

# Book Club Focus Assessment and Rubric

Name: \_\_\_\_\_

**Distinguish Literal from Nonliteral Language** **Clementine**  
Book Club Focus Assessment

**Directions:** Use what you know about **Clementine** to answer each of the following questions.

**Which statement is an example of nonliteral language?**

A Margaret's mother works in a bank.

B Mrs. Rice fell into her chair, hard.

C "Are you angry with her?"

D We listened to them cooing above us, sounding like a million old ladies with secrets.

**Why do authors use nonliteral language?**

\_\_\_\_\_

**What did Clementine mean when she said that Margaret always looked like a magazine picture?**

\_\_\_\_\_

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Focus Assessment for  
Literal and Nonliteral Language



Answer Key

**Distinguish Literal from Nonliteral Language** **Clementine**  
Book Club Focus Assessment

**Directions:** Use what you know about **Clementine** to answer each of the following questions.

**Which word is a synonym for the word – "exquisite" as it is used in the phrase "the most exquisite words in the world"?**

A silly

B harmful

C beautiful

D difficult

**Match the nonliteral phrase to its correct meaning.**

A. face the music — 1. the phone wasn't working

B. the phone kept going dead — 2. accept consequences

C. shrieked like they were being murdered — 3. made a squeaky noise

D. sighed like a leaky balloon — 4. yelled loudly

**Write does this sentence literally mean? *She has a heart of gold.***

Answers may vary. Sample answers include: *Se is kind, generous, and loving.*

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Answer Key



**Focus Assessment Rubric**

Student: \_\_\_\_\_ Date: \_\_\_\_\_

**CSS Reading Literature Standard 3.4**  
Determine the meaning of words and phrases as they are used in a text, distinguishing literal from non-literal language.

Levels	Beginning	Developing	Proficient	Secure
Correct Answers	0 – 1 Correct	2 – 3 Correct	4 – 5 Correct	6 Correct
<b>Specific Skill:</b> Interpreting Literal and Nonliteral Language	Is <b>not</b> able to interpret literal or nonliteral language.	Is able to interpret literal and nonliteral language <b>some</b> of the time.	Is able to interpret literal and nonliteral language <b>most</b> of the time.	Is able to interpret literal and nonliteral language <b>all</b> of the time.

**If student is less than secure, he or she needs to work on the following:**

- Use context clues to determine words, phrases, or sentence meanings
- Change nonliteral language to literal language
- Identify nonliteral language
- Identify the tone of the passage

*Book Club*  
Clementine

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Rubric with Optional  
Common Core Alignment

