

WORD WORK LESSON PLAN AND ACTIVITIES

Instructional Focus Based on the Words in the Book

Word Work

Instructional Focus:
3-Syllable Words

Background:
A syllable is a unit of sound within a word. Each syllable contains one vowel sound, regardless of how many letters it has. For example, the word *cat* has one syllable because it has one vowel sound (a). Understanding how words break into syllables can help students improve spelling, and build fluency in reading. Words like *position*, *difficult*, and *elephant*.

A common way to help students identify syllables is to clap each vowel sound as they say the word. This is especially helpful for young readers or English learners.

Examples:

allergic	position	adoption
wonderful	tomato	family
butterfly	remember	honey

Materials and Preparation:

- A copy of *Can I Be Your Dog?* by Troy Cummings
- Chart Paper
- Markers
- 3-Syllable cards (1 set for each group)
- Recording Sheet (1 set for each group)
- 3 Syllable Practice Page (1 per student)
- Optional – Word Detective Extension
- Optional – Syllables 4 Corners Extension

Can I Be Your Dog?

By: Troy Cummings
Grade Level: 2 / Guided Reading Level: L

Word Work

Step 1: Introduce the Focus of Word Work

Introduce 3-Syllable Words

- Begin by writing 3-Syllable Words at the top of an anchor chart.
- Introduce 3-syllable words. Tell students that a syllable is like a little sound chunk in a word. Every syllable has one vowel sound, like A, E, I, O, or U.
- Tell students that 3-syllable words have three parts, like:
 - all/er/gic* – It has three parts: **al**, **ler**, and **gic**.
 - sur/pri/sing* – It has three parts: **sur**, **pri**, and **ing**.
- Write some additional 3-syllable words on the anchor chart. Put a slash between the 3 syllables in each word.
- Have students repeat the words. Encourage students to clap each syllable in order to hear the 3 syllables in each word.
- Ask students to brainstorm some additional 3-syllable words. Add them to your anchor chart as students suggest them. Challenge students to identify the “breaks” in the words that show the 3 syllables.
- Ask students if their first or last name is a 3-syllable word. If it is, add it to the anchor chart. Tell students that in the story you will read today, there are some names that are 3 syllables.

Sample Anchor Chart

3-Syllable Words
all/er/gic
sur/pri/sing

Step 2: Connect Word Work to Reading

3-Syllable Words in the Text

- Tell students that the book they will be reading today has many 3 syllable words.
- Read aloud the second page of *Can I Be Your Dog?*
- As you read, prompt students to hold up three fingers next to their ear when they hear a 3 syllable word.
- Write the words they hear on page 2 on the anchor chart (e.g., *sincerely*, *everybody*, *butterfly*).
- Tell the students that you are going to read the book once from beginning to end. Tell them to listen and look for words that have 3 syllables. Remind them that there will be some names of people or places that have 3 syllables. Remind them to be polite and not to interrupt you while you read.
- Read *Can I Be Your Dog?*

Some examples of 3-Syllable Words found in the text:

Sincerely	Applicant	Carrier	Prevention
everybody	interest	animal	Forever
Butternut	position	volunteer	shiniest
allergic	already	adoption	everyone
Honeybees	Hopefully	national	Society
Veronica	Nobody	American	

Step by Step Lesson Plan

List of words in the book that match the instructional focus

3 Syllable Cards

1	de	2	tec	3	tive
1	ham				
1	el				
1	din				
1	lem				
1	sep				
1	af				
1	ba				
1	oc				
1	en				

Recording Sheet

3-Syllable Words	"Write and Read"

Guided Word Work Practice Answer Key | ©BookPages.com

Interactive Activity

Independent Practice Pages

Name: _____

3 Syllable

Directions: Look at the picture below. Circle 5 things in the picture that have 3 syllables. Write your 5 things on the lines on the side and put slashes where you hear the syllables.

1. _____

2. _____

3. _____

4. _____

5. _____

Mitzy's 3-Syllable Mail

Directions: Mitzy's mail got all jumbled up! Help Arfy unjumble each piece by making 3 syllable words. Draw a line from the first syllable in the left column to its matching second syllable in the middle column, and then to its final syllable in the third column.

First Syllable	Second Syllable	Third Syllable	3-Syllable Words
hi	i	late	1. _____
bi	o	fly	2. _____
dra	cy	ry	3. _____
fam	ber	ly	4. _____
choc	gon	cle	5. _____
			6. _____

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Independent Word Work Practice Answer Key | ©BookPages.com

Syllables 4 Corners
Extend Engagement Activity

Directions:

- Tell students to stand at their desks.
- Label each corner of the room as corner 1, corner 2, corner 3, and corner 4.
- Tell students that you will say a word. Students must listen to the word and move to the corner of the room that matches the number of syllables that they hear in the word.
- Once students have moved to a corner, call on one of them to share the number of syllables they believe are in the word, and have them clap those syllables for you.
- If students break apart to different corners for a word, discuss which corner is the correct choice, and what made students choose other corners.

1 Syllable	2 Syllables	3 Syllables	4 Syllables
hat	chicken	delicious	unfortunately
jump	gladly	remember	community
grass	rocket	domino	alligator
frog	under	December	January
fish	puppy	beautiful	calculator
	garden	together	information
		dangerous	educator

Teacher Directions | ©BookPages.com

Word Detective: 3 Syllable Words
Extension Activity

Directions:

- Be a word detective!
- Be on the lookout for 3 syllable words while you read. Write the word that you find along with the title of the book where you found the word, the page, and the sentence with the word or phrase.

Word	Book Title	Page	Sentence

Name: _____ Word Work Extension Activity | ©BookPages.com

Optional Activity to Extend Engagement

Word Detective