

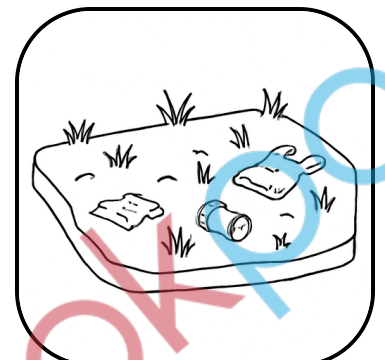
Name: \_\_\_\_\_

## What Is a Vacant Lot?

Cities are busy places with lots of buildings, streets, and homes. Sometimes, a building is taken down, and the land is left empty. This empty space is called a vacant lot. You might see grass, dirt, or even trash in a vacant lot. It does not look like the rest of the city around it.

People may feel sad when they see a vacant lot in their neighborhood. The lot can seem forgotten or messy. But a vacant lot can also be a place for something new. People can work together to change it into a good space for everyone to use.

A vacant lot does not have to stay empty forever. With care and help, it can become a nice place again.



Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

### What Is a Vacant Lot?

Cities are busy places with lots of buildings, (8)

streets, and homes. Sometimes, a building is taken (16)

down, and the land is left empty. This empty space (26)

is called a vacant lot. You might see grass, dirt, (36)

or even trash in a vacant lot. It does not look (47)

like the rest of the city around it. (55)

People may feel sad when they see a vacant lot in (66)

their neighborhood. The lot can seem forgotten or (74)

messy. But a vacant lot can also be a place for (85)

something new. People can work together to change (93)

it into a good space for everyone to use. (102)

A vacant lot does not have to stay empty forever. (112)

With care and help, it can become a nice place (122)

again. (123)

### Comprehension Questions:

#### Literal Question:

What is a vacant lot?

#### Answer:

An empty space where a building once stood.

#### Student Answer:

\_\_\_\_\_ Correct \_\_\_\_\_ Incorrect

#### Inferential Question:

How might people feel about seeing a vacant lot?

#### Answer:

They might feel sad or want to change it.

#### Student Answer:

\_\_\_\_\_ Correct \_\_\_\_\_ Incorrect

#### Vocabulary Question:

What does 'vacant' mean in this passage?

#### Answer:

Empty or not being used.

#### Student Answer:

\_\_\_\_\_ Correct \_\_\_\_\_ Incorrect

### Notes:

### Scoring Guide

Text Level: F&P GRL L      Grade Level: 2      Word Count: 123

Total Words Read: \_\_\_\_\_

Errors: \_\_\_\_\_

WCPM: (total words read — errors = WCPM) \_\_\_\_\_

WCPM: Below grade level    At grade level    Above grade level

Prosody: 1    2    3    4

Comprehension: \_\_\_\_\_ / 3 correct

# How to Administer the Fluency Passage Assessment

## Assess Oral Reading Fluency

- Give the student a copy of the passage. **Set a timer or stopwatch for 1 minute.**
- Ask the student to begin reading. As the student reads aloud, assess prosody and mark errors and self-corrections on the evaluation copy using the following guides.
- **Stop the student when one minute has passed.** Take note of the last word the student read.
- Score the passage on the evaluation copy according to the **Scoring Guide**. Use the following chart to compare grade level norms for words correctly read per minute.

Marking Conventions	
Attempted Word = Substitution Error	✓ = Accurate Word Reading
^ = Insertion Error	Attempted Word S/C = Self Correction
— = Omission Error	R = Repetition
— = Omission Error	R = Repetition
T = Intervention Error (telling student the word)	

Prosody Rubric	1	2	3	4
<b>Expression and Volume</b>	monotone or quiet	some expression	appropriate expression	varied, natural expression
<b>Phrasing</b>	word-by-word reading	some phrase groupings	generally smooth phrasing	natural, meaningful phrasing
<b>Smoothness</b>	frequent pauses, starts and stops	occasional breaks	mostly smooth reading	fluent and confident
<b>Pace</b>	too slow or too fast	uneven pace	generally appropriate pace	consistent, conversational pace

Grade Level Norms (WCPM) *							
Grade	Fall	Winter	Spring	Grade	Fall	Winter	Spring
<b>First</b>	0 - 10	10 - 50	30 - 90	<b>Fourth</b>	70 - 120	80 - 130	90 - 140
<b>Second</b>	30 - 80	50 - 100	70 - 130	<b>Fifth</b>	80 - 130	90 - 140	100 - 150
<b>Third</b>	50 - 110	70 - 120	80 - 140	<b>Sixth</b>	90 - 140	100 - 150	110 - 160

\* Rasinski Words Correct Per Minute Target Rates

## Fluency Builder: What Is a Vacant Lot?

### Passage Details

Grade Level: 2

Reading Level: F&P GRL L

Word Count: 123

### High-Frequency Words

again, around, change, does, help

### Suggestions for Use

Increase Exposure to High-Frequency Words

- Before reading, introduce the list of high-frequency words in the passage.
- Find the words in the passage. Highlight or underline the words.

Illustrate and Label Extension Activity

- Have students draw and label items mentioned in the passage.

Link to Writing or Discussion

- Encourage knowledge transfer and personal connection by asking:  
"What could you do with an empty lot in your town?"  
"Why do you think clean spaces are important in cities?"

Use for Repeated Readings

Day 1: Teacher reads aloud, then echo read

Day 2: Partner reading

Day 3: One-minute fluency timing and WCPM tracking

Day 4: Performance reading (with expression!)