

# Word Work Lesson Plan and Activities

Instructional Focus Based on the Words in the Book

**Word Work**  
 Diary of a Worm  
 By: Doreen Cronin  
 Grade Level: 2 / Guided Reading Level: K

**Instructional Focus:**  
 Long Vowel Digraphs (ai, ea, ei, oa, ay, ia, ie)

**Background:**  
 A digraph occurs when two letters spell a sound. When a word has a two vowels next to each other, the vowel sound is a digraph.

**Examples:**

ai	ay	ea
paid	stay	bead
maid	day	eat
rain	lay	leaf
train	tray	team

- Materials and Preparation:**
- A Copy of Diary of a Worm
  - Chart Paper
  - Long Vowel Digraphs P
  - Sorting Cards (1 set per student)
  - Bingo Board
  - 25 Pennies or Bingo Chips
  - Word Bingo Student Directions
  - Word Scramble Word Bank
  - Optional - Word Detective Worksheet
  - Optional - 2 Colors of Ink

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**Step 1: Introduce the Focus of Word Work**

**Introduce Long Vowel Digraphs**

- Draw the students' attention to the chart paper.
- Explain that when a word contains two vowels next to each other, they make a long vowel sound.
- Review the vowels and long vowel sounds.
- Write the word "paid" in the first column on the chart paper below "ai". You may want to use a different colored marker to write the letters "ai".
- Write the word "stay" in the second column on the chart paper below "ay". You may want to use a different colored marker to write the "ay".
- Continue adding the words under the corresponding columns (bead, either, boat, rain, tied).
- Ask the students to think of other words that follow the patterns. Allow students to turn and talk with a partner about the words they came up with or share with the class. Discuss any misconceptions if students share words that do not follow the pattern. Record words that do follow the pattern on the chart paper.

**Step 2: Connect Word Work to Reading**

**Long Vowel Digraphs in the Text**

- Tell the students that the book they will be reading today has a lot of long vowel digraphs.
- Show them page 3 of *Diary of a Worm*. Tell the students to listen carefully and look at the words while you read. Ask the students to put a thumb up when they see or hear a word that follows the pattern.
- After reading, ask the students to identify the long vowel digraphs (tied, teach). Add the words to the chart paper.
- Tell the students that you are going to read the book once from beginning to end. Tell them to be listening for words that follow the pattern. Remind them to be polite and not to interrupt you while you read.
- Read *Diary of a Worm*.

**Examples of Long Vowel Digraphs in the Text:**

• tied	• today	• either
• teach	• hear	• boat
• season	• giant	• rain
• named	• eating	• leaf
• soaked	• rear	• day
• day	• being	

Step by Step Lesson Plan

Optional Activity to Extend Engagement

List of words in the book that match the instructional focus

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**Step 3: Guided Word Work Practice**

**Interactive Exploration**

- Provide each student with a set of sorting cards (allow students to cut apart the cards or provide them with pre-cut cards).
- Review the words.
- Sort according to Long Vowel Digraph (ai, ea, ei, oa, ay, ia, ie)
- Provide each student with a copy of the Word Bingo game mat.
- Tell the students to write one of the words on their sorting cards on each blank square.
- Explain that some words may need to be used more than once in order to fill in all of the squares.
- Model how to make the bingo board.
- Provide each student with 25 bingo chips, counters, or pennies
- Begin to play Bingo (use the sorting cards to call words).
- Upon completing the game, ask students to place their sorting cards into a resealable bag for later use or send the words home.

**Step 4: Independent Word Work Practice**

**Practice Page**

- Give each student a copy of Word Scramble Word Work.
- Read the directions with the class.
- Tell the students to complete the practice page.
- Monitor students while they work.

**Step 5: Reconnect and Reflect on Word Work**

**Group Discussion**

- Bring the students back together.
- Ask students to explain what they learned about words based on the work they completed.
- Invite students to turn and talk with a partner about their word work.
- Invite 2-3 students to share what they learned with the group.

**Step 6: Extend Word Work (optional)**

**Extension Activity**

- Ask students to be on the lookout for long vowel digraphs in their own reading. Tell them to write their words on a sticky note and add them to the anchor chart (review the added sticky notes with the class later in the day or before moving on to the next word in the lesson).
- Alternatively, students can keep track of the words using the Word Detective worksheet.

Interactive Activities

**Word Bingo**  
 Interactive Activity

**Directions:**  
 Use your sorting cards to make your Bingo board. Write one word in each box. Make sure that you don't use a word more than once. Have fun and goodluck!

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Guided Word Work Practice | ©BookPagez.com

Independent Practice Page

Extension Activity

**Word Detective: Long Vowel Digraphs**  
 Extension Activity

**Directions:**  
 Be a word detective!  
 Be on the lookout for long vowel digraphs while you read. Write the word that you find along with the title of the book where you found the word, the page, and the sentence with the word or phrase.

Word	Book Title	Page	Sentence

Name: \_\_\_\_\_ Word Work Extension Activity | ©BookPagez.com

**Word Scramble**  
 Word Work Practice Page

**Directions:**  
 Unscramble the words to form the words in the word bank. The first one has been done for you.

**Word Bank**

either	soaked	realy	teach	day	rained
people	being	rear	maybe	giant	day

- either      either \_\_\_\_\_      7. amybe \_\_\_\_\_
- ema \_\_\_\_\_      8. ynda \_\_\_\_\_
- deook \_\_\_\_\_      9. ribeg \_\_\_\_\_
- hecat \_\_\_\_\_      10. yda \_\_\_\_\_
- leappe \_\_\_\_\_      11. tigna \_\_\_\_\_
- lyae \_\_\_\_\_      12. lednar \_\_\_\_\_

Name: \_\_\_\_\_ Independent Word Work Practice | ©BookPagez.com