Life in a Small Town

Small towns are places where only a few thousand people live. In a small town, you might know most of your neighbors. It is easy to walk across the main street and say hello to friends. People often help each other, and news travels fast.

Some families in small towns live in trailer parks. A trailer park is an area where homes are built on wheels and can be moved. These homes are smaller than most houses, but they have everything you need. Neighbors in a trailer park often become close and look out for one another.

Life in a small town is different from a big city.

There may be fewer stores, but people know each other well. Community events, like fairs or music nights, bring everyone together.



Student Name:

Comprehension: ______ / 3 correct

Date:

	Comprehension Questions:
(9)	Literal Question: What is a trailer park?
(19)	Answer: An area with homes built on wheels.
(29)	Student Answer:
(38)	
(45)	
(53)	Correct Incorrect
(63)	
(73)	Inferential Question: Why might people know each other
	well in a small town? Answer:
	There are fewer people, so neighbors meet often.
	Student Answer:
	Correct Incorrect
(117)	Soliter
(125)	Vocabulary Question: What does the word 'area' mean in
(129)	the passage? Answer:
	A space or place where something is located.
	Student Answer:
.9	Command Incommand
	Correct Incorrect
	Notes:
	(19) (29) (38) (45) (53) (63) (73) (81) (90) (97) (108) (117) (125)

How to Administer the Fluency Passage Assessment

Assess Oral Reading Fluency

- Give the student a copy of the passage. Set a timer or stopwatch for 1 minute.
- Ask the student to begin reading. As the student reads aloud, assess prosody and mark errors and self-corrections on the evaluation copy using the following guides.
- Stop the student when one minute has passed. Take note of the last word the student read.
- Score the passage on the evaluation copy according to the Scoring Guide. Use the following chart to compare grade level norms for words correctly read per minute.

Marking Conventions	
Attempted Word = Substitution Error	✓ = Accurate Word Reading
∧ = Insertion Error	Attempted Word S/C = Self Correction
— Omission Error	R = Repetition
— = Omission Error	R = Repetition
T = Intervention Error (telling student the word)	

Prosody Rubric		2	3	4	
Expression and Volume	monotone or quiet	some expression	appropriate expression	varied, natural expression	
Phrasing	word-by-word reading	some phrase groupings	generally smooth phrasing	natural, meaningful phrasing	
Smoothness	frequent pauses, starts and stops	occasional breaks	mostly smooth reading	fluent and confident	
Pace	too slow or too fast	uneven pace	generally appropriate pace	consistent, conversational pace	

Grade Leve	el Norms (WC	PM) *	ノ				
Grade	Fall	Winter	Spring	Grade	Fall	Winter	Spring
First	0 – 10	10 - 50	30 - 90	Fourth	70 - 120	80 - 130	90 - 140
Second	30 - 80	50 - 100	70 - 130	Fifth	80 - 130	90 - 140	100 - 150
Third	50 – 110	70 - 120	80 - 140	Sixth	90 - 140	100 - 150	110 - 160

^{*} Rasinski Words Correct Per Minute Target Rates

Fluency Builder: Life in a Small Town

Passage Details

Grade Level: 4

Reading Level: F&P GRL R

Word Count: 129

High-Frequency Words

across, area, become, friends, music

Suggestions for Use

Increase Exposure to High-Frequency Words

- Before reading, introduce the list of high-frequency words in the passage.
- Find the words in the passage. Highlight or underline the words.

Illustrate and Label Extension Activity

• Have students draw and label items mentioned in the passage.

Link to Writing or Discussion

• Encourage knowledge transfer and personal connection by asking:

"How do small towns and big cities feel different?"

"Describe a community event you would enjoy in a small town.

Use for Repeated Readings

Day 1: Teacher reads aloud, then echo read

Day 2: Partner reading

Day 3: One-minute fluency timing and WCPM tracking

Day 4: Performance reading (with expression!)