

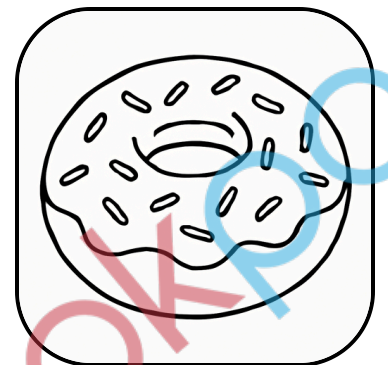
Name: \_\_\_\_\_

## Inside a Busy Bakery

A bakery is a place where people make and sell baked goods. In the morning, bakers arrive early to start their work. They mix flour, sugar, eggs, and other ingredients to create dough for bread, cakes, and doughnuts. The dough is shaped and sometimes covered with sweet glazes or colorful sprinkles.

Bakeries use large ovens that get very hot. The dough is placed inside and bakes for a certain amount of time. The smell of fresh bread and doughnuts can fill the whole area, making many people want a treat.

Doughnuts are a special bakery product. They are usually fried, not baked. People often eat them for breakfast or as a snack with friends. Many say doughnuts taste best when they are fresh and warm.



Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Inside a Busy Bakery

A bakery is a place where people make and sell (10)  
baked goods. In the morning, bakers arrive early (18)  
to start their work. They mix flour, sugar, eggs, (27)  
and other ingredients to create dough for bread, (35)  
cakes, and doughnuts. The dough is shaped and (43)  
sometimes covered with sweet glazes or colorful (50)  
sprinkles. (51)

Bakeries use large ovens that get very hot. The (60)  
dough is placed inside and bakes for a certain (69)  
amount of time. The smell of fresh bread and (78)  
doughnuts can fill the whole area, making many (86)  
people want a treat. (90)

Doughnuts are a special bakery product. They are (98)  
usually fried, not baked. People often eat them (106)  
for breakfast or as a snack with friends. Many say (116)  
doughnuts taste best when they are fresh and warm. (125)

### Comprehension Questions:

#### Literal Question:

What do bakers use to make dough?

#### Answer:

Flour, sugar, eggs, and other ingredients.

#### Student Answer:

\_\_\_\_\_ Correct \_\_\_\_\_ Incorrect

#### Inferential Question:

Why do you think bakeries smell so good in the morning?

#### Answer:

Fresh baked goods make the air smell delicious.

#### Student Answer:

\_\_\_\_\_ Correct \_\_\_\_\_ Incorrect

#### Vocabulary Question:

What does 'covered' mean in this passage?

#### Answer:

Something is placed on top of the dough.

#### Student Answer:

\_\_\_\_\_ Correct \_\_\_\_\_ Incorrect

### Notes:

### Scoring Guide

Text Level: F&P GRL R Grade Level: 4 Word Count: 125

Total Words Read: \_\_\_\_\_

Errors: \_\_\_\_\_

WCPM: (total words read — errors = WCPM) \_\_\_\_\_

WCPM: Below grade level At grade level Above grade level

Prosody: 1 2 3 4

Comprehension: \_\_\_\_\_ / 3 correct

## How to Administer the Fluency Passage Assessment

### Assess Oral Reading Fluency

- Give the student a copy of the passage. **Set a timer or stopwatch for 1 minute.**
- Ask the student to begin reading. As the student reads aloud, assess prosody and mark errors and self-corrections on the evaluation copy using the following guides.
- **Stop the student when one minute has passed.** Take note of the last word the student read.
- Score the passage on the evaluation copy according to the **Scoring Guide**. Use the following chart to compare grade level norms for words correctly read per minute.

Marking Conventions	
Attempted Word = Substitution Error	✓ = Accurate Word Reading
^ = Insertion Error	Attempted Word S/C = Self Correction
— = Omission Error	R = Repetition
— = Omission Error	R = Repetition
T = Intervention Error (telling student the word)	

Prosody Rubric	1	2	3	4
<b>Expression and Volume</b>	monotone or quiet	some expression	appropriate expression	varied, natural expression
<b>Phrasing</b>	word-by-word reading	some phrase groupings	generally smooth phrasing	natural, meaningful phrasing
<b>Smoothness</b>	frequent pauses, starts and stops	occasional breaks	mostly smooth reading	fluent and confident
<b>Pace</b>	too slow or too fast	uneven pace	generally appropriate pace	consistent, conversational pace

Grade Level Norms (WCPM) *							
Grade	Fall	Winter	Spring	Grade	Fall	Winter	Spring
<b>First</b>	0 - 10	10 - 50	30 - 90	<b>Fourth</b>	70 - 120	80 - 130	90 - 140
<b>Second</b>	30 - 80	50 - 100	70 - 130	<b>Fifth</b>	80 - 130	90 - 140	100 - 150
<b>Third</b>	50 - 110	70 - 120	80 - 140	<b>Sixth</b>	90 - 140	100 - 150	110 - 160

\* Rasinski Words Correct Per Minute Target Rates

## Fluency Builder: Inside a Busy Bakery

### Passage Details

Grade Level: 4

Reading Level: F&P GRL R

Word Count: 125

### High-Frequency Words

area, best, certain, covered, usually

### Suggestions for Use

Increase Exposure to High-Frequency Words

- Before reading, introduce the list of high-frequency words in the passage.
- Find the words in the passage. Highlight or underline the words.

Illustrate and Label Extension Activity

- Have students draw and label items mentioned in the passage.

Link to Writing or Discussion

- Encourage knowledge transfer and personal connection by asking:  
"Describe a time you visited a bakery."  
"What baked good would you invent for a bakery?"

Use for Repeated Readings

Day 1: Teacher reads aloud, then echo read

Day 2: Partner reading

Day 3: One-minute fluency timing and WCPM tracking

Day 4: Performance reading (with expression!)