

Name: _____

What Does It Mean to Be Homeless?

Homelessness happens when people do not have a safe place to live. Sometimes families have to stay in a car, a shelter, or even with friends.

This can make things hard, especially during cold weather or early in the morning when it is time to go to school.

Having enough money is important for meeting basic needs. Money is needed for food, a warm room, and a place to rest your body. If a family does not have enough money, they might worry about how to pay for these things. This is called financial hardship.

Families facing homelessness or financial hardship may feel scared or sad. But many people and organizations work to help. It is always best to show kindness and care for others in need.



Student Name: _____

Date: _____

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safe place to live. Sometimes families have to (16)

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This can make things hard, especially during cold (34)

weather or early in the morning when it is time to (45)

go to school. (48)

Having enough money is important for meeting basic (56)

needs. Money is needed for food, a warm room, and (66)

a place to rest your body. If a family does not (77)

have enough money, they might worry about how to (86)

pay for these things. This is called financial (94)

hardship. (95)

Families facing homelessness or financial hardship (101)

may feel scared or sad. But many people and (110)

organizations work to help. It is always best to (119)

show kindness and care for others in need. (127)

Comprehension Questions:

Literary Question:

What is financial hardship?

Answer:

Not having enough money for basic needs.

Student Answer:

_____ Correct _____ Incorrect

Inferential Question:

Why might families feel sad during homelessness?

Answer:

Because they worry and have fewer comforts.

Student Answer:

_____ Correct _____ Incorrect

Vocabulary Question:

What does "homelessness" mean in this passage?

Answer:

Not having a safe place to live.

Student Answer:

_____ Correct _____ Incorrect

Notes:

Scoring Guide

Text Level: F&P GRL Q Grade Level: 4 Word Count: 127

Total Words Read: _____

Errors: _____

WCPM: (total words read — errors = WCPM) _____

WCPM: Below grade level At grade level Above grade level

Prosody: 1 2 3 4

Comprehension: _____ / 3 correct

How to Administer the Fluency Passage Assessment

Assess Oral Reading Fluency

- Give the student a copy of the passage. **Set a timer or stopwatch for 1 minute.**
- Ask the student to begin reading. As the student reads aloud, assess prosody and mark errors and self-corrections on the evaluation copy using the following guides.
- **Stop the student when one minute has passed.** Take note of the last word the student read.
- Score the passage on the evaluation copy according to the **Scoring Guide**. Use the following chart to compare grade level norms for words correctly read per minute.

Marking Conventions	
Attempted Word = Substitution Error	✓ = Accurate Word Reading
^ = Insertion Error	Attempted Word S/C = Self Correction
— = Omission Error	R = Repetition
— = Omission Error	R = Repetition
T = Intervention Error (telling student the word)	

Prosody Rubric	1	2	3	4
Expression and Volume	monotone or quiet	some expression	appropriate expression	varied, natural expression
Phrasing	word-by-word reading	some phrase groupings	generally smooth phrasing	natural, meaningful phrasing
Smoothness	frequent pauses, starts and stops	occasional breaks	mostly smooth reading	fluent and confident
Pace	too slow or too fast	uneven pace	generally appropriate pace	consistent, conversational pace

Grade Level Norms (WCPM) *							
Grade	Fall	Winter	Spring	Grade	Fall	Winter	Spring
First	0 - 10	10 - 50	30 - 90	Fourth	70 - 120	80 - 130	90 - 140
Second	30 - 80	50 - 100	70 - 130	Fifth	80 - 130	90 - 140	100 - 150
Third	50 - 110	70 - 120	80 - 140	Sixth	90 - 140	100 - 150	110 - 160

* Rasinski Words Correct Per Minute Target Rates

Fluency Builder: What Does It Mean to Be Homeless?

Passage Details

Grade Level: 4

Reading Level: F&P GRL Q

Word Count: 127

High-Frequency Words

body, cold, early, friends, money

Suggestions for Use

Increase Exposure to High-Frequency Words

- Before reading, introduce the list of high-frequency words in the passage.
- Find the words in the passage. Highlight or underline the words.

Illustrate and Label Extension Activity

- Have students draw and label items mentioned in the passage.

Link to Writing or Discussion

- Encourage knowledge transfer and personal connection by asking:
"How can people help families facing homelessness?"
"Why is having a safe home important for everyone?"

Use for Repeated Readings

Day 1: Teacher reads aloud, then echo read

Day 2: Partner reading

Day 3: One-minute fluency timing and WCPM tracking

Day 4: Performance reading (with expression!)