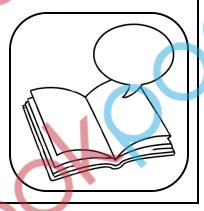
# Why Honest Work Matters

Doing your own work is very important at school and in life. When you try your best, you learn and grow, even if you make a few mistakes along the way. It might seem easier to let someone or something else do the work, but that's not fair to yourself or others.

Shortcuts, like copying answers, can seem like a good idea, but soon, you might feel bad inside. You may even worry about being caught. Working hard and being honest helps you feel proud. Every time you face a hard task, remember that trying and learning matter more than being perfect.

Being honest helps you earn trust from your family, friends, and teachers. It might be hard, but it is always better to do your own work.



Student Name:

**Prosody:** 1 2 3 4

Comprehension: \_\_\_\_\_\_ / 3 correct

Date:

Why Honest Work Matters		Comprehension Questions:
Doing your own work is very important at school	(9)	<b>Literal Question:</b> Why is it important to do your own
and in life. When you try your best, you learn and	(20)	work?  Answer:
grow, even if you make a few mistakes along the	(30)	It helps you learn and grow.
way. It might seem easier to let someone or	(39)	Student Answer:
something else do the work, but that's not fair	(48)	
to yourself or others.	(52)	Correct Incorrect
Shortcuts, like copying answers, can seem like a	(60)	Inferential Question:
good idea, but soon, you might feel bad inside.	(69)	How might someone feel if they do not do honest work?
You may even worry about being caught. Working	(77)	Answer: They might feel bad or worried.
hard and being honest helps you feel proud. Every	(86)	Student Answer:
time you face a hard task, remember that trying	(95)	
and learning matter more than being perfect.	(102)	
Being honest helps you earn trust from your	(110)	CorrectIncorrect
family, friends, and teachers. It might be hard,	(118)	Vocabulary Question: What does the word "earn" mean in
but it is always better to do your own work.	(128)	this passage?  Answer:
		To work hard and gain the trust of others.
Scoring Guide		Student Answer:
Text Level: F&P GRL N Grade Level: 3 Word Count: 128		
Total Words Read:	V	CorrectIncorrect
Errors:		Notes:
WCPM: (total words read — errors = WCPM)		
WCPM: Below grade level At grade level Above grade level		

# How to Administer the Fluency Passage Assessment

# **Assess Oral Reading Fluency**

- Give the student a copy of the passage. Set a timer or stopwatch for 1 minute.
- Ask the student to begin reading. As the student reads aloud, assess prosody and mark errors and self-corrections on the evaluation copy using the following guides.
- Stop the student when one minute has passed. Take note of the last word the student read.
- Score the passage on the evaluation copy according to the Scoring Guide. Use the following chart to compare grade level norms for words correctly read per minute.

Marking Conventions	
Attempted Word = Substitution Error	✓ = Accurate Word Reading
∧ = Insertion Error	Attempted Word S/C = Self Correction
— Omission Error	R = Repetition
— = Omission Error	R = Repetition
T = Intervention Error (telling student the word)	

Prosody Rubric		2	3	4	
Expression and Volume	monotone or quiet	some expression	appropriate expression	varied, natural expression	
Phrasing	word-by-word reading	some phrase groupings	generally smooth phrasing	natural, meaningful phrasing	
Smoothness	frequent pauses, starts and stops	occasional breaks	mostly smooth reading	fluent and confident	
Pace	too slow or too fast	uneven pace	generally appropriate pace	consistent, conversational pace	

Grade Leve	el Norms (WC	PM) *	ノ				
Grade	Fall	Winter	Spring	Grade	Fall	Winter	Spring
First	0 – 10	10 - 50	30 - 90	Fourth	70 - 120	80 - 130	90 - 140
Second	30 - 80	50 - 100	70 - 130	Fifth	80 - 130	90 - 140	100 - 150
Third	50 – 110	70 - 120	80 - 140	Sixth	90 - 140	100 - 150	110 - 160

<sup>\*</sup> Rasinski Words Correct Per Minute Target Rates

# Fluency Builder: Why Honest Work Matters

## **Passage Details**

Grade Level: 3

Reading Level: F&P GRL N

Word Count: 128

# High-Frequency Words

along, always, family, few, hard

## Suggestions for Use

Increase Exposure to High-Frequency Words

- Before reading, introduce the list of high-frequency words in the passage.
- Find the words in the passage. Highlight or underline the words.

## Illustrate and Label Extension Activity

• Have students draw and label items mentioned in the passage.

## Link to Writing or Discussion

• Encourage knowledge transfer and personal connection by asking:

"Describe a time you felt proud of your own work."

"Why is it important to be honest when you make mistakes?"

#### Use for Repeated Readings

Day 1: Teacher reads aloud, then echo read

Day 2: Partner reading

Day 3: One-minute fluency timing and WCPM tracking

Day 4: Performance reading (with expression!)