

Creepy Crayon!
CCSS Assessment

Name: _____

Score: / 9

Directions:Use what you know about **Creepy Crayon!** to answer each of the following questions.**1. Which of the following descriptions best matches the creepy crayon from Creepy Crayon?**

- ☐ (A) Helpful, happy, and honest
- ☐ (B) Purple, pointy, and perfect
- ☐ (C) Shiny, sharp, and sneaky
- ☐ (D) Magical, mysterious, and maroon

2. How does Jasper change from the beginning to the end of the book and what does he learn?

- ☐ (A) He becomes more afraid of the crayon and starts doing his own work, learning that taking shortcuts isn't always the best choice.
- ☐ (B) He becomes less interested in school and stops trying altogether, learning that giving up is okay.
- ☐ (C) He finds another magic object to replace the crayon, learning that there's always a better shortcut.
- ☐ (D) He ignores the crayon and continues to cheat without caring, learning that pretending is just as good as doing the work.

3. Which event most contributes to Jasper realizing the crayon is a problem?

- ☐ (A) The crayon helps him with his art project.
- ☐ (B) The crayon begins showing up in places Jasper didn't expect.
- ☐ (C) Jasper finds the crayon in the gutter.
- ☐ (D) Jasper's teacher gives him a test.

4. In the phrase "...And somehow, it looked happy to see him," what does the word "happy" suggest about the crayon?

- ☐ (A) It was literally smiling and waving at Jasper.
- ☐ (B) It seemed friendly and eager to help, yet hints at something odd.
- ☐ (C) It appeared to be relieved.
- ☐ (D) It looked confused and nervous.

CCSS Assessment

Common Core Assessment:
One question for each Reading
Informational OR Reading
Literature standard (1-9)**5. How does the crayon's behavior change during the story and what effect does that have on Jasper? (RL.3.5)**

- ☐ (A) It helps Jasper once and then disappears without any further effects.
- ☐ (B) It starts off helpful, but then it quietly disappears and Jasper has to do everything himself.
- ☐ (C) It stays the same the whole time and never affects Jasper's life in a new way.
- ☒ (D) It begins by helping Jasper, but then shows up all the time and tries to take over his life, making Jasper uncomfortable.

6. Which question helps you compare your own thoughts with how Jasper is feeling in the story? (RL.3.6)

- ☐ (A) What color is the crayon that Jasper finds?
- ☐ (B) What does the narrator say about Jasper's grades after the crayon helps him?
- ☒ (C) How does Jasper feel when the crayon starts doing all his work for him?
- ☐ (D) On what page does Jasper first use the crayon?

7. How do the illustrations help show what the crayon is doing? (RL.3.7)

- ☐ (A) The plain background makes the crayon look ordinary and harmless.
- ☒ (B) The bright colors all around the page make the crayon blend in so we don't really notice it.
- ☐ (C) The mostly gray-and-white pages make the purple crayon stand out and feel extra spooky.
- ☐ (D) The illustrations show lots of different colorful objects so the crayon looks like one of many tools Jasper uses.

8. Which of the following best shows how the text and pictures work together in Creepy Crayon! to help us understand Jasper's growing worry about the crayon? (RL.3.8)

- ☐ (A) The text says Jasper is excited, and the pictures are full of colorful helpers surrounding him.
- ☐ (B) The text says Jasper is relaxed, and the illustrations show a bright and cheerful school classroom.
- ☒ (C) The text says, "It wants to do everything," and the illustrations show the purple crayon looming large in many places, helping to make Jasper feel trapped.
- ☐ (D) The text says the crayon disappears, and the pictures show Jasper happily drawing with many other crayons around him.

Answer Key