A The illustrations tell us that the mouse is afraid to talk to the animals.
- B The illustrations tell us which animal the mouse will talk to next.
- C The illustrations tell us that it is nighttime.

7. Tell me how the two mice at the end of this story are the same. (RL.K.9)

Use this space to write the student's response:

Student responses will vary: The two mice at the end of the story are the same because they are both mice, they have long tails, they have big ears, they are both looking for a friend, they both like to live underground, etc.

CCSS Assessment Kindergarten Grade Reading Standards for Literature | BookPagez.com

Answer Key

