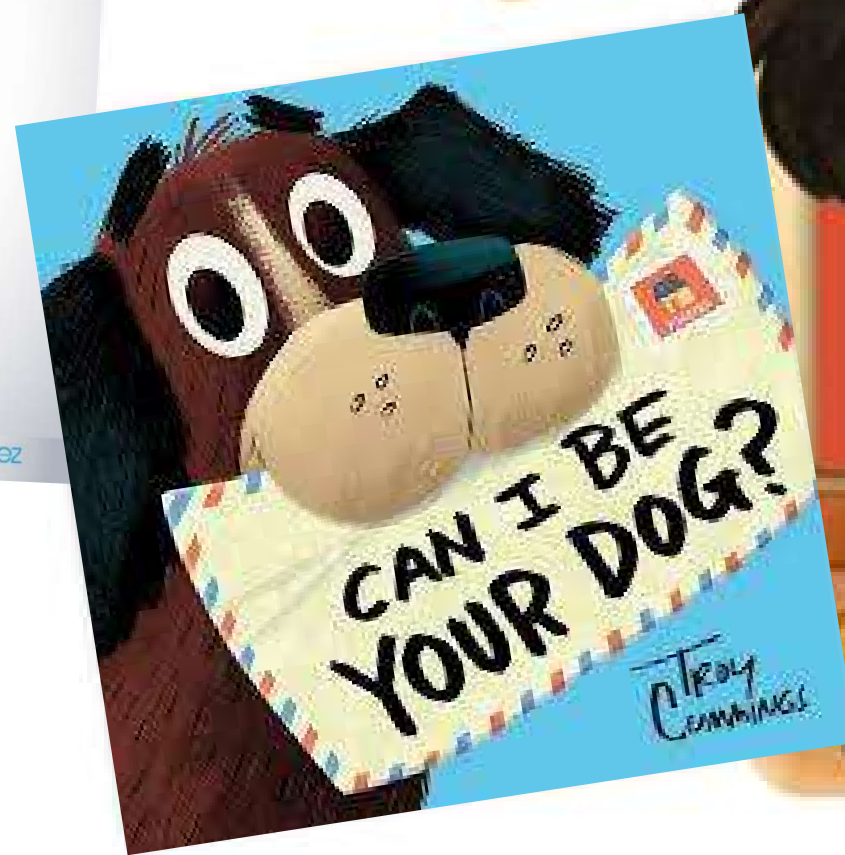




CAN I BE YOUR DOG?



100+
Pages

CCSS &
TEKS
Aligned

Lesson Plans * Assessments * Activities

3 Reasons to Love This Resource Set

1

PUTS BOOK AT THE CENTER OF INSTRUCTION

With done-for-you- lesson plans and student activities, you can strengthen your students' comprehension skills, enhance vocabulary, and foster a deep understanding of how words work - all while using *Can I Be Your Dog?* by Troy Cummings.

2

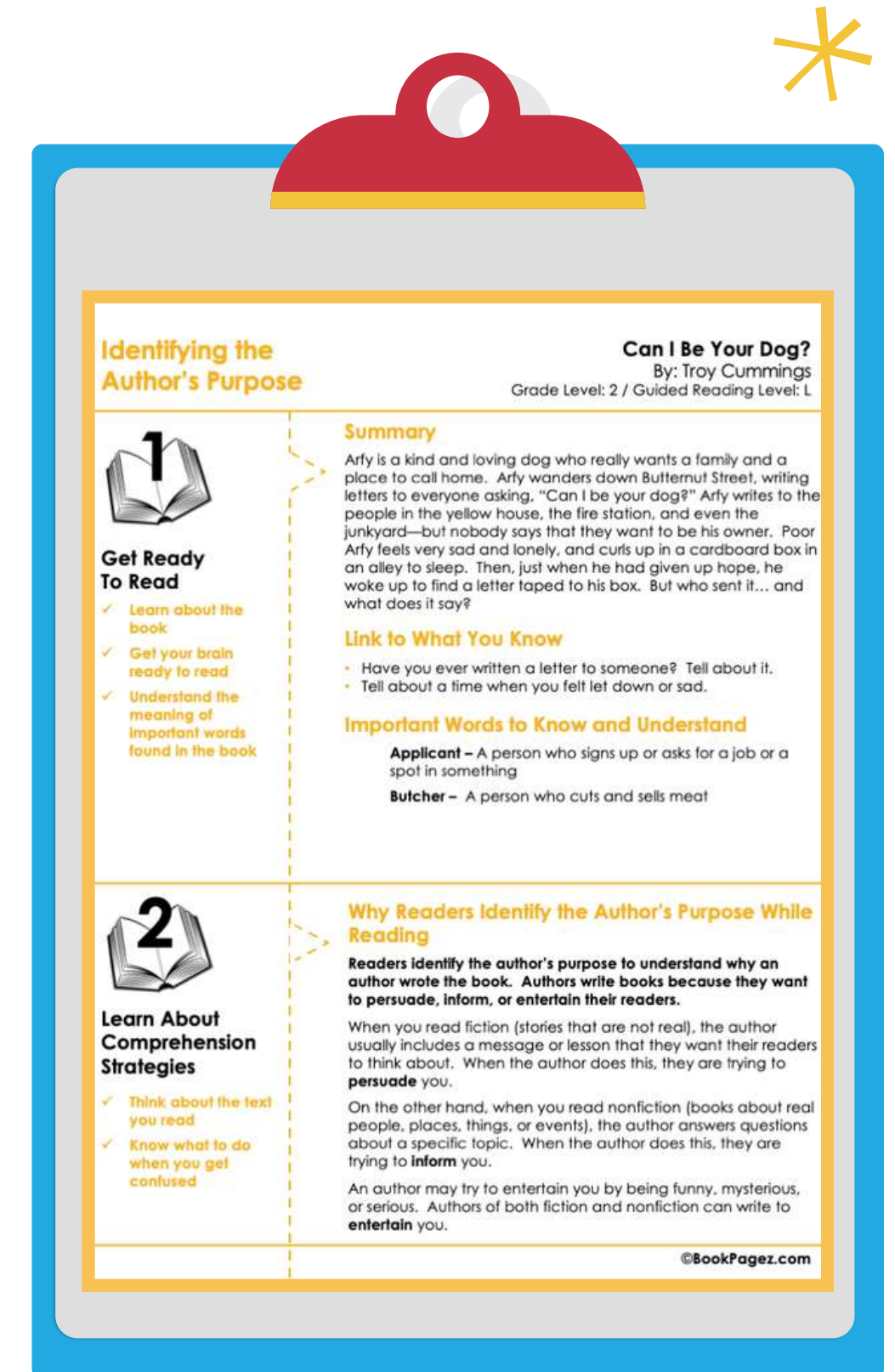
SAVES TIME

Finally have time to "fit it all in" with super-efficient lesson plans, activities, and flexible resource sets that can help you meet your instructional goals without any planning or a lot of prep.

3

CONSISTENT FORMATTING

You and your students will benefit from the consistent formatting of the resources. As you become familiar with the format, you'll deliver instruction more easily and your students will be able to better focus on their learning goals.

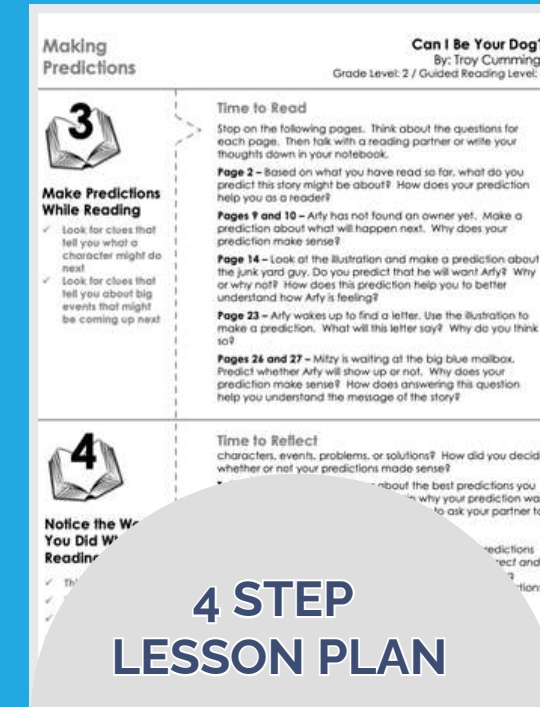


What You'll Get in this Resource Set

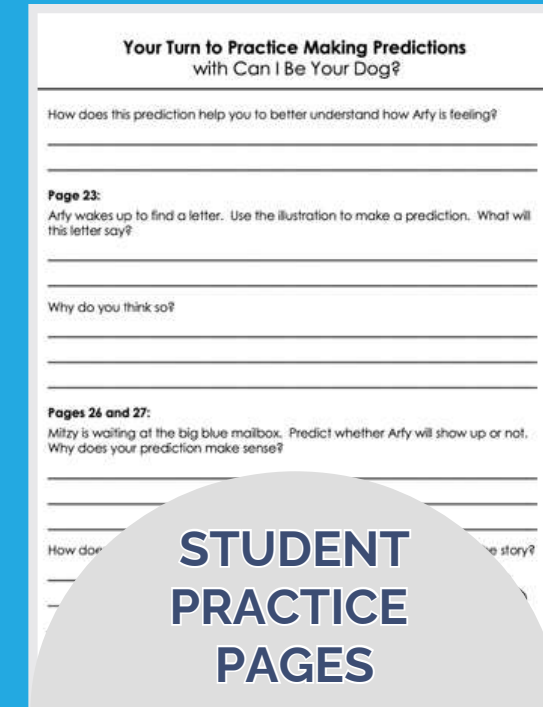
3 COMPREHENSION STRATEGY RESOURCE SET

Use Can I Be Your Dog? and the step-by-step lesson plans included in this resource to teach:

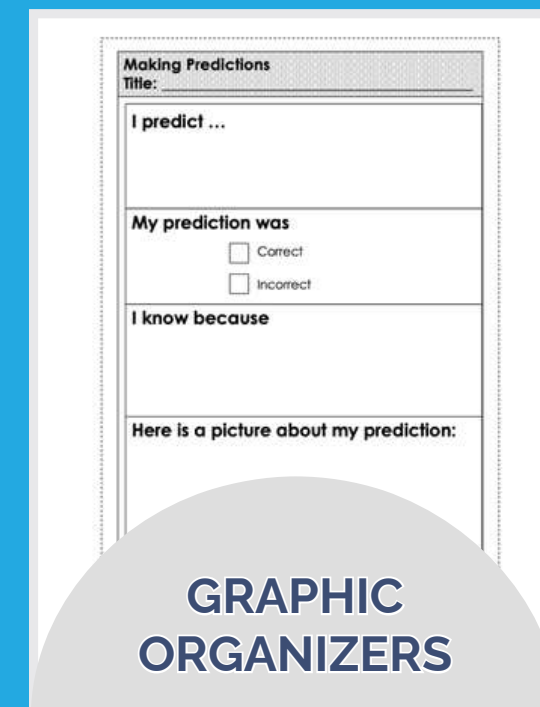
- Identifying the Author's Purpose
- Making Inferences
- Making Predictions



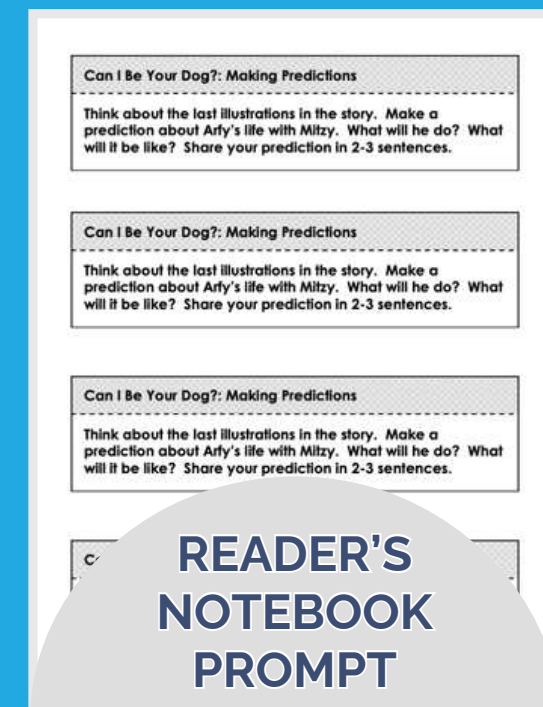
4 STEP LESSON PLAN



STUDENT PRACTICE PAGES



GRAPHIC ORGANIZERS



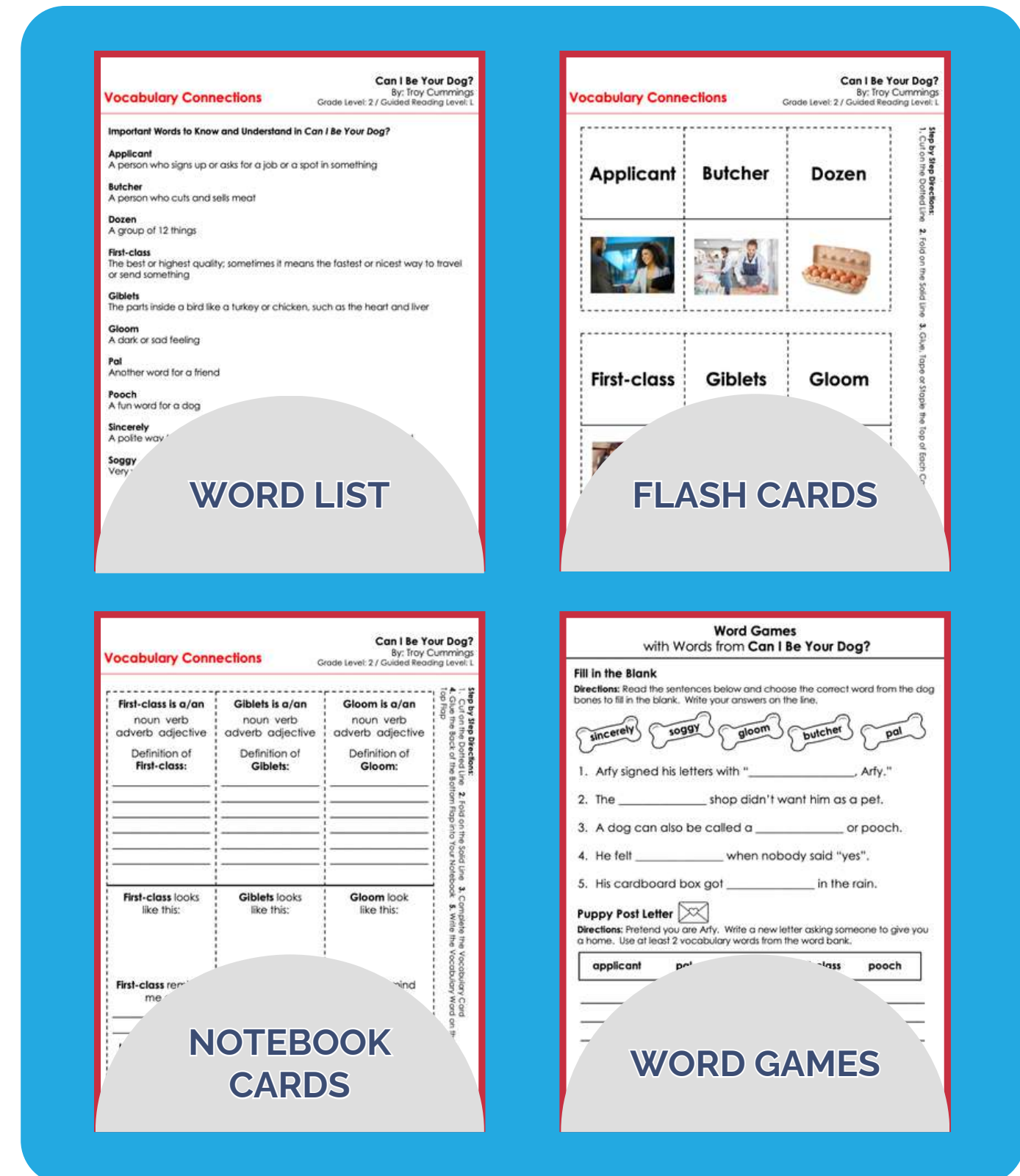
READER'S NOTEBOOK PROMPT

What You'll Get in this Resource Set

VOCABULARY DEVELOPMENT RESOURCE SET

The vocabulary resources included in this bundle focus on words that are important for readers to know and understand in the text. The resources include the following:

- Vocabulary Word List
- Flash Cards (match words to pictures and match words to definitions)
- Interactive Vocabulary Notebook Cards
- Vocabulary Word Games Printable
- Personal Vocabulary Word Bookmark

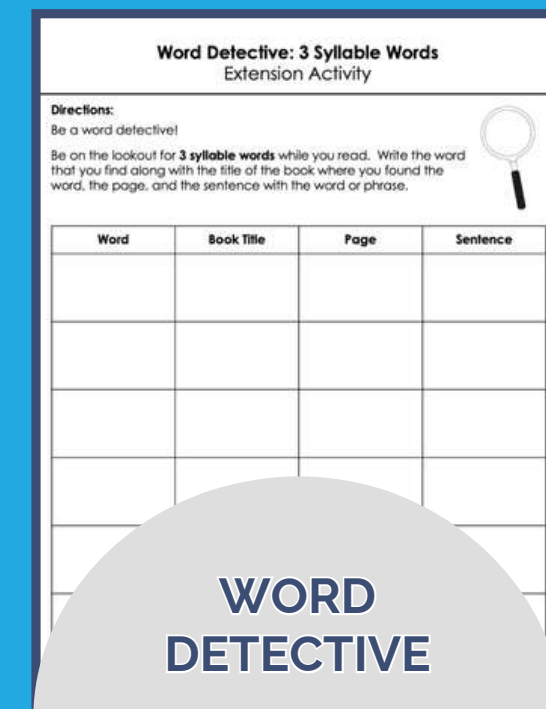
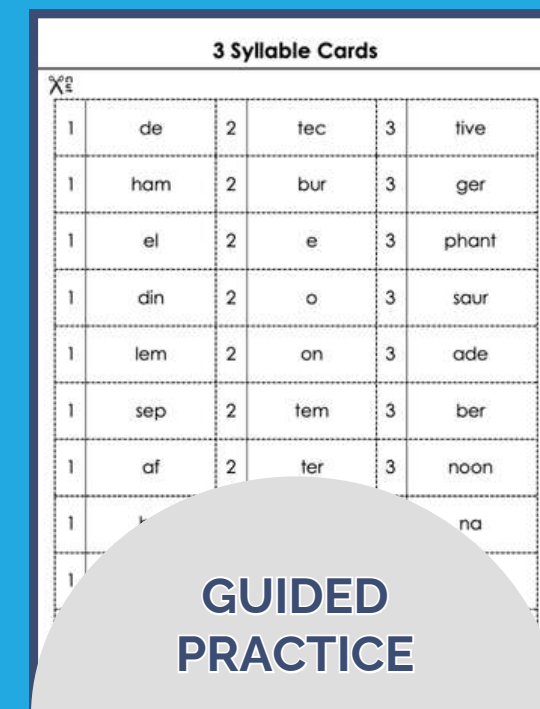
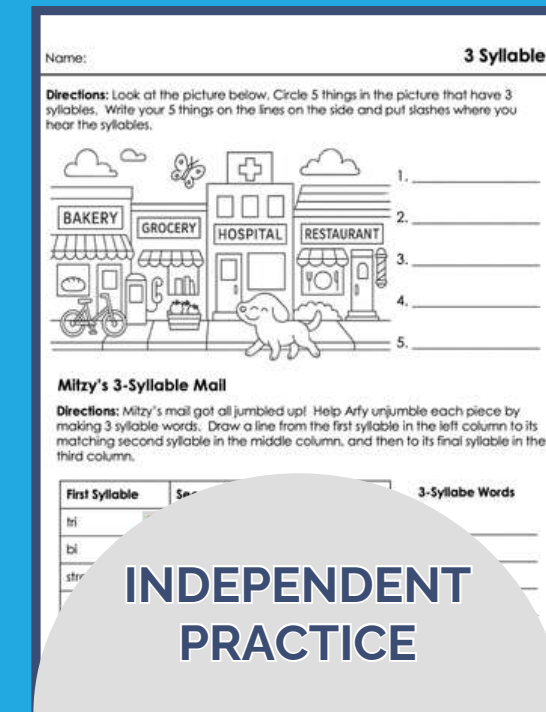
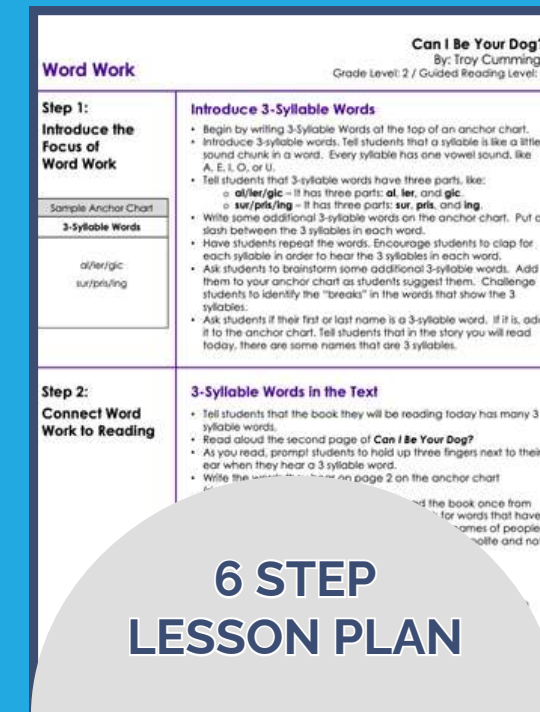


What You'll Get in this Resource Set

PHONICS AND WORD WORK RESOURCE SET

Improve word recognition, and spelling by anchoring your word study instruction to the books you use for whole group and small group instruction. The word study resources in this bundle include:

- Lesson Plan
- Independent practice page
- Guided practice page
- Word detective activity

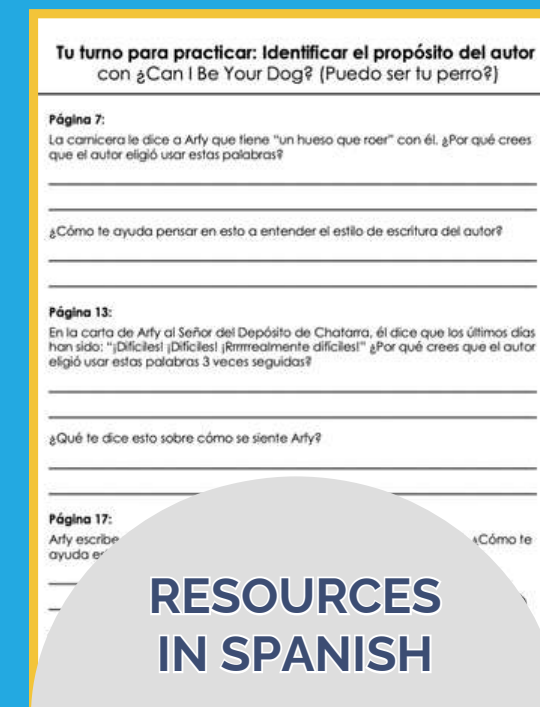
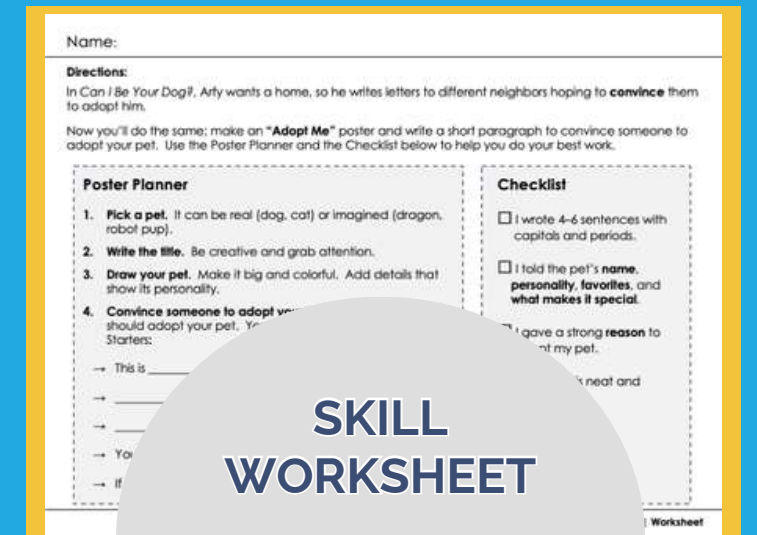
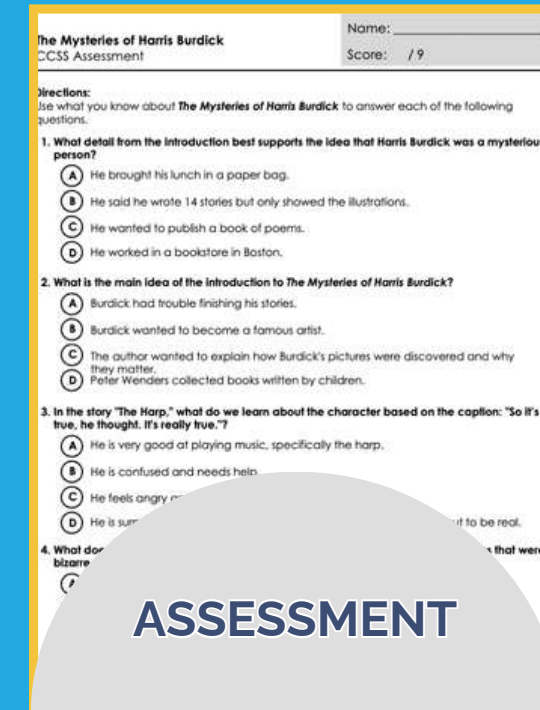


What You'll Get in this Resource Set

ADDITIONAL RESOURCES

In addition to the comprehension, vocabulary, and word work resources, this bundle also includes the following:

- Assessment
- Skills worksheet
- Student resources in Spanish
- Standards alignment



Take a Closer Look at the Comprehension Strategy Resources

PART ONE:

- Student Friendly Book Summary
- Questions to activate prior knowledge for the text and to prepare students to use the strategy
- Key vocabulary words in the text that students should know for better comprehension



Identifying the Author's Purpose

1

Get Ready To Read

- ✓ Learn about the book
- ✓ Get your brain ready to read
- ✓ Understand the meaning of important words found in the book

Can I Be Your Dog?

By: Troy Cummings
Grade Level: 2 / Guided Reading Level: L

Summary

Arfy is a kind and loving dog who really wants a family and a place to call home. Arfy wanders down Butternut Street, writing letters to everyone asking, "Can I be your dog?" Arfy writes to the people in the yellow house, the fire station, and even the junkyard—but nobody says that they want to be his owner. Poor Arfy feels very sad and lonely, and curls up in a cardboard box in an alley to sleep. Then, just when he had given up hope, he woke up to find a letter taped to his box. But who sent it... and what does it say?

Link to What You Know

- Have you ever written a letter to someone? Tell about it.
- Tell about a time when you felt let down or sad.

Important Words to Know and Understand

Applicant – A person who signs up or asks for a job or a spot in something

Butcher – A person who cuts and sells meat

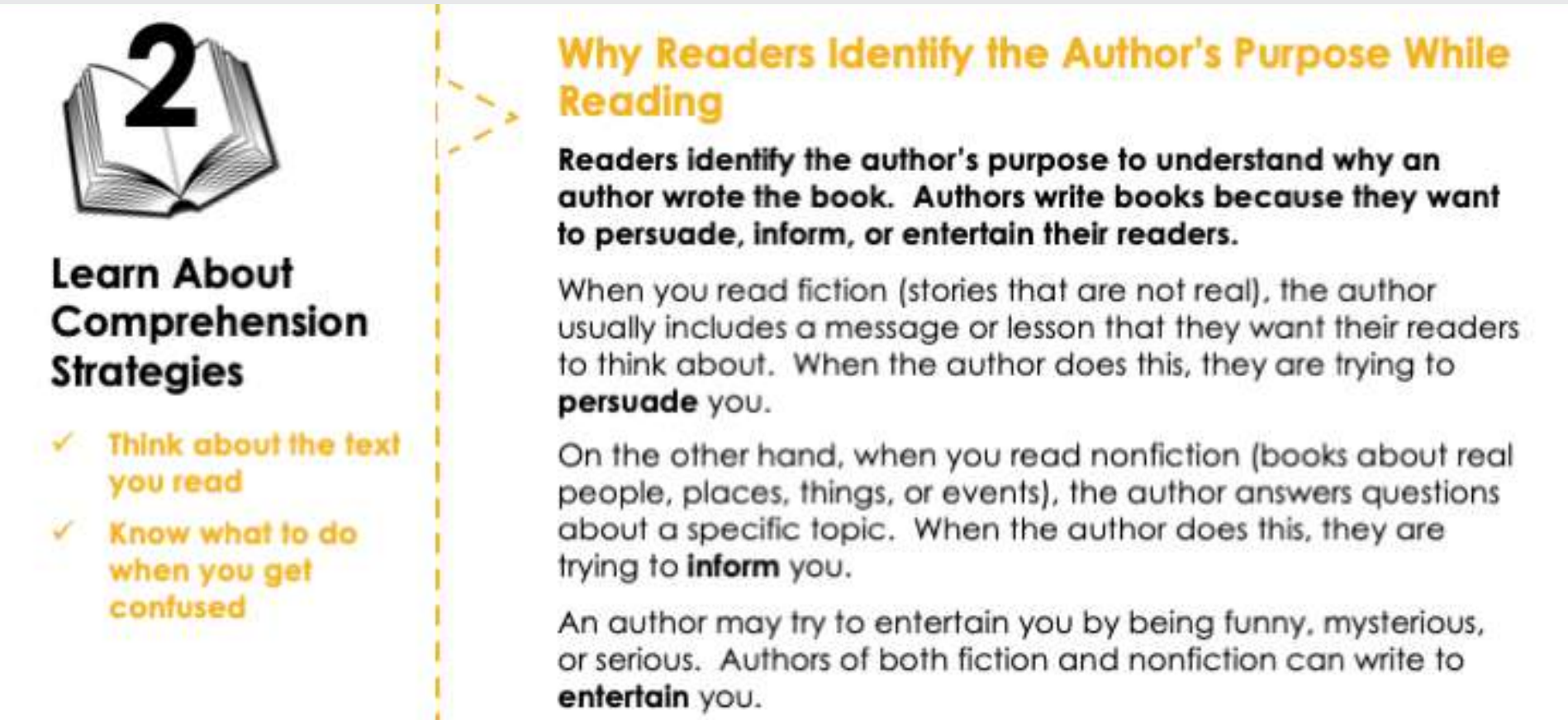
Take a Closer Look at the Comprehension Strategy Resources

PART TWO:

Student Friendly Explanation
of the Comprehension Strategy

This portion of the lesson plan can be copied and pasted into student reader's notebooks or enlarged and used on an anchor chart or bulletin board.

TIP: Pair the [BookPagez Comprehension Strategy Posters](#) with these lessons!



2

Learn About Comprehension Strategies

- ✓ Think about the text you read
- ✓ Know what to do when you get confused

Why Readers Identify the Author's Purpose While Reading

Readers identify the author's purpose to understand why an author wrote the book. Authors write books because they want to **persuade**, **inform**, or **entertain** their readers.

When you read fiction (stories that are not real), the author usually includes a message or lesson that they want their readers to think about. When the author does this, they are trying to **persuade** you.

On the other hand, when you read nonfiction (books about real people, places, things, or events), the author answers questions about a specific topic. When the author does this, they are trying to **inform** you.

An author may try to entertain you by being funny, mysterious, or serious. Authors of both fiction and nonfiction can write to **entertain** you.



Take a Closer Look at the Comprehension Strategy Resources

PART THREE:

Text- dependent questions to help students use the strategy to improve comprehension.

These questions focus on the strategy, require students to use evidence from the text, and help them to qualify their thinking - all of which are essential skills for more successful reading.



Identifying the Author's Purpose



Identify the Author's Purpose While Reading

- ✓ Think about what the author is trying to tell you or make you think about
- ✓ Did the author write this book to persuade, inform or entertain you?

Can I Be Your Dog?

By: Troy Cummings

Grade Level: 2 / Guided Reading Level: L

Time to Read

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

Page 7 – The Butcher tells Arfy that she has a "bone to pick" with him. Why do you think the author chose to use these words? How does thinking about this help you to understand the author's writing style?

Page 13 - In Arfy's letter to the Junkyard Guy, he says the past few days have been "Rough! Rough! RRRRRRRR-Rough!" Why do you think the author chose to use these words 3 times in a row? What does this tell you about how Arfy is feeling?

Page 17 – Arfy writes a letter to an abandoned house on Butternut Street. How does this letter help you to better understand how Arfy is feeling? What words does the author use to tell how he feels?

Page 26 – Arfy receives a letter from Mitzy. What question does she ask him? Why do you think the author wrote the story this way? What message is he trying to tell you?

Page 33 – The last page of this book shares some information on how to help homeless animals. What can you learn from this page? What was the author's purpose for writing this story?

Take a Closer Look at the Comprehension Strategy Resources

PART FOUR:

Think, Talk, and Reflect prompts to help students notice the work they did as readers and monitor their own comprehension.

TIP: Use the included Reader's Notebook prompt to help students write about their reading and extend their use of the strategy.



Notice the Work You Did While Reading

- ✓ Think
- ✓ Talk
- ✓ Reflect
- ✓ Write

Time to Reflect

Think – Troy Cummings is the author of *Can I Be Your Dog?* What was his purpose for writing this book? Did he write the book to persuade, inform, or entertain you? How do you know?

Talk – Tell your reading partner what this book made you think about. What message did the authors share with you? Remember to ask your partner to share their thoughts about the book too.

Reflect – Think about what you learned while reading *Can I Be Your Dog?* Think about the things you and your reading partner discussed. How does identifying the author's purpose help you be a better reader?

Write – Glue your Strategy Slip into your reader's notebook. Write about the work you did while reading *Can I Be Your Dog?* (Remember to include examples from the book!)



The Comprehension Strategy Resource Set also Include:

- STUDENT PRACTICE PAGES & ANSWER KEYS
- STRATEGY GRAPHIC ORGANIZERS
- READER'S NOTEBOOK PROMPTS
- STANDARDS ALIGNMENT

Learn More
about the
Resources
Here!



Answer Key for Identifying the Author's Purpose with Can I Be Your Dog?

Page 7:
The Butcher tells Arfy that she has a "bone to pick" with him. Why do you think the author chose to use these words?
I think the author used the words "bone to pick" because it's a funny way to talk to a dog—dogs love bones!

How does thinking about this help you to understand the author's writing style?
It helps me see that the author uses silly sayings to make the story more fun and playful.

Page 13:
In Arfy's letter to the Junkyard Guy, he says the past few days have been "Rough! Rough! RRRRRRRR-Rough!" Why do you think the author chose to use these words 3 times in a row?
The author chose these words because "rough" sounds like a dog's bark and she wanted to show how hard of a time Arfy is having.

What does this tell you about how Arfy is feeling?
This tells me that Arfy is feeling a little hopeless and beaten down after the last few days.

Page 17:
Arfy writes a letter to an abandoned house on Butternut Street. How does this letter help you to better understand how Arfy is feeling?
This letter shows that Arfy is feeling really lonely and desperate. He says he's tired of being alone and wants to belong.

Answer Key | ©BookPagez.com

Making Inferences

Title: _____

What the Text Says	What I Know	What I Can Infer
Name a clue in the text or pictures.	What do you know about the clue?	Emotions, Thoughts, Cause, Setting

Draw a picture to illustrate your inference:

Directions:
1. Answer each of the questions.
2. Carefully cut on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

Comprehension Strategy Graphic Organizer | ©BookPagez.com

Can I Be Your Dog?: Making Predictions

Think about the last illustrations in the story. Make a prediction about Arfy's life with Miltzy. What will he do? What will it be like? Share your prediction in 2-3 sentences.

Can I Be Your Dog?: Making Predictions

Think about the last illustrations in the story. Make a prediction about Arfy's life with Miltzy. What will he do? What will it be like? Share your prediction in 2-3 sentences.

Can I Be Your Dog?: Making Predictions

Think about the last illustrations in the story. Make a prediction about Arfy's life with Miltzy. What will he do? What will it be like? Share your prediction in 2-3 sentences.

Can I Be Your Dog?: Making Predictions

Think about the last illustrations in the story. Make a prediction about Arfy's life with Miltzy. What will he do? What will it be like? Share your prediction in 2-3 sentences.

Reader's Notebook: Comprehension Strategy Slips | ©BookPagez.com

Common Core State Standards Correlation

Can I Be Your Dog? Lesson Plans, Resources, and Activities

The lesson plans, resources, and activities for use with Can I Be Your Dog? correlate with the following English Language Arts Common Core State Standards for second grade.

Making Inferences Lesson Plan and Resources

Reading: Literature

RI.2.4 – Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading the dialogue aloud.

RI.2.7 – Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

RI.2.10 – By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

Reading: Foundational Skills

RF.2.3 – Know and apply grade-level phonics and word analysis skills in decoding words.

RF.2.4 – Read with sufficient accuracy and fluency to support comprehension.

Writing

W.2.8 – Recall information from experiences or gather information from provided sources to answer a question.

Speaking & Listening

SL.2.1b – Build on others' talk in conversations by linking their comments to the remarks of others.

SL.2.2 – Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

SL.2.3 – Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.

Language

L.2.4 – Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including adjectives and adverbs to describe (eg. When other kids are happy that makes me happy).

Can I Be Your Dog? CCSS Alignment | ©BookPagez.com

Take a Closer Look at the Vocabulary Connections Resource Set

WORD LIST

The words included on this list are Tier 2 and 3 vocabulary words. Tier 2 words are high frequency vocabulary words that are necessary for reading comprehension. The chances of Tier 2 words showing up in other text is high.

Tier 3 words are lower frequency words that are specific to the text. These words have been selected based on their level of importance in the text. The chances of Tier 3 words showing up in other text is low.



Vocabulary Connections

Can I Be Your Dog?

By: Troy Cummings

Grade Level: 2 / Guided Reading Level: L

Important Words to Know and Understand in *Can I Be Your Dog?*

Applicant

A person who signs up or asks for a job or a spot in something

Butcher

A person who cuts and sells meat

Dozen

A group of 12 things

First-class

The best or highest quality; sometimes it means the fastest or nicest way to travel or send something

Giblets

The parts inside a bird like a turkey or chicken, such as the heart and liver

Gloom

A dark or sad feeling

Pal

Another word for a friend

Pooch

A fun word for a dog

Sincerely

A polite way to end a letter and show you really mean what you said

Soggy

Very wet and soft

Take a Closer Look at the Vocabulary Connections Resource Set

SORTING CARDS

There are 2 sets of sorting cards. The first set includes the vocabulary word and a picture of the word. This set of cards is particularly helpful for English Language Learners, but can be used with any student to scaffold prior knowledge and connect new words to visual memory.

The second set of cards includes the vocabulary words and a kid-friendly definition of each word. These cards are helpful when reviewing vocabulary words.



Match the words to the picture!

Vocabulary Connections
Grade Level: 2 / Guided Reading Level: L

Applicant	Butcher	Dozen

Can I Be Your Dog?
By: Troy Cummings
Grade Level: 2 / Guided Reading Level: L

Applicant	Butcher	Dozen

Step by Step Directions:
1. Cut on the Dotted Line
2. Fold on the Solid Line
3. Glue, Tape or Staple the Top of Each Card to Close

Applicant	Butcher	Dozen

Definition Vocabulary Sorting Cards | ©BookPagez.com

Vocabulary Connections
Grade Level: 2 / Guided Reading Level: L

Applicant	Butcher	Dozen

Can I Be Your Dog?
By: Troy Cummings
Grade Level: 2 / Guided Reading Level: L

Applicant	Butcher	Dozen

Step by Step Directions:
1. Cut on the Dotted Line
2. Fold on the Solid Line
3. Glue, Tape or Staple the Top of Each Card to Close

Applicant	Butcher	Dozen

Definition Vocabulary Sorting Cards | ©BookPagez.com

Vocabulary Connections
Grade Level: 2 / Guided Reading Level: L

Applicant	Butcher	Dozen

Can I Be Your Dog?
By: Troy Cummings
Grade Level: 2 / Guided Reading Level: L

Applicant	Butcher	Dozen

Step by Step Directions:
1. Cut on the Dotted Line
2. Fold on the Solid Line
3. Glue, Tape or Staple the Top of Each Card to Close

Applicant	Butcher	Dozen

Definition Vocabulary Sorting Cards | ©BookPagez.com

Sort the cards by attribute!

Match the words to the definition!

Take a Closer Look at the Vocabulary Connections Resource Set

INTERACTIVE VOCABULARY NOTEBOOK CARDS

The interactive notebook cards provide students with a tool to process new vocabulary words. These cards engage multiple parts of the brain and help students to personalize their learning.

Depending on your goals, you can use the page by page guide in a couple of different ways. Here are some suggestions:

- Connect the new word to a word they already know
- Classify the word as a noun, verb, adverb, or adjective
- Review the definition of the new word
- Illustrate the new word
- Anchor the new word to a specific text



Can I Be Your Dog?
 By: Troy Cummings
 Grade Level: 2 / Guided Reading Level: L

Vocabulary Connections

Applicant is a/an
noun verb
adverb adjective

Definition of
Applicant:

Butcher is a/an
noun verb
adverb adjective

Definition of
Butcher:

Dozen is a/an
noun verb
adverb adjective

Definition of
Dozen:

Applicant looks
like this:

Butcher looks
like this:

Dozen looks
like this:

Applicant reminds
me of:

Butcher reminds
me of:

Dozen reminds
me of:

I saw this word in

I saw this word in

I saw this word in

Step by Step Directions:

1. Cut on the Dotted Line 2. Fold on the Solid Line 3. Complete the Vocabulary Card

4. Glue the Back of the Bottom Flap into Your Notebook 5. Write the Vocabulary Word on the Front of the Top Flap

Take a Closer Look at the Vocabulary Connections Resource Set

WORD GAMES AND A VOCABULARY BOOKMARK

Each package contains a different set of word games including crossword puzzles, word searches, graphing, categorizing, matching, and more. These games are intended to help students practice working with the new vocabulary words in a more traditional format.

The bookmark provides students with the opportunity to identify a word from the book that they would like to remember. In this way, students are able to keep track of words that are new to them.



Vocabulary Connections

Name: _____

Vocabulary Connections

Directions:
Select a word from your reading that is new to you and write it in the box below. Then fill in the blanks to connect the new word to words you already know.

New Word	

Can I Be Your Dog?
By: Troy Cummings
Grade Level: 2 / Guided Reading Level: L

Original Sentence

Copy the sentence in the book where the word appears.

Book Title: _____

Visualize

Draw a picture to illustrate the meaning of the word.

Vocabulary Connections

Can I Be Your Dog?

By Troy Cummings



A new word that I learned in this book is: _____

It's like...

Step by Step Directions

1. Cut on the Dotted Line. 2. Fill in the Blank. 3. Add Your Vocabulary Card to the Book.

Word Games

with Words from **Can I Be Your Dog?**

Fill in the Blank

Directions: Read the sentences below and choose the correct word from the dog bones to fill in the blank. Write your answers on the line.

sincerely

soggy

gloom

butcher

pal

- Arfy signed his letters with "_____, Arfy."
- The _____ shop didn't want him as a pet.
- A dog can also be called a _____ or pooch.
- He felt _____ when nobody said "yes".
- His cardboard box got _____ in the rain.

rr Life

have

rd it,

t, or

iz.com

Puppy Post Letter

Directions: Pretend you are Arfy. Write a new letter asking someone to give you a home. Use at least 2 vocabulary words from the word bank.

applicant
pal
sincerely
first-class
pooch

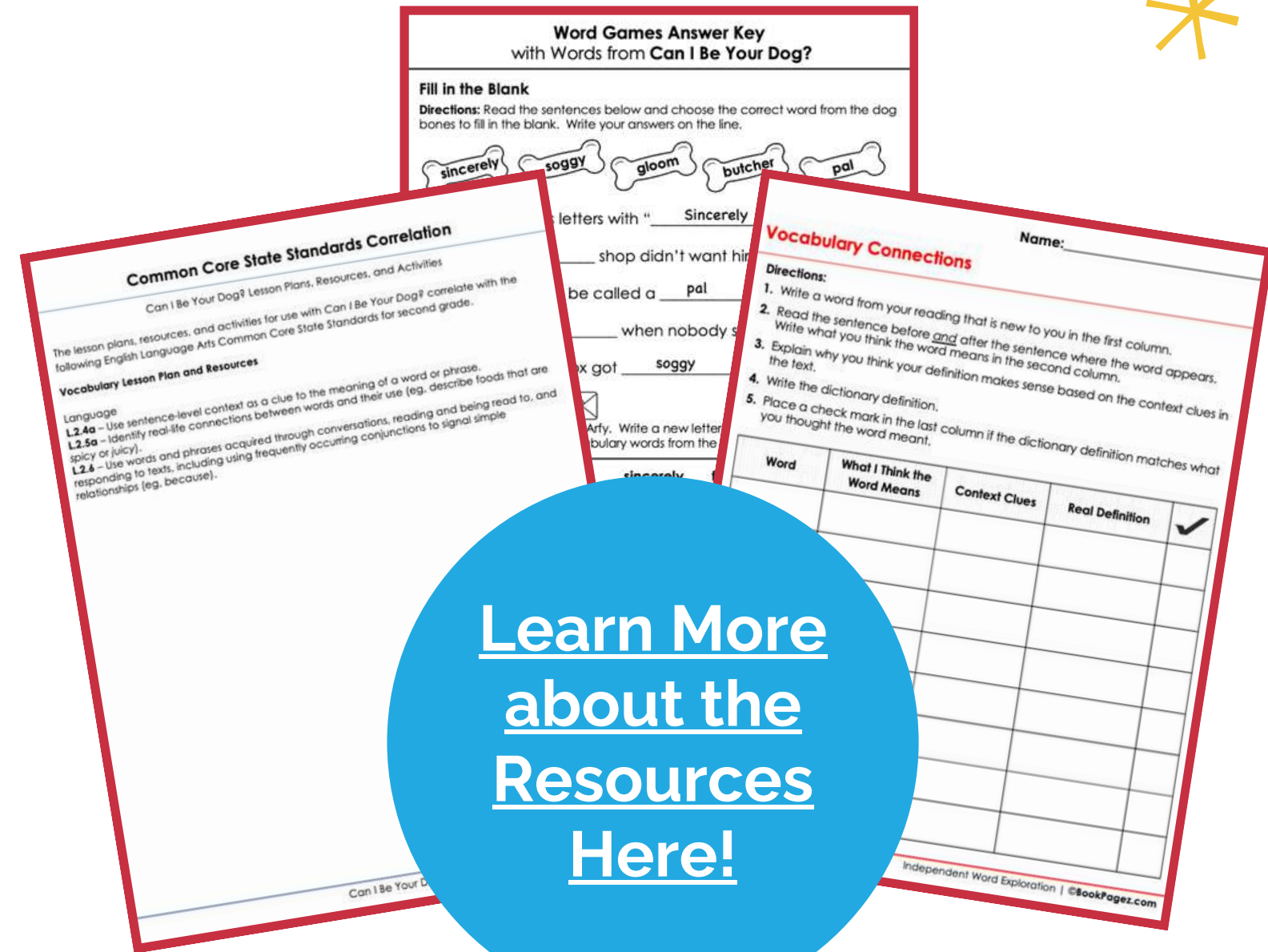
Interactive Vocabulary Notebook Personalized Vocabulary

Name: _____

©BookPagez.com

The Vocabulary Connections Resource Set also Include:

- ANSWER KEYS
- CONTEXT CLUE ACTIVITY
- STANDARDS ALIGNMENT



Take a Closer Look at the Phonics & Word Work Resource Set

STEP-BY-STEP LESSON PLAN

Every phonics and word work lesson plan was designed to support a variety of instructional approaches. The resource sets are flexible enough to be used for whole-group, small-group, or one-on-one instruction.

- PART 1: Introducing the instructional focus
- PART 2: Connecting the instructional focus to the text
- PART 3: Guided practice
- PART 4: Independent practice
- PART 5: Reflection
- PART 6: Extension activity (optional)



Word Work

Can I Be Your Dog?

By: Troy Cummings

Grade Level: 2 / Guided Reading Level: L

Instructional Focus:

3-Syllable Words

Background:

A **syllable** is a unit of sound within a word, defined by a single **vowel sound**. Each syllable contains **one vowel sound**, regardless of the number of letters.

For example, the word *cat* has one syllable, while *lady* has two (la/dy), and *allergic* has three (al/ler/gic).

Understanding how words break into syllables helps students decode unfamiliar words, improve spelling, and build fluency. Three-syllable words include examples like *po/si/tion*, *dif/fi/cult*, and *e/le/phat*.

A common way to help students identify syllables is by having them **clap once for each vowel sound** as they say the word aloud. This kinesthetic strategy can be especially helpful for young readers or English language learners.

Examples:

allergic	position	animal	basketball
wonderful	tomato	family	telephone
butterfly	remember	holiday	already

Materials and Preparation:

- A copy of **Can I Be Your Dog?** by Troy Cummings
- Chart Paper
- Markers
- 3-Syllable cards (1 set for each group – cut cards in advance)
- Recording Sheet (1 set for each group)
- 3 Syllable Practice Page (1 per student)
- Optional – Word Detective Extension Worksheet (1 per student)
- Optional – Syllables 4 Corners Extension Engagement Activity

Take a Closer Look at the Phonics & Word Work Resource Set

GUIDED PRACTICE

Students will have an opportunity to manipulate words, explore how they work, and discover connections between them.

- Students actively examine words using a hands-on approach
- Students’ specific knowledge of an alphabetic, pattern, or meaning system deepens as a result of interacting with words and with other students
- Students are able to communicate what they know and what they are wondering about the word study to deepen understanding



3 Syllable Cards					
✂					
1	de	2	tec	3	tive
1	ham	2	bur	3	ger
1	el	2	e	3	phant
1	din	2	o	3	saur
1	lem	2	on	3	ade
1	sep	2	tem	3	ber
1	af	2	ter	3	noon
1	ba	2	na	3	na
1	oc	2	ta	3	gon
1	en	2	ve	3	lope

Take a Closer Look at the Phonics & Word Work Resource Set

INDEPENDENT PRACTICE

Students have the opportunity to show what they've learned about words.

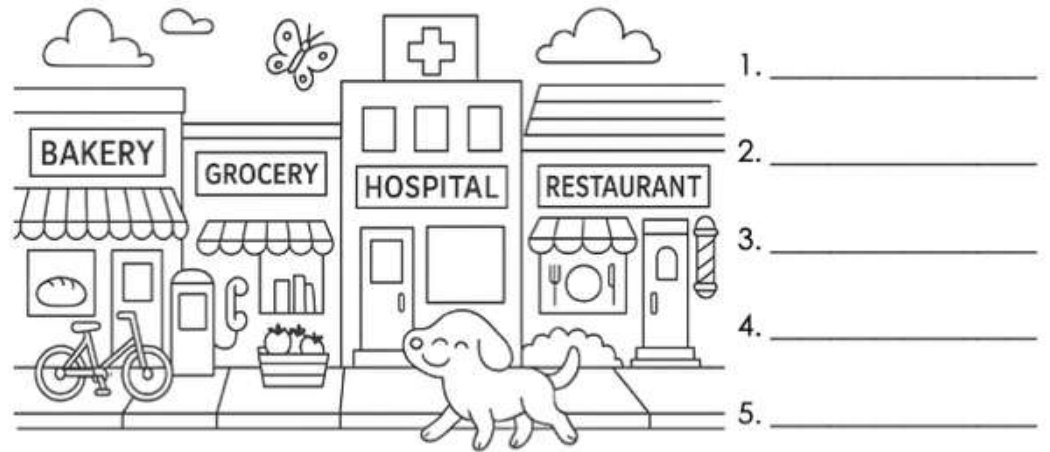
Through presenting students with an independent activity designed to extend their work with specific words, you allow the student to engage with words at their own pace. This is a perfect time for you to assess student understanding and confer with any students who may be struggling.



Name: _____

3 Syllable

Directions: Look at the picture below. Circle 5 things in the picture that have 3 syllables. Write your 5 things on the lines on the side and put slashes where you hear the syllables.



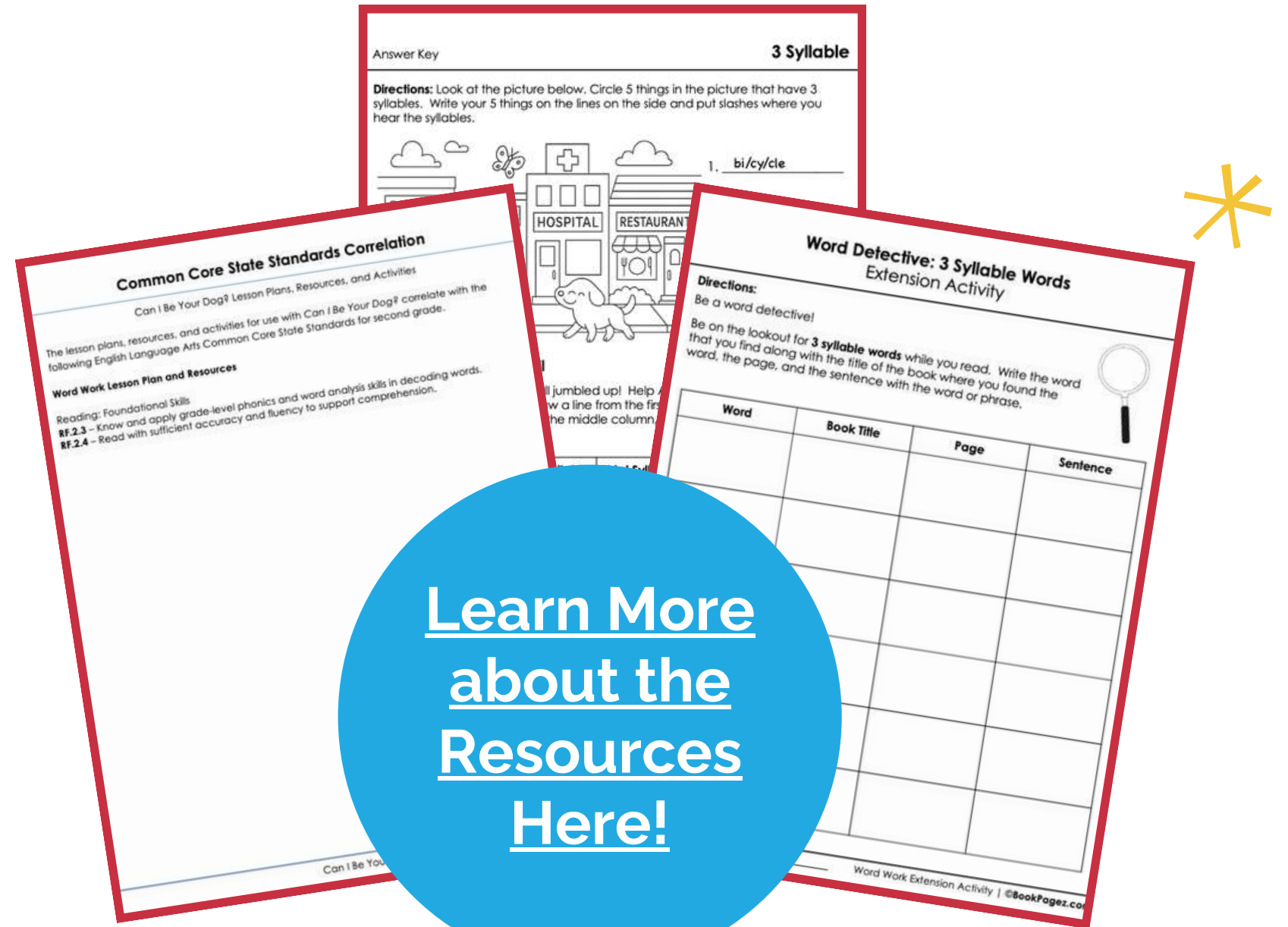
Mitzy's 3-Syllable Mail

Directions: Mitzy's mail got all jumbled up! Help Arfy unjumble each piece by making 3 syllable words. Draw a line from the first syllable in the left column to its matching second syllable in the middle column, and then to its final syllable in the third column.

First Syllable	Second Syllable	Third Syllable	3-Syllable Words
tri	i	late	1. _____
bi	o	fly	2. _____
straw	ang	le	3. _____
dra	cy	ry	4. _____
fam	ber	ly	5. _____
choc	gon	cle	6. _____

The Phonics & Word Work Resource Set also Include:

- ANSWER KEYS
- WORD DETECTIVE ACTIVITY
- STANDARDS ALIGNMENT



[Learn More
about the
Resources
Here!](#)



Assessments and Activities include:

- COMMON CORE COMPREHENSION ASSESSMENT
- RUNNING RECORD ASSESSMENT
- SKILL PRACTICE PAGES
- ANSWER KEYS

The assessments include a Running Record to help you assess oral reading fluency and a standards-aligned comprehension assessment.

The image displays three sample pages from the 'Can I Be Your Dog?' assessment kit. The first page is a comprehension assessment titled 'Can I Be Your Dog? CCSS Assessment'. It includes a 'Directions' section and four multiple-choice questions about the story. The second page is a 'Running Record' page, which includes a 'Running Record' table with columns for 'Accuracy Rate', 'Error Rate', 'Self-Correction Rate', 'Time', and 'Words Per Minute'. It also features a 'Poster Planner' section with a 'Checklist' for writing a letter. The third page is a 'Poster Planner' page, which includes a 'Checklist' for writing a letter.

The skills practice pages vary from text to text. They cover skills like comparing and contrasting, writing, sequencing, matching, cause and effect, and more.



LET'S CONNECT!



BookPagez is here to help you make the most of the books in your school and classroom libraries.

With thousands of done-for-you lesson plans and activities, you can strengthen your students' comprehension skills, enhance vocabulary, and foster a deep understanding of how words work - all while reading the very best books!



[Get Free Samples Here](#)



[Get Ideas and Booklists Here](#)

