

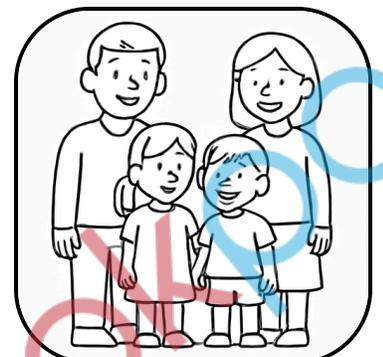
Name: _____

Helping Hands at Home

A family is a group of people who care for each other. Families can look different. Some families are big, and some are small. They may live in the same house or in different places. But all families work together in some way.

People in a family help each other every day. They do chores, like setting the table or putting toys away. Sometimes, family members also help around their home by cooking, cleaning, or taking care of pets. When everyone helps, things get done faster and everyone feels good.

Helping is important because it shows you care. It can also make jobs more fun when you do them together. When families help one another, their home is a better, kinder place to live.



Student Name: _____

Date: _____

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Comprehension Questions:

Literal Question:

What are some ways family members help each other?

Answer:

They do chores, cook, clean, and care for pets.

Student Answer:

_____ **Correct** _____ **Incorrect**

Inferential Question:

Why do you think helping makes a home kinder?

Answer:

Because helping shows care and brings people together.

Student Answer:

_____ **Correct** _____ **Incorrect**

Vocabulary Question:

What does 'chores' mean in the passage?

Answer:

Jobs or tasks done at home to help out.

Student Answer:

_____ **Correct** _____ **Incorrect**

Notes:

Scoring Guide

Text Level: F&P GRL L **Grade Level:** 2 **Word Count:** 124

Total Words Read: _____

Errors: _____

WCPM: (total words read — errors = WCPM) _____

WCPM: Below grade level At grade level Above grade level

Prosody: 1 2 3 4

Comprehension: _____ / 3 correct

How to Administer the Fluency Passage Assessment

Assess Oral Reading Fluency

- Give the student a copy of the passage. **Set a timer or stopwatch for 1 minute.**
- Ask the student to begin reading. As the student reads aloud, assess prosody and mark errors and self-corrections on the evaluation copy using the following guides.
- **Stop the student when one minute has passed.** Take note of the last word the student read.
- Score the passage on the evaluation copy according to the **Scoring Guide**. Use the following chart to compare grade level norms for words correctly read per minute.

Marking Conventions	
Attempted Word = Substitution Error	✓ = Accurate Word Reading
^ = Insertion Error	Attempted Word S/C = Self Correction
— = Omission Error	R = Repetition
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T = Intervention Error (telling student the word)	

Prosody Rubric	1	2	3	4
Expression and Volume	monotone or quiet	some expression	appropriate expression	varied, natural expression
Phrasing	word-by-word reading	some phrase groupings	generally smooth phrasing	natural, meaningful phrasing
Smoothness	frequent pauses, starts and stops	occasional breaks	mostly smooth reading	fluent and confident
Pace	too slow or too fast	uneven pace	generally appropriate pace	consistent, conversational pace

Grade Level Norms (WCPM) *							
Grade	Fall	Winter	Spring	Grade	Fall	Winter	Spring
First	0 - 10	10 - 50	30 - 90	Fourth	70 - 120	80 - 130	90 - 140
Second	30 - 80	50 - 100	70 - 130	Fifth	80 - 130	90 - 140	100 - 150
Third	50 - 110	70 - 120	80 - 140	Sixth	90 - 140	100 - 150	110 - 160

* Rasinski Words Correct Per Minute Target Rates

Fluency Builder: Helping Hands at Home

Passage Details

Grade Level: 2

Reading Level: F&P GRL L

Word Count: 124

High-Frequency Words

also, around, away, help, home

Suggestions for Use

Increase Exposure to High-Frequency Words

- Before reading, introduce the list of high-frequency words in the passage.
- Find the words in the passage. Highlight or underline the words.

Illustrate and Label Extension Activity

- Have students draw and label items mentioned in the passage.

Link to Writing or Discussion

- Encourage knowledge transfer and personal connection by asking:
"How do you help at home or in your family?"
"Why is it good to help others in your community?"

Use for Repeated Readings

Day 1: Teacher reads aloud, then echo read

Day 2: Partner reading

Day 3: One-minute fluency timing and WCPM tracking

Day 4: Performance reading (with expression!)