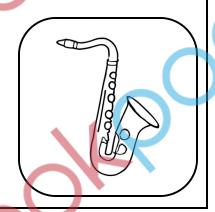
Jazz: The Heartbeat of the 1930s

Jazz is a style of music that became very popular in the United States in the 1930s. It was created among African American communities and quickly spread across the country. Jazz was special because it included new sounds, strong rhythms, and feelings that could fill a room.

Many jazz bands traveled from city to city to play their music. People would wait in long lines on the street just to hear them. Jazz gave people hope during hard times, bringing them together like a big circle of friends. Instruments like the trumpet, saxophone, and piano played important parts in every song.

Jazz music is still known today for its power to bring joy, connect people, and make every place feel full of life.



Student Name: Date:

Comprehension: ______ / 3 correct

Jazz: The Heartbeat of the 1930s		Comprehension Questions:
Jazz is a style of music that became very popular	(10)	Literal Question: What style of music became
in the United States in the 1930s. It was created	(20)	popular in the 1930s? Answer:
among African American communities and quickly	(26)	Jazz Student Answer:
spread across the country. Jazz was special	(33)	
because it included new sounds, strong rhythms,	(40)	
and feelings that could fill a room.	(47)	CorrectIncorrect
Many jazz bands traveled from city to city to play	(57)	
their music. People would wait in long lines on	(44)	Inferential Question: Why do you think jazz helped
men mosic. reopie would wan in long lines on	(66)	people feel hope?
the street just to hear them. Jazz gave people	(75)	Answer: It brought people together and
hope during hard times, bringing them together	(82)	made them happy.
like a big circle of friends. Instruments like the	(91)	Student Answer:
trumpet, saxophone, and piano played important	(97)	
parts in every song.	(101)	CorrectIncorrect
Jazz music is still known today for its power to	(111)	Vocabulary Question: What does 'included' mean in this
bring joy, connect people, and make every place	(119)	passage?
feel full of life.	(123)	Answer: It means something was part of jazz music.
		Student Answer:
Scoring Guide		
Text Level: F&P GRL U Grade Level: 5 Word Count: 123	1	
Total Words Read:	X	Correct Incorrect
Errors:		Notes:
WCPM: (total words read — errors = WCPM)		
WCPM: Below grade level At grade level Above grade level		
Prosody: 1 2 3 4		

How to Administer the Fluency Passage Assessment

Assess Oral Reading Fluency

- Give the student a copy of the passage. Set a timer or stopwatch for 1 minute.
- Ask the student to begin reading. As the student reads aloud, assess prosody and mark errors and self-corrections on the evaluation copy using the following guides.
- Stop the student when one minute has passed. Take note of the last word the student read.
- Score the passage on the evaluation copy according to the Scoring Guide. Use the following chart to compare grade level norms for words correctly read per minute.

Marking Conventions	
Attempted Word = Substitution Error	✓ = Accurate Word Reading
∧ = Insertion Error	Attempted Word S/C = Self Correction
— Omission Error	R = Repetition
— = Omission Error	R = Repetition
T = Intervention Error (telling student the word)	

Prosody Rubric		2	3	4	
Expression and Volume	monotone or quiet	some expression	appropriate expression	varied, natural expression	
Phrasing	word-by-word reading	some phrase groupings	generally smooth phrasing	natural, meaningful phrasing	
Smoothness	frequent pauses, starts and stops	occasional breaks	mostly smooth reading	fluent and confident	
Pace	too slow or too fast	uneven pace	generally appropriate pace	consistent, conversational pace	

Grade Leve	el Norms (WC	PM) *	ノ				
Grade	Fall	Winter	Spring	Grade	Fall	Winter	Spring
First	0 – 10	10 - 50	30 - 90	Fourth	70 - 120	80 - 130	90 - 140
Second	30 - 80	50 - 100	70 - 130	Fifth	80 - 130	90 - 140	100 - 150
Third	50 – 110	70 - 120	80 - 140	Sixth	90 - 140	100 - 150	110 - 160

^{*} Rasinski Words Correct Per Minute Target Rates

Fluency Builder: Jazz: The Heartbeat of the 1930s

Passage Details

Grade Level: 5

Reading Level: F&P GRL U

Word Count: 123

High-Frequency Words

among, circle, included, known, wait

Suggestions for Use

Increase Exposure to High-Frequency Words

- Before reading, introduce the list of high-frequency words in the passage.
- Find the words in the passage. Highlight or underline the words.

Illustrate and Label Extension Activity

• Have students draw and label items mentioned in the passage.

Link to Writing or Discussion

• Encourage knowledge transfer and personal connection by asking:

"Describe how jazz might make someone feel."

"Why is music important in bringing people together?"

Use for Repeated Readings

Day 1: Teacher reads aloud, then echo read

Day 2: Partner reading

Day 3: One-minute fluency timing and WCPM tracking

Day 4: Performance reading (with expression!)