

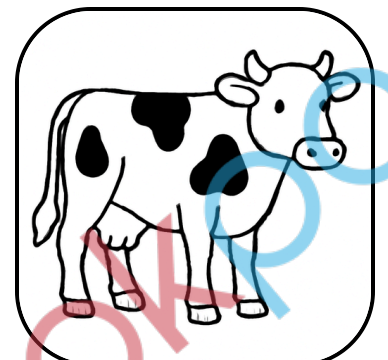
Name: \_\_\_\_\_

## Welcome to Ranch Life!

A ranch is a large place where people live and work with animals. On a ranch in America, you might find cows, horses, and sometimes sheep or goats. The land is often big and open, with grass for animals to eat and fresh air all around.

People on a ranch have many jobs to do each day. They must feed and take care of the animals. Sometimes they need to move the cows to a new field. This is called herding. Ranchers also use a barn to keep animals safe and dry. They wear a straw hat to protect themselves from the sun.

Life on a ranch is different from life in a city. It takes hard work and a kind hand to help animals and keep the ranch running well.



Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Welcome to Ranch Life!

A ranch is a large place where people live and (10)

work with animals. On a ranch in America, you (19)

might find cows, horses, and sometimes sheep or (27)

goats. The land is often big and open, with grass (37)

for animals to eat and fresh air all around. (46)

People on a ranch have many jobs to do each day. (57)

They must feed and take care of the animals. (66)

Sometimes they need to move the cows to a new (76)

field. This is called herding. Ranchers also use a (85)

barn to keep animals safe and dry. They wear a (95)

straw hat to protect themselves from the sun. (103)

Life on a ranch is different from life in a city. (114)

It takes hard work and a kind hand to help animals (125)

and keep the ranch running well. (131)

### Comprehension Questions:

#### **Literal Question:**

What is herding?

#### **Answer:**

Moving cows to a new field.

#### **Student Answer:**

\_\_\_\_\_ **Correct** \_\_\_\_\_ **Incorrect**

#### **Inferential Question:**

Why do ranchers need to work hard each day?

#### **Answer:**

Animals need care to stay healthy and safe.

#### **Student Answer:**

\_\_\_\_\_ **Correct** \_\_\_\_\_ **Incorrect**

#### **Vocabulary Question:**

What does "barn" mean in this passage?

#### **Answer:**

A building to keep animals safe and dry.

#### **Student Answer:**

\_\_\_\_\_ **Correct** \_\_\_\_\_ **Incorrect**

### Notes:

### Scoring Guide

**Text Level:** F&P GRL K    **Grade Level:** 2    **Word Count:** 131

**Total Words Read:** \_\_\_\_\_

**Errors:** \_\_\_\_\_

**WCPM:** (total words read — errors = WCPM) \_\_\_\_\_

**WCPM:** Below grade level    At grade level    Above grade level

**Prosody:** 1   2   3   4

**Comprehension:** \_\_\_\_\_ / 3 correct

# How to Administer the Fluency Passage Assessment

## Assess Oral Reading Fluency

- Give the student a copy of the passage. **Set a timer or stopwatch for 1 minute.**
- Ask the student to begin reading. As the student reads aloud, assess prosody and mark errors and self-corrections on the evaluation copy using the following guides.
- **Stop the student when one minute has passed.** Take note of the last word the student read.
- Score the passage on the evaluation copy according to the **Scoring Guide**. Use the following chart to compare grade level norms for words correctly read per minute.

Marking Conventions	
Attempted Word = Substitution Error	✓ = Accurate Word Reading
^ = Insertion Error	Attempted Word S/C = Self Correction
— = Omission Error	R = Repetition
— = Omission Error	R = Repetition
T = Intervention Error (telling student the word)	

Prosody Rubric	1	2	3	4
<b>Expression and Volume</b>	monotone or quiet	some expression	appropriate expression	varied, natural expression
<b>Phrasing</b>	word-by-word reading	some phrase groupings	generally smooth phrasing	natural, meaningful phrasing
<b>Smoothness</b>	frequent pauses, starts and stops	occasional breaks	mostly smooth reading	fluent and confident
<b>Pace</b>	too slow or too fast	uneven pace	generally appropriate pace	consistent, conversational pace

Grade Level Norms (WCPM) *							
Grade	Fall	Winter	Spring	Grade	Fall	Winter	Spring
<b>First</b>	0 - 10	10 - 50	30 - 90	<b>Fourth</b>	70 - 120	80 - 130	90 - 140
<b>Second</b>	30 - 80	50 - 100	70 - 130	<b>Fifth</b>	80 - 130	90 - 140	100 - 150
<b>Third</b>	50 - 110	70 - 120	80 - 140	<b>Sixth</b>	90 - 140	100 - 150	110 - 160

\* Rasinski Words Correct Per Minute Target Rates

## Fluency Builder: Welcome to Ranch Life!

### Passage Details

Grade Level: 2

Reading Level: F&P GRL K

Word Count: 131

### High-Frequency Words

America, air, around, hand, must

### Suggestions for Use

Increase Exposure to High-Frequency Words

- Before reading, introduce the list of high-frequency words in the passage.
- Find the words in the passage. Highlight or underline the words.

Illustrate and Label Extension Activity

- Have students draw and label items mentioned in the passage.

Link to Writing or Discussion

- Encourage knowledge transfer and personal connection by asking:  
"Would you like to live on a ranch? Why or why not?"  
"Name some ways ranchers help their animals."

Use for Repeated Readings

Day 1: Teacher reads aloud, then echo read

Day 2: Partner reading

Day 3: One-minute fluency timing and WCPM tracking

Day 4: Performance reading (with expression!)