

Word Work Lesson Plan and Activities

Instructional Focus Based on the Words in the Book

Word Work
Biscuit's First Trip
 By: Alyssa Capucilli
 Grade Level: 1 / Guided Reading Level: F

Instructional Focus:
 The Long /E/ Rule for Words Ending in "Y"

Background:
 When the letter "y" is found at the end of a two syllable word, it makes the long /e/ sound.

Examples:

baby	
teddy	
silly	
bunny	
friendly	

- Materials and Preparation:**
- A Copy of Biscuit's First Trip
 - Chart Paper
 - Two Syllable Words that end in "y" (see Sample Anchor Chart)
 - Sorting Cards (1 set per student)
 - Match Up Score Sheet
 - Match Up Directions
 - Words That End in "y" But Sound Like "e" Word Work
 - Optional - Word Detective Worksheet
 - Optional - Index Cards

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Step 1: Introduce the Focus of Word Work

Introduce The Long /E/ Rule for Words Ending in "Y"

- Draw the students' attention to the chart paper.
- Explain that Compound words are formed when two separate words are joined together to form a new word with a new meaning.
- Write the words skate and board on the chart paper. Ask the students to identify the compound word that results when you combine skate and board. Write skateboard on the chart paper.
- Ask the students to think of other words that follow the pattern. Allow students to turn and talk with a partner about the words they came up with or share with the class. Discuss any misconceptions if students share words that do not follow the consonant blend pattern. Record words that follow the pattern on the chart paper.

Step 2: Connect Word Work to Reading

The Long /E/ Rule for Words Ending in "Y" in the Text

- Tell the students that the book they will be reading today has a lot of two syllable words that end in "y" but sound like long /e/.
- Show them the first two pages of *Biscuit's First Trip*. Tell the students to listen carefully and look at the words while you read. Ask the students to put a thumb up when they see or hear a word that follows the pattern.
- After reading, ask the students to identify the two syllable words that ended in "y" but sounded like long /e/ (puppy, family). Add the words to the chart paper.
- Tell the students that you are going to read the book once from beginning to end. Tell them to be listening for words that follow the pattern. Remind them to be polite and not to interrupt you while you read.
- Read *Biscuit's First Trip*.

Examples of Words that end in "Y" But Sound Like "E" Found in the Text:

• puppy	• Henry
• family	• everybody
• ready	• silly
• baby	• slippery
• funny	• already

Step by Step Lesson Plan

List of words in the book that match the instructional focus

Optional Activity to Extend Engagement

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Step 3: Guided Word Practice

Interactive Exploration

- Provide each student with a set of sorting cards (allow students to cut apart the cards or provide them with precut cards).
- Explain that the words on their cards are two syllable words from the book that end in "y" but sound like long /e/.
- Model how to play **Match Up**.
- Divide students into pairs and allow them to play **Match Up** (refer to attached resources for directions).
- Monitor students and assess students' understanding while playing **Match Up**.

Step 4: Independent Word Work Practice

Practice Page

- Give each student a copy of **Words that End in "y" But Sound like "e" Word Work**.
- Read the directions with the class.
- Tell the students to complete the practice page.
- Monitor students while they work.

Step 5: Reconnect and Reflect on Word Work

Group Discussion

- Bring the students back together.
- Ask students to explain what they learned about words based on the work they completed.
- Invite students to turn and talk with a partner about their word work.
- Invite 2-3 students to share what they learned with the group.

Step 6: Extend Word Work (optional)

Extension Activity

- Ask students to be on the lookout for words ending in "y" in their own reading. Tell them to write their words on a sticky note and add them to the anchor chart (review the added sticky notes with the class later in the day or before moving on to the next word work lesson).
- Alternatively, students can keep track of the words using the **Word Detective worksheet**.

Interactive Activities

Independent Practice Page

Match Up Student Directions

Materials:
 Sorting Cards

Players:
 2 or more

Directions:

- Write your name or initials on each of your sorting cards.
- Combine all of the players sorting cards to make one deck of cards.
- Place each card face down in front of all players.
- The first player turns over two cards so that the cards are face up. If the cards match, the player keeps the cards, writes the word on the score sheet, and takes another turn. If the cards do not match, the player turns the cards back over so that they are face down.
- The second player turns over two cards so that the cards are face up. If the cards match, the player keeps the cards, writes the word on the score sheet, and takes another turn. If the cards do not match, the player turns the cards back over so that they are face down.
- Continue taking turns. Whoever has the most matches at the end of the game wins.

Tip: Place your sorting cards in even rows. Even rows make it easier to remember where the cards are.

Extension Activity

Word Detective: The Long /E/ Rule for Words Ending in "Y"
 Extension Activity

Directions:
 Be a word detective!

Be on the lookout for words ending in "y" while you read. Write the word that you find along with the title of the book where you found the word, the page, and the sentence with the word or phrase.

Word	Book Title	Page	Sentence

Name: _____

Words that End in "y" But Sound like "e"
 Word Work Practice Page

Directions:
 Circle the words that follow the rule in the word bank below. Practice writing the words that follow the rule.

Word Bank

PADDY	story	away	baby
silly	today	family	funny

1. _____ 5. _____

2. _____ 6. _____

3. _____ 7. _____

4. _____ 8. _____

Name: _____