

Book Club Focus Assessment and Rubric

Name: _____

Bud, Not Buddy
Book Club Focus Assessment

Text Structure

Directions: Use what you know about **Bud, Not Buddy** to answer each of the following questions.

What is the setting of Bud, Not Buddy?

Which of the following was not a challenge faced by Bud?

His father passed away when he was very young.

He stayed in a Home for orphans.

His mother died when he was a young boy.

He stayed with the Amos family.

What was one cause of Bud traveling to Grand Rapids ?

He believed Bugs was there.

He thought his mom was there.

Bud hoped to join a band.

Bud thought his dad was there.

List three times Bud showed he was a problem-solver

How is Bud, Not Buddy similar to another narrative you've read?

How did the setting/time period effect the story?

CCSS:ELA-LITERACY.RL.5.2 Bud, Not Buddy Book Club | @BookPagez.com

Focus Assessment for Text Structure



Bud, Not Buddy
Book Club Focus Assessment

Text Structure

Directions: Use what you know about **Bud, Not Buddy** to answer each of the following questions.

What is the setting of Bud, Not Buddy?

The setting is Flint, Michigan in 1936.

Which of the following was not a challenge faced by Bud?

His father passed away when he was very young.

He stayed in a Home for orphans.

His mother died when he was a young boy.

He stayed with the Amos family.

What was one cause of Bud traveling to Grand Rapids ?

He believed Bugs was there.

He thought his mom was there.

Bud hoped to join a band.

Bud thought his dad was there.

List three times Bud showed he was a problem-solver.

Bud was a problem-solver in finding a way out of the shed, in getting to Grand Rapids, and in finding family.

How is Bud, Not Buddy similar to another narrative you've read?

Answers should include information from two narratives.

How did the setting/time period effect the story?

The setting of the Great Depression had an effect on the story because Bud did not have many belongings and because Jazz was becoming popular.

CCSS:ELA-LITERACY.RL.5.2 Bud, Not Buddy Book Club | @BookPagez.com

Answer Key



Text Structure Focus Assessment Rubric

Student: _____ Date: _____

CCSS Reading Literary Text Standard 5.5
Explain how a series of chapters, scenes, or stanzas fit together to provide the overall structure of a particular story, drama, or poem.

Levels	Beginning	Developing	Proficient	Secure
Correct Answers	0 – 1 Correct	2 – 3 Correct	4 – 5 Correct	6 Correct
Specific Skill: Analyze Text Structure	Was not able to or is beginning to identify text structures.	Is able to identify text structure some of the time.	Is able to identify text structure most of the time.	Is able to identify text structure all of the time.

If student is less than secure, he or she needs to work on the following:

- Identifying characters, setting, and plot
- Sequencing events
- Analyzing how the author developed the story line
- Finding cause and effect, descriptions, or problem and solution
- Finding the climax

Book Club
Bud, Not Buddy

CCSS:ELA-LITERACY.RL.5.5 Bud, Not Buddy Book Club | @BookPagez.com

Rubric with Optional Common Core Alignment

