

Word Work Lesson Plan and Activities

Instructional Focus Based on the Words in the Book

Word Work
Bark, George
By: Jules Feiffer
Grade Level: 1 / Guided Reading Level: H

Instructional Focus:
Onomatopoeia

Background:
Onomatopoeia is a word used to imitate a phonetic sound found in the natural world. It is often used to indicate the noise an animal might make. It doesn't always follow conventional spelling rules, but it adds fun to a story and reading, in general.

Examples:

wow	
peep	

Materials and Preparation:

- A Copy of Bark, George
- Chart Paper, black
- Collection of items (Word Practice)
- Onomatopoeia W
- Scissors & glue
- Optional - Rap paper or copies for students
- Optional - Word D

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Step 1: Introduce the Focus of Word Work

Introduce Onomatopoeia

- Write the word, onomatopoeia, on the board.
- Have students say the word together a number of times.
- Tell students that onomatopoeias are words that sound like the noise it makes.
- Write a couple of examples on chart paper or the board.
- Ask for volunteers to give some more examples of an onomatopoeia.

pow	bang	ribbit	bow-wow
woof	cock-a-doodle-do	caw	tick-tock
coo	achoo	ding-dong	choo-choo

Step 2: Connect Word Work to Reading

Onomatopoeia in the Text

- Tell the students that we are going to read aloud the story, *Bark, George*, by Jules Feiffer.
- Tell students that you would like to listen carefully for onomatopoeias while you read.
- Invite students to raise their hands when they hear an onomatopoeia.
- Read *Bark, George*.

Extend Engagement

- Provide students with the copy of the "Onomatopoeia Rap."
- Project a copy of the "Onomatopoeia Rap."
- Explain to the students that we are going to read the rap together in the second time.
- Invite students to add hand gestures or change up some of the sounds in the rap.
- Have fun!

Examples of Consonant Blends Found in the Text:

meow
arf
quack
clink
moo

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Step by Step Lesson Plan

Optional Activity to Extend Engagement

List of words in the book that match the instructional focus

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Step 3: Guided Word Work Practice

Interactive Exploration

- Explain to the class that you are going to practice recognizing onomatopoeia sounds.
- Collect a set of sound-makers. Here are some examples:
 - bell
 - squeak toy
 - pencil sharpener
 - small balloon (to pop)
 - hand clapper
 - whistle
 - sand paper
- Ask the class to identify each object and the onomatopoeia sound that the object makes.
- Guide the students to suggest how to spell the word on the board.
- Remind students that the sounds do not always follow spelling rules.
 - Bell = ring, ring, or tinkles, tinkle
 - Squeak Toy = squeak or eek
 - Pencil Sharpener = whizz

Step 4: Independent Word Work Practice

Practice Page

- Give each student a copy of *Onomatopoeia Practice Page*.
- Direct students to cut out the onomatopoeia word shapes at the bottom of the page.
- Allow students to glue the onomatopoeia under the correct picture.
- Circulate around the room to monitor student progress and to answer any questions.

Step 5: Reconnect and Reflect on Word Work

Group Discussion

- Bring the students back together.
- Ask students to explain what they learned about words based on the words they completed.
- Invite students to turn and talk with a partner about their word work.
- Invite students to share what they learned with the group.

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Interactive Activities

Independent Practice Page

Onomatopoeia
Word Work Practice Page

Directions:
Each of the things below makes a sound. The sound word is called an onomatopoeia. Choose a word from below that fits the sound that the item makes, cut it out, and glue it under the correct picture.

Word shapes to be cut out: hoo-hoo-hoo, baa-baa, Whirr, buzz, choo-choo, Whack, tick-tock, arf, quack.

Name: _____ Independent Word Work Practice | ©BookPages.com

Extension Activity

Word Detective: Onomatopoeia
Extension Activity

Directions:
Be a word detective!
Be on the lookout for *onomatopoeia* while you read. Write the word that you find along with the title of the book where you found the word, the page, and the sentence with the word or phrase.

Word	Book Title	Page	Sentence

Name: _____ Word Work Extension Activity | ©BookPages.com