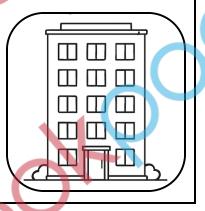
# Life in an Apartment Building

Many people in a city live in tall apartment buildings. These buildings have many homes stacked above and below each other. Families, friends, and neighbors live close together, often sharing spaces like hallways and elevators. Children might meet friends in the lobby or play outside with a group from the building.

A superintendent is an important person who helps take care of the building. This person makes sure things work right, like the lights and doors. If something breaks, the superintendent will often fix it or call someone to help. Neighbors work together and help each other. Living in an apartment building helps people feel like they are part of a big, caring group.



Student Name:

Comprehension: \_\_\_\_\_\_ / 3 correct

Date:

Life in an Apartment Building		Comprehension Questions:
Many people in a city live in tall apartment	(9)	<b>Literal Question:</b> Who helps take care of the
buildings. These buildings have many homes stacked	(16)	apartment building?
above and below each other. Families, friends, and	(24)	Answer: The superintendent.
neighbors live close together, often sharing	(30)	Student Answer:
spaces like hallways and elevators. Children might	(37)	
meet friends in the lobby or play outside with a	(47)	
group from the building.	(51)	Correct Incorrect
A superintendent is an important person who helps	(59)	Inferential Question: Why might living close together
take care of the building. This person makes sure	(68)	help neighbors?  Answer:
		It helps them share and help each other.
things work right, like the lights and doors. If	(77)	Student Answer:
something breaks, the superintendent will often	(83)	
fix it or call someone to help. Neighbors work	(92)	
together and help each other. Living in an	(100)	CorrectIncorrect
apartment building helps people feel like they are	(108)	Vocabulary Question: What does 'superintendent' mean in
part of a big, caring group.	(114)	the passage?
		Answer: A person who takes care of the building.
Scoring Guide		Student Answer:
	_	
Text Level: F&P GRL O Grade Level: 3 Word Count: 114  Total Words Read:	4	CorrectIncorrect
Errors:		
WCPM: (total words read — errors = WCPM)		Notes:
WCPM: Below grade level At grade level Above grade level		
Prosody: 1 2 3 4		

# How to Administer the Fluency Passage Assessment

# **Assess Oral Reading Fluency**

- Give the student a copy of the passage. Set a timer or stopwatch for 1 minute.
- Ask the student to begin reading. As the student reads aloud, assess prosody and mark errors and self-corrections on the evaluation copy using the following guides.
- Stop the student when one minute has passed. Take note of the last word the student read.
- Score the passage on the evaluation copy according to the Scoring Guide. Use the following chart to compare grade level norms for words correctly read per minute.

Marking Conventions	
Attempted Word = Substitution Error	✓ = Accurate Word Reading
∧ = Insertion Error	Attempted Word S/C = Self Correction
— Omission Error	R = Repetition
— = Omission Error	R = Repetition
T = Intervention Error (telling student the word)	

Prosody Rubric		2	3	4	
Expression and Volume	monotone or quiet	some expression	appropriate expression	varied, natural expression	
Phrasing	word-by-word reading	some phrase groupings	generally smooth phrasing	natural, meaningful phrasing	
Smoothness	frequent pauses, starts and stops	occasional breaks	mostly smooth reading	fluent and confident	
Pace	too slow or too fast	uneven pace	generally appropriate pace	consistent, conversational pace	

Grade Leve	el Norms (WC	PM) *	ノ				
Grade	Fall	Winter	Spring	Grade	Fall	Winter	Spring
First	0 – 10	10 - 50	30 - 90	Fourth	70 - 120	80 - 130	90 - 140
Second	30 - 80	50 - 100	70 - 130	Fifth	80 - 130	90 - 140	100 - 150
Third	50 – 110	70 - 120	80 - 140	Sixth	90 - 140	100 - 150	110 - 160

<sup>\*</sup> Rasinski Words Correct Per Minute Target Rates

# Fluency Builder: Life in an Apartment Building

## Passage Details

Grade Level: 3

Reading Level: F&P GRL O

Word Count: 114

# High-Frequency Words

above, below, children, group, important

## Suggestions for Use

Increase Exposure to High-Frequency Words

- Before reading, introduce the list of high-frequency words in the passage.
- Find the words in the passage. Highlight or underline the words.

## Illustrate and Label Extension Activity

• Have students draw and label items mentioned in the passage.

## Link to Writing or Discussion

• Encourage knowledge transfer and personal connection by asking:

"Describe a way neighbors can help each other."

"What might be fun about living in an apartment building?"

#### Use for Repeated Readings

Day 1: Teacher reads aloud, then echo read

Day 2: Partner reading

Day 3: One-minute fluency timing and WCPM tracking

Day 4: Performance reading (with expression!)