

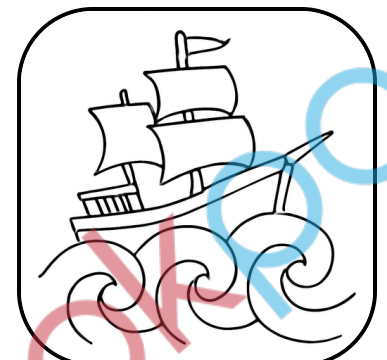
Name: _____

Amazing Oceans

The ocean is a huge part of our earth. It covers more than half the planet and is home to many interesting animals. Some sea creatures, like whales, are very large and can swim for miles. Others, like small fish, often travel together in groups for safety.

The ocean is never still. Waves move up and down, and sometimes storms or even hurricanes form above the water. These storms can make the sea hard to cross. Sailors must learn to watch the sky and use navigation to find their way.

Near the shore, the water is not as deep, but farther out, it can be miles below the surface. The ocean is both beautiful and sometimes dangerous, so it's important to learn about its wonders and challenges.



Student Name: _____

Date: _____

Amazing Oceans

The ocean is a huge part of our earth. It covers (11)
more than half the planet and is home to many (21)
interesting animals. Some sea creatures, like (27)
whales, are very large and can swim for miles. (36)
Others, like small fish, often travel together in (44)
groups for safety. (47)
The ocean is never still. Waves move up and down, (57)
and sometimes storms or even hurricanes form above (65)
the water. These storms can make the sea hard to (75)
cross. Sailors must learn to watch the sky and use (85)
navigation to find their way. (90)
Near the shore, the water is not as deep, but (100)
farther out, it can be miles below the surface. (109)
The ocean is both beautiful and sometimes (116)
dangerous, so it's important to learn about its (124)
wonders and challenges. (127)

Comprehension Questions:

Literal Question:

What covers more than half of our planet?

Answer:

The ocean.

Student Answer:

_____ Correct _____ Incorrect

Inferential Question:

Why might sailors need to watch the sky while at sea?

Answer:

To stay safe from storms or hurricanes.

Student Answer:

_____ Correct _____ Incorrect

Vocabulary Question:

What does 'navigation' mean in the passage?

Answer:

Finding your way across the ocean.

Student Answer:

_____ Correct _____ Incorrect

Notes:

Scoring Guide

Text Level: F&P GRL O Grade Level: 3 Word Count: 127

Total Words Read: _____

Errors: _____

WCPM: (total words read — errors = WCPM) _____

WCPM: Below grade level At grade level Above grade level

Prosody: 1 2 3 4

Comprehension: _____ / 3 correct

How to Administer the Fluency Passage Assessment

Assess Oral Reading Fluency

- Give the student a copy of the passage. **Set a timer or stopwatch for 1 minute.**
- Ask the student to begin reading. As the student reads aloud, assess prosody and mark errors and self-corrections on the evaluation copy using the following guides.
- **Stop the student when one minute has passed.** Take note of the last word the student read.
- Score the passage on the evaluation copy according to the **Scoring Guide**. Use the following chart to compare grade level norms for words correctly read per minute.

Marking Conventions	
Attempted Word = Substitution Error	✓ = Accurate Word Reading
^ = Insertion Error	Attempted Word S/C = Self Correction
— = Omission Error	R = Repetition
— = Omission Error	R = Repetition
T = Intervention Error (telling student the word)	

Prosody Rubric	1	2	3	4
Expression and Volume	monotone or quiet	some expression	appropriate expression	varied, natural expression
Phrasing	word-by-word reading	some phrase groupings	generally smooth phrasing	natural, meaningful phrasing
Smoothness	frequent pauses, starts and stops	occasional breaks	mostly smooth reading	fluent and confident
Pace	too slow or too fast	uneven pace	generally appropriate pace	consistent, conversational pace

Grade Level Norms (WCPM) *							
Grade	Fall	Winter	Spring	Grade	Fall	Winter	Spring
First	0 - 10	10 - 50	30 - 90	Fourth	70 - 120	80 - 130	90 - 140
Second	30 - 80	50 - 100	70 - 130	Fifth	80 - 130	90 - 140	100 - 150
Third	50 - 110	70 - 120	80 - 140	Sixth	90 - 140	100 - 150	110 - 160

* Rasinski Words Correct Per Minute Target Rates

Fluency Builder: Amazing Oceans

Passage Details

Grade Level: 3

Reading Level: F&P GRL O

Word Count: 127

High-Frequency Words

above, both, group, mile, never

Suggestions for Use

Increase Exposure to High-Frequency Words

- Before reading, introduce the list of high-frequency words in the passage.
- Find the words in the passage. Highlight or underline the words.

Illustrate and Label Extension Activity

- Have students draw and label items mentioned in the passage.

Link to Writing or Discussion

- Encourage knowledge transfer and personal connection by asking:
"Describe a sea animal you would like to learn about."
"How do you think storms affect life in the ocean?"

Use for Repeated Readings

Day 1: Teacher reads aloud, then echo read

Day 2: Partner reading

Day 3: One-minute fluency timing and WCPM tracking

Day 4: Performance reading (with expression!)