

Name: \_\_\_\_\_

## Let's Learn About Household Chores

Many people help take care of their home by doing household chores. These jobs can be very different, but each one is important. Chores can include things like dusting, sweeping, or washing dishes. Even small chores help keep a house clean and safe.

Some chores have special names that may sound funny. For example, when you dust, you remove dust from things, not put more dust on! You might also change towels in the bathroom or draw the drapes to let in air and light. Each chore has its own way to help make a house a good place to live.

When everyone works together, chores can get done quickly. Helping at home is a great way to show you care about your family.



Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Let's Learn About Household Chores

Many people help take care of their home by doing (10)

household chores. These jobs can be very (17)

different, but each one is important. Chores can (25)

include things like dusting, sweeping, or washing (32)

dishes. Even small chores help keep a house clean (41)

and safe. (43)

Some chores have special names that may sound (51)

funny. For example, when you dust, you remove dust (60)

from things, not put more dust on! You might also (70)

change towels in the bathroom or draw the drapes (79)

to let in air and light. Each chore has its own (90)

way to help make a house a good place to live. (101)

When everyone works together, chores can get done (109)

quickly. Helping at home is a great way to show (119)

you care about your family. (124)

### Comprehension Questions:

#### Literal Question:

What is one example of a household chore?

#### Answer:

Washing dishes.

#### Student Answer:

\_\_\_\_\_ Correct \_\_\_\_\_ Incorrect

#### Inferential Question:

Why do people need to help with chores at home?

#### Answer:

To keep the home clean and safe.

#### Student Answer:

\_\_\_\_\_ Correct \_\_\_\_\_ Incorrect

#### Vocabulary Question:

What does it mean to 'dust'?

#### Answer:

To remove dust from things.

#### Student Answer:

\_\_\_\_\_ Correct \_\_\_\_\_ Incorrect

### Notes:

### Scoring Guide

Text Level: F&P GRL L      Grade Level: 2      Word Count: 124

Total Words Read: \_\_\_\_\_

Errors: \_\_\_\_\_

WCPM: (total words read — errors = WCPM) \_\_\_\_\_

WCPM: Below grade level    At grade level    Above grade level

Prosody: 1    2    3    4

Comprehension: \_\_\_\_\_ / 3 correct

## How to Administer the Fluency Passage Assessment

### Assess Oral Reading Fluency

- Give the student a copy of the passage. **Set a timer or stopwatch for 1 minute.**
- Ask the student to begin reading. As the student reads aloud, assess prosody and mark errors and self-corrections on the evaluation copy using the following guides.
- **Stop the student when one minute has passed.** Take note of the last word the student read.
- Score the passage on the evaluation copy according to the **Scoring Guide**. Use the following chart to compare grade level norms for words correctly read per minute.

Marking Conventions	
Attempted Word = Substitution Error	✓ = Accurate Word Reading
^ = Insertion Error	Attempted Word S/C = Self Correction
— = Omission Error	R = Repetition
— = Omission Error	R = Repetition
T = Intervention Error (telling student the word)	

Prosody Rubric	1	2	3	4
<b>Expression and Volume</b>	monotone or quiet	some expression	appropriate expression	varied, natural expression
<b>Phrasing</b>	word-by-word reading	some phrase groupings	generally smooth phrasing	natural, meaningful phrasing
<b>Smoothness</b>	frequent pauses, starts and stops	occasional breaks	mostly smooth reading	fluent and confident
<b>Pace</b>	too slow or too fast	uneven pace	generally appropriate pace	consistent, conversational pace

Grade Level Norms (WCPM) *							
Grade	Fall	Winter	Spring	Grade	Fall	Winter	Spring
<b>First</b>	0 - 10	10 - 50	30 - 90	<b>Fourth</b>	70 - 120	80 - 130	90 - 140
<b>Second</b>	30 - 80	50 - 100	70 - 130	<b>Fifth</b>	80 - 130	90 - 140	100 - 150
<b>Third</b>	50 - 110	70 - 120	80 - 140	<b>Sixth</b>	90 - 140	100 - 150	110 - 160

\* Rasinski Words Correct Per Minute Target Rates

## Fluency Builder: Let's Learn About Household Chores

### Passage Details

Grade Level: 2

Reading Level: F&P GRL L

Word Count: 124

### High-Frequency Words

air, change, different, great, home

### Suggestions for Use

Increase Exposure to High-Frequency Words

- Before reading, introduce the list of high-frequency words in the passage.
- Find the words in the passage. Highlight or underline the words.

Illustrate and Label Extension Activity

- Have students draw and label items mentioned in the passage.

Link to Writing or Discussion

- Encourage knowledge transfer and personal connection by asking:  
"What chores do you help with at home?"  
"Why is it important to help with chores?"

Use for Repeated Readings

Day 1: Teacher reads aloud, then echo read

Day 2: Partner reading

Day 3: One-minute fluency timing and WCPM tracking

Day 4: Performance reading (with expression!)