

Book Club Management Materials (also available in Spanish)

Book Club Calendar

Month: _____ Name: _____

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

Start the Conversation

- I think ...
- I agree ... because ...
- I disagree ... because ...
- In addition ...
- I noticed ...
- I wonder ...
- I don't understand ...
- Please say more about that ...
- Can you show me where that is in the book?
- I think the author meant ...

Book Club
Clementine

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Custom Calendar Template

Conversation Prompts

Expectation Guide for Before, During, and After Book Club

Name: _____

Before Book Club	During Book Club	After Book Club
<ul style="list-style-type: none"> <input type="checkbox"/> Read the assigned text <input type="checkbox"/> Choose a reading response option from your option board then respond to the text in your reader's notebook <input type="checkbox"/> Prepare for Book Club ahead of time: <ul style="list-style-type: none"> • Choose at least one interesting, funny, or confusing part to share with your book club • Mark the part you want to share with a sticky note or write the page number in your notebook • Remember to support your thinking with evidence from the text (explain why the part you chose is interesting, funny, confusing, etc.) 	<ul style="list-style-type: none"> <input type="checkbox"/> Come to Book Club on time and ready to begin discussion <input type="checkbox"/> Bring your book, reader's notebook, and any other materials you might need for Book Club with you <input type="checkbox"/> Participate in Book Club by sharing your thinking, listening to others, and asking questions <input type="checkbox"/> Support your thinking with evidence from the text <input type="checkbox"/> Ask for help if you need it <input type="checkbox"/> Stay on topic <input type="checkbox"/> Make eye contact with the people in your Book Club <input type="checkbox"/> Respect the people in your Book Club: <ul style="list-style-type: none"> • Try not to interrupt – wait your turn to share • Use respectful language • Listen carefully 	<ul style="list-style-type: none"> <input type="checkbox"/> Reflect on your Book Club meeting. Think about these things: <ul style="list-style-type: none"> • What part of the meeting made you feel good about yourself as a reader? • What can you do to have a better conversation next time? <input type="checkbox"/> Record your reading assignment on your Book Club calendar <input type="checkbox"/> Decide when you will complete your assignment (during independent reading time, as homework, etc.)

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Student Self Evaluation Rubric

Month: _____ Name: _____

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

Start the Conversation

- I think ...
- I agree ... because ...
- I disagree ... because ...
- In addition ...
- I noticed ...
- I wonder ...
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Tied to the Book Club Expectation Guide

Reader's Response Option Board

Name: _____

Who is telling the story? How do you know?	How do the illustrations help tell the story?	Tell about a main character in your book. How do you know it's a main character?	What is the theme of this book? Why do you think so? Give examples.
Retell a chapter that you read today.	Write about the new words you read. What do you think the words mean? Why?	How does this text compare to other books you've read? Give examples.	Give an example of a literal phrase from the book you read today. Explain why it's literal.
Write about the reading strategies you used to help you be a better reader.	How is your book organized? Can you think of another way the author could have organized the book?	Do you agree or disagree with the author's message so far? Why?	Name another text with a similar setting to your text. Tell how the texts are the same and different.
Compare and contrast two characters. Tell how they are the same and different.			
Choose a scene where you learned something new about the problem. Tell what you learned.			

Directions: Choose one of the response options from the board. Write your response in your reader's notebook. After you've written your response, color in the square on the board above.

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with 3rd Grade Common Core Alignment

Book Club Assessment Materials

Name: _____ Score: _____

Clementine
CCSS Assessment

Directions: Use what you know about **Clementine** to answer each of the following questions.

What does the word "exquisite" mean in the following sentence: *And suddenly our living room looked exquisite with a drawing table in it!*

(A) Ugly and out of place
(B) Clean and nice
(C) Beautiful and perfect
(D) Too big and too brown

The first line of Chapter 1 starts with the following sentence: *There was one banana in the room.* What does this tell you about Clementine?

(A) There was one banana in the room.
(B) She got sent to the principal's office.
(C) She thought her parents were angry.
(D) It was hamburger surprise.

Clementine's teachers were surprised when she said that Margaret always looked like a magazine picture. Which of the following is not something that Margaret does?

(A) The directions
(B) The rules
(C) The things happening in the room
(D) Her classmates' feelings

CCSS Assessment 3rd Grade

Complete Common Core Assessment

Practice with multiple choice questions

One essential question for each of the 3rd grade Reading Literature standards

Name: _____ Score: _____

Clementine
CCSS Assessment

Directions: Use what you know about **Clementine** to answer each of the following questions.

What do the illustrations of pages 124-125 tell you about Clementine?

(A) Clementine got angry and made a mess of her room.
(B) Clementine thought her room looked great.
(C) Clementine was frustrated because she was unable to clean up her room.
(D) Clementine was tired from cleaning up the Black Hole.

Compare and contrast Clementine and Margaret. Which of the following is something they have in common?

(A) They both like art.
(B) They are both 8.
(C) They both have red hair.
(D) They both like to follow the rules.

What is the genre of Clementine?

(A) Mystery
(B) Realistic Fiction
(C) Fantasy
(D) Nonfiction

CCSS Assessment 3rd Grade Reading Standards for Literature | @BookPagez.com

Name: _____ Score: _____

Clementine
Book Club Focus Assessment

Directions: Use what you know about **Clementine** to answer each of the following questions.

Which statement is an example of nonliteral language?

(A) Margaret's mother works in a bank.
(B) Mrs. Rice fell into her chair, hard.
(C) "Are you angry with her?"
(D) We listened to them cooing above us, sounding like a million old ladies with secrets.

Why do authors use nonliteral language?

What did Clementine mean when she said that Margaret always looked like a magazine picture?

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Focus Assessment for Literal and Nonliteral Language

Answer Keys

Answer Key

Name: _____ Score: _____

Clementine
Book Club Focus Assessment

Directions: Use what you know about **Clementine** to answer each of the following questions.

Which word is a synonym for the word "exquisite" as it is used in the phrase "the most exquisite words in the world"?

(A) silly
(B) harmful
(C) beautiful
(D) difficult

Match the nonliteral phrase to its correct meaning.

A. face the music → 1. the phone wasn't working
B. the phone kept going dead → 2. accept consequences
C. shrieked like they were being murdered → 3. made a squeaky noise
D. sighed like a leaky balloon → 4. yelled loudly

Write does this sentence literally mean? *She has a heart of gold.*

Answers may vary. Sample answers include: She is kind, generous, and loving.

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Rubric with optional Common Core Alignment

Focus Assessment Rubric

Student: _____ Date: _____

CSS Reading Literature Standard 3.4
Determine the meaning of words and phrases as they are used in a text, distinguishing literal from non-literal language.

Levels	Beginning	Developing	Proficient	Secure
Correct Answers	0 - 1 Correct	2 - 3 Correct	4 - 5 Correct	6 Correct
Specific Skill: Interpreting Literal and Nonliteral Language	Is not able to interpret literal or nonliteral language.	Is able to interpret literal and nonliteral language <i>some</i> of the time.	Is able to interpret literal and nonliteral language <i>most</i> of the time.	Is able to interpret literal and nonliteral language <i>all</i> of the time.

If student is less than secure, he or she needs to work on the following:

- Use context clues to determine words, phrases, or sentence meanings
- Change nonliteral language to literal language
- Identify nonliteral language
- Identify the tone of the passage

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CCSS:ELA-LITERACY.RL.3.4

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Running Record

Title: Clementine Guided Reading Test Level: 0 Word Count: 100

Name: _____ Date: _____

Accuracy Rate: (# of words correct/100 words) _____
Error Rate: (# of incorrect words/100 words) _____
Self-Correction Rate: (# of words self-corrected/100 words) _____
Time: (in seconds) _____ Words Per Minute: (100/seconds read x 60) _____

Page	EASY		INSTRUCTIONAL		HARD		COUNT	INFORMATION USED
	E	SC	E	SC	E	SC		
1								

I have had not so good of a week. Well, Monday was a pretty good day. If you don't count Hamburger Surprise at lunch and Margaret's mother coming to get her. Or the stuff that happened in the principal's office when I got sent there to explain that Margaret's hair was not my fault and besides she looks okay without it, but I couldn't because Principal Rice was gone. Trying to calm down Margaret's mother.

Tested By: _____ @BookPagez.com

Running Record

